**PRM Senior Survey Results - 2019**

1. How would you rate your overall satisfaction with the Parks and Recreation Management Program at WCU.

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| --- | --- | --- | --- |
| ES | SS | SU | EU |
| 18 | 2 |  |  |

1. How would you rate your satisfaction with the academic advisement you received from your PRM advisor.

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| ES | SS | SU | EU |
| 16 | 4 |  |  |

1. How would you rate your satisfaction with faculty-student interactions in the PRM program.

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| ES | SS | SU | EU |
| 20 |  |  |  |

1. Which Parks and Recreation Management courses or other experiences as a Parks and Recreation Management major were most valuable to you?
* PRM 361- Being able to plan out all aspects of the program, PRM 430- understand business in recreation, PRM 495- learning to write research papers
* I believe the team building courses along with the program planning classes. They have helped me talk about jobs better in interviews.
* PRM 361 taught me great lessons in teamwork and how to run a program. PRM 495 has been great and it has been good to focus on what I am passionate about.
* For learning 430, for skill development 300
* I liked 321. It’s a nice addition.
* PRM 361 because it gave me the tools to create my own programs with a templet for programs. Business administration was good, because it helped me get my resume together.
* Exped. Management, TA for 254, extracurricular interactions with faculty members (paddling, conferences, etc.)
* Active rec and leisure TA, diversity, 270, 250
* PRM321, 461, 270, 275, 250, 255
* PRM 461, 361, 275, 250, 254, and PRM Groups and Dynamics
* PRM 321, 361, 255, 430 (Never took 454 but heard great things.
* Developing a full, in-depth business plan and program plan were essential. I also found my most recent internship with the department on aging to be valuable.
* PRM 260, 333, 427, 270 and mini internships
* Program planning, interpretation, environmental education
* PRM 254, 361, 460, 495, 354
* Mini internships, paddle boarding, program planning, management and administration, PRM 260- professional development
* Faculty-student relationships and real life advice
* PRM 430 and 361 (will be able to use templates in the future) PRM 270 (great foundation for other facilitations that are required in future PRM classes)
* Personally, I found value in every single course. Each course taught me important lessons that I will apply in my life and the PRM field.
* PRM 427 was the most valuable experience, because it took what I learned from prior classes and challenged me to use those skills in the field,
1. What, if any, aspects of the Parks and Recreation Management program do you believe should be changed?
* Overall nothing. The only thing that I think could be 430. Not everyone wants a business so maybe less of that.
* I think that the program should add some aspect of wilderness therapy to the degree.
* Less grad school preparedness in senior seminar.
* Need more rec. resource focused classes.
* PRM 495: we should not have both reading responses and a big paper.
* Hard skills causes for more experienced instructors (lend trad, paddle III-IV, etc.)
* Senior seminar should change. Instead of a generic paper we’ve done all four years, why can’t we do something more related to our focus? Ex. Grant proposals
* More classes for NPS related skills, very outdoor based which is fine but misleading for those who are actual PRM focused student
* The senior portfolio, the requirements on the senior paper could be changed (more flexibility on topics)
* Make PRM a required course for all majors to experience and enjoy!
* I believe developing a couple of program plans in a short time frame would be appropriate as its more common to develop a program plan within a couple of weeks.
* More opportunities for working with outside organizations
* Maybe make PRM 430 an elective
* Clear focused plan/schedule of class progression - when classes are offered
* More hands on, experience based courses geared towards your field if possible
* More natural resource based options or features in class
* More outdoor adventure classes like SUP
* The only thing I would think to change or update would be the few ‘final courses’ in PRM as far as projects and work management goes.
* I think the diversity and inclusion class should be more geared toward learning how to implement changes that we can make to include these diverse groups of people.
1. Have you any other comments related to your experience as a Parks and Recreation Management major at WCU?
* The faculty has been awesome.
* I have loved my time with PRM and the family feeling it brings.
* Thank you for supporting my education.
* I am very happy with being prepared for a big job and leaving Western.
* Can feel kind of cliquey amongst students; if you aren’t part of one group, you can feel left out.
* You’ll get them as I think of them
* Debbie is my favorite person, and I am very thankful for her.
* Wonderful experience. Thanks for being supportive and always open and positive.
* Great time, great people, great professors! Loved the atmosphere.
* You guys rock!
* I think rock climbing should be open to PRM majors first then the rest of the school.
* Having a couple of weekend trips for all majors to attend. Some 461 projects could be changed to allow more involvement. Group sixes of six diminish the learning value of projects.
* An intermediate rock climbing course would be sweet. More involved than intro to rock, but focused on leading, anchor cleaning, physical climbing skills, etc.
* I loved every minute of this program
* I love all of the PRM professors, the experience and the relationship we all have with you all. I appreciate the genuine care and effort you place in our education and careers.
* More opportunities to get field experience with your class level (for example, PRM seniors working on outside group projects with other organizations)
* I’m proud to say I’m going to be a graduate of this major and can defend/fight for the right/freedom that is recreation for/in the whole world.
* Thank you to all the staff for the wonderful memories and experiences. Because of you all, I have found passion and purpose in the field and I am extremely grateful.
* Work on getting more funding and make PRM 427 a mandatory class.