**Paws C. Catamount**

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| 55 Catamount Drive | Paws1@catamount.wcu.edu |
| Cullowhee, NC 28723 | 555-555-5555 |

**EDUCATION**

Western Carolina University Cullowhee, NC

Bachelor of Science in Psychology Expected May 2021

* Minor: Sociology
* GPA: 3.5/4.0
* First-Generation Student
* Research interests: Developmental Psychology, Child Psychology, Abnormal Psychology
  + IRB certification: Summer 2019

**UNDERGRADUATE RESEARCH EXPERIENCE**

Summer Undergraduate Research Program (SURP) Cullowhee, NC

Topic: The effects of bullying in child development Summer 2019

* Completed IRB certification and developed mixed methods research study under the direction of Dr. Tom Smith to determine the effects of bullying on 20 middle school-aged students
* Presented initial findings to SURP board and faculty sponsors
* Prepared and wrote grant proposal to continue study during 2019-20 academic year

WCU Psychology Department Cullowhee, NC

Research Assistant Spring 2019

* Assisted Dr. Tom Smith and 2 graduate students in the qualitative data collection of 25 at-risk, first-year college students to determine ecological effects of college environment and academic success
* Coordinated with 16 students to conducted 2 focus groups for qualitative data collection
* Collaborated with graduate students to identify themes from focus group transcripts

**PROFESSIONAL PRESENTATIONS**

**Catamount, P.** (2020). The effects of bullying on 20 middle school-aged adolescents [Virtual poster presentation]. Presented at the 26th annual WCU Undergraduate Research Symposium, Western Carolina University, Cullowhee, NC, March 2020

Smith, T. & **Catamount, P.** (2019). The effects of bullying: An initial look at child development [Oral presentation]. Presented at the 7th annual SURP Symposium, Western Carolina University, August 2019

**WORK EXPERIENCE**

WCU Writing and Learning Commons Cullowhee, NC

Academic Skills Consultant Spring 2018 – Present

* Lead individual learning sessions as needed to support students from all majors in healthy study habits including time management, test preparation, note-taking, and reading
* Assist students in identifying resources to develop problem-solving solutions to challenges
* Use public speaking skills to conduct interactive class presentations

**ADDITIONAL INFORMATION**

**Computer skills:** Proficiency in Microsoft Office 2016, Canva

**Study Abroad:** Spent one semester at Complutense University of Madrid, Madrid, Spain

**Languages:** English (fluent), Spanish (conversational)