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| **Date** | **Topic/Activity** | **Due** |
| WEEK 1: Introductions | | |
| Tuesday, January 15 | Introductions “I am” Poems |  |
| Thursday, January 17 | Dot Activity, Comfort Circle & Engaged Learner activity  Syllabus Overview | Come to class with your journals. “I am” Poem & Engaged Learner Journal Response (Together, these are worth 10 points…part of RR #1)  Read: What is an engaged learner?  Read: What is critical thinking? |
| WEEK 2: Conceptual Framework – Identity, Privilege, Domination, Subordination | | |
| Tuesday, January 22 | Course Culture Collaboration | Reading Response (RR #1): Pages 6-21 in the book |
| Thursday, January 24 | Class Discussion / “Us & Them” Video | Reading Response (RR#2):   1. *The Invisible Knapsack* 2. *Explaining White Privilege to a Broke White Person (Bb handouts)* |
| WEEK 3: Conceptual Framework – Social Justice, Equity, Oppression | | |
| Tuesday, January 29 | Class Discussion, “Think, Pair, Share” | RR #3:   1. Ch. 4 *Theoretical foundations* by Lee Ann Bell 2. Ch. 5 *Conceptual Foundations* by Rita Hardman, Bailey W. Jackson, & Pat Griffin |
| Thursday, January 31 | Class Discussion/Intro. to diversity presentations and self as other assignments Equity/Equality; Watch: The danger of a single story |  |
| WEEK 4: Conceptual Framework—Cycle of Socialization | | |
| Tuesday, February 5 | “The Wall” Activity | RR #4:   1. Ch. 6 *The cycle of socialization* by Bobbie Harro 2. Ch. 7 *Structure as the subject of justice* by Marion Young |
| Thursday, February 7 | Class discussion/ Watch:The Red Shoes/Group #1 Discussion leader presentation | **Journal #1 Due: Poverty Simulation Reflection** |
| WEEK 5: Classism | | |
| Tuesday, February 12 | Class Discussion /Group #2 Discussion leader presentation | RR #5:   1. Ch. 25 *Class in America—2006* by Gregory Mantsios (optional) 2. *The Matthew Effect-*Malcolm Gladwell (Bb Handout) |
| Thursday, February 14 | Star Power Simulation & Debrief | **Site Selection for Self as Other Paper Due (on Discussion Board)** |
| WEEK 6: Tunnel of Oppression | | |
| Tuesday, February 19 | Tunnel of Oppression |  |
| Thursday, February 21 | Intersectionality Triangle/Class discussion/ Group #3 Discussion leader presentation | **Journal #2 Due: Tunnel of Oppression Reflection** |
| WEEK 7: Advising Week/Review | | |
| Tuesday, February 26 | No Class-Advising Day |  |
| Thursday, February 28 | No Class-In lieu of this class, we will participate in the Poverty Simulation | \*\*Take advantage of this flex week and go complete your self-as-other experience |
| WEEK 8: Sexism & Intersectionality | | |
| Tuesday, March 5 | “Act like a lady, Act like a man” | RR #6*:*   1. *Introduction* by Heather M. Hackman 2. Ch. 60 *Night to his day: The social construction of gender* by Judith Lorber   Ch. 61 *Masculinity as Homophobia: Fear, shame, and silence in the construction of gender identity* by Michael S. Kimmel |
| Thursday, March 7 | Guest Lecture: Ronda Wright  Class Discussion & Mr. Smith Activity/Gillette commercial/Hardees Commercial | RR #7:   1. Ch. 64 *Violence against women is a men’s issue* by Jackson Katz 2. Ch. 69 *He works, she works, but what different impressions they make* by Gwyn Kirk & Margo Okazawa-Rey 3. Ch. 80 *Sport: Where Men are Men and Women Are Trespassers* By Pat Griffin 4. Ch. 81 *Real Men and Pink Suits*   \*\*\*optional\*\*\*(Read for fun): Ch. 65 *Out-of-body image* by Caroline Heldman |
| WEEK 9: Spring Break! | | |
| Tuesday, March 12 | No Class-Spring Break! |  |
| Thursday, March 14 | No Class-Spring Break! |  |
| WEEK 10: Heterosexism & Transgender Inequality | | |
