

M.S. in Experiential and Outdoor Education Sample Theses and Projects

Projects:

- Designing a poverty simulation to represent rural experiences of poverty- Rachel Ahrens
- Way opens: Reciprocal service-learning and Quaker values- Mary Barber
- A mindful start: Guide for Catamounts- Hope Blanchard
- The development off a place-based education guidebook for Summit Charter School- Jannis Brannon
- A brighter tomorrow: Outdoor education for students with learning disabilities- Zeb Brown
- Re-evaluating learning environments: A biophilic design guide for elementary school classrooms- Dee Cannon
- Urban Asheville micro adventure program- Blake Covington
- Sea stories of the northern cascades: An Outward Bound for veterans authoethnography- Josh Emery
- Changing it up and busting ruts: A project to implement project-based learning in an Asheville charter school- Kyle Higgins
- Outdoor adventure education-based secondary school science curriculum- Jonathan Hyde
- A confluence of couples: Development of a couples canoe trip- Ted Lagos
- An outdoor education workshop for K-5 teachers: Tools for implementing OE into elementary curriculum- Taylor Meyer
- Journey to inclusive education: An experiential activity to increase understanding for students with “hidden” learning disabilities- Ian Moses
- A “temporal journey” for Black Mountain Expeditions: Establishing a faith-based backpacking program plan & spiritual journal- Annalisa Orefice
- Exceptional Explorations: An immersive camp experience for special education students- Tiffany Schuler

- Healing in nature: An autoethnographic exploration of backpacking the Appalachian Trail as a pathway to recovery from sexual violence- Madeline Showalter
- Outdoor adventure programming: An individual's perspective of an Outward Bound veterans expedition- Andy Smith
- Risk, Masculinity, and Climbing: A content analysis of the alpinist- Carter Smith
- Dancing through, in, and about nature: Environmental education and the inclusion of dance as pedagogical practice- Katie Williams
- Learning the Land by LEAPs and Bounds: Enhancing Academic, Environmental, and English Literacy – Matt Rous
- Thinking about where we are, where we've been, where we're going: A guided reflection tool to support professional development for AmeriCorps members at Joseph Pfeifer Kiwanis Camp – Deidra Goodwin

Theses:

- Youth got the power: Building youth-adult partnerships for climate action- Hannah Barg
- "Insert participant quote*": Gender inequity in the outdoor industry workplace- Abby Bradley
- A nature love affair: Exploring education as a means to foster connection to nature in college students- Madison Bryan
- Teaching through the screen: How watching Our Planet impacts adolescents' connection to nature- Blair Downs
- Indigenous storytelling, Cherokee traditional ecological knowledge, and place-based education- Rosemary Kinch
- The impacts of the North Carolina Arboretum's EcoEXPLORE program on children's connection to nature- Meghan McDevitt
- "Parece que estan dandote Una beinvenida"- Testimonios of Chicana/o families sense of belonging through nature- Joanna Orozco

- “[insert quote]”: The role of community for women leaders in bike- Tamara Sanders
- Hikers’ understanding of Leave No Trace in the Great Smoky Mountains National Park- David Schafer
- Anti-oppression self-expression: An A/R/Tographic understanding of Black and Brown youth’s conceptualization(s) of nature- Alayna Schmidt
- A picture is worth 1,000 words: A content analysis of women’s body representations on the North Face and Patagonia’s Instagram pages- Megan Stevens
- Dress like a woman, paddle like a man: Exploring gendered subjectivities in whitewater kayaking- Rowan Stuart
- Being comfortable with the uncomfortable: Adolescent girl’s experiences of an extended outdoor adventure program- Kelli Anne Talley
- Barriers to utilizing school outdoor spaces: Exploring experiences of high school teachers- Erin Waddell