| Tuesday, March 19 | \*Watch Ivan Coyote videos  Heteronormativity: How are we socialized? Critical analysis of children’s media | RR #8:   1. *Are you Culturally Competent?: Understanding the Relationship Between Leisure and the Health of Lesbian, Gay, and Bisexual Individuals* By Corey Johnson & Jennifer Waldron (Handout on Blackboard) 2. Ch. 84 *Becoming an Ally: A New Examination* By Nancy Evans & Jaime Washington 3. Ch. 94 *Calling All Restroom Revolutionaries!* By Simone Chess, Alison Kafer, Jessi Quizar, and Mattie Udora Richardson   **Journal #3 Due: Ivan Coyote/Mr. Smith/Act Like a Lady/Man** |
| Thursday, March 21 | David Wynn (guest speaker)-Diversity in the outdoors & Wilderness Therapy | RR #9: 5 Ways to Make the Outdoors More Inclusive (on Bb)-The Atlantic |
| WEEK 11: Racism | | |
| Tuesday, March 26 | Blue Eyes/Brown Eyes: Intro to Jane Elliot Class Discussion  \*\*?Possible pop culture discussion?\*\*  Childish Gambino? | RR #10:   1. Ch. 8 *Defining racism: “Can we talk?”* by Beverly Daniel Tatum 2) 2. Ch. 21 *Waking up white: What it means to accept your legacy, for better or worse.* By Jan Arminio   \*For class: Bring one example in pop culture\*  **Self as Other Paper Due** |
| Thursday, March 28 | Class Discussion  **Groups 4, 5, 6 Presentation: Indian Mascot Debate** | RR #11:   1. Ch. 23 *FLEXing cross-cultural communication* by Carmelita (Rosie) Castaneda 2. Ch. 10 *Symbolic racism, history, and reality: The real problem with Indian Mascots* by Kimberly Roppolo |
| WEEK 12: Disney & Social Justice/ Representations of Native Americans in Film (Racism Cont.) | | |
| Tuesday, April 2 | Disney Movie: Mickey Mouse Monopoly | Readings (no reading response for these, but you need to reference both to get full points for your journal due this week):   1. *Does Disney’s Tonto Reinforce Stereotypes or Overcome Them?* (On Bb) 2. *Diversity and Disney: A Rainbow of Race Relations* (On Bb) 3. The Disneyization of Society   Homework: Prep your points for Disney Debate |
| Thursday, April 4 | Disney Debate | **Journal # 4 Due: Preparation for Disney Debate** |
| WEEK 13: Ableism | | |
| Tuesday, April 9 | Class Discussion, Person-First Language, And Ableist Activity  Go over final paper/presentation | RR #13:   1. Introduction (Ableism) by Carmelita (Rosie) Castaneda, Larissa E. Hopkins, and Madeline L. Peters (5) 2. Ch. 103 Gawking, Gaping, Staring by Eli Claire (4) 3. Ch. 113 Recognizing Ableist Beliefs and Practices and Taking Action as an Ally by Madeline L. Peters, Carmelita (Rosie) Castaneda, Larissa E. Hopkins, and Aquila McCants (3) |
| Thursday, April 11 | No Class-In lieu of this class, we will be attending Rasul Mowatt’s talk |  |
| WEEK 14: Holiday week | | |
| Tuesday, April 16 | No class-In lieu of this class, we will be attending the Poverty Simulation |  |
| Thursday, April 18 | No class-Easter holiday |  |
| WEEK 15: Current Social Justice Debates | | |
| Tuesday, April 23 | **Groups 7, 8, 9 Presentation: Boyscouts of America Debate & Diversity in the Outdoors** | Reading TBD |
| Thursday, April 25 | **Groups 10, 11, 12 Recreational sports, Native American Lands, Sex Tourism, Confederate Flag on Public Lands** | Suggested Reading: What Will Happen to Stone Mountain, America’s Largest Confederate Memorial? (On Blackboard) |
| WEEK 15: Leisure and the Media Popular Representations & Working for Social Justice: Visions & Strategies for Change | | |
| Tuesday, April 30 | Analysis of Reality TV shows/**Group #13 Presentation**: **Bechtel Test** | RR# 13: Reality TV chapter (Blackboard)  **Journal #5 due: (reflection on Tuesday and Thursday presentations)** |
| Thursday, May 2 | Action Worksheets/Class Celebration | RR#14:   1. Ch. 128 *Developing a Liberatory Consciousness* by Barbara J. Love (5) 2. Ch. 130 *What Can We Do?* By Allan G. Johnson (6.5) 3. Ch. 131 *The Cycle of Liberation* by Bobbie Harro (6.5) 4. Ch. 132 *Courage* by Cornel West (2.5) 5. Ch. 133 *Allies* by Gloria E. Anzaldua (2.5) |
| FINALS WEEK |  |  |
|  | IMP:\*\*We **will** meet during our final exam period!\*\* | **Final Media Paper & Presentation Due** |
|  |  | ☺ Enjoy your summer break! |