**Western Carolina University**

**College of Education and Allied Professions**

**Department of Human Services**

PRM 250: Foundations of Parks & Recreation Management

Fall 2019

**A question to ponder:** Is leisure the basis of society?

**Course Information**

*Instructor*: Jeremy Schultz, PhD *Credits*: 3

*E-Mail*: jschultz@wcu.edu

*Class meets*: T/TH, 3:30-4:45 *Location*: Reid 110

**Course Description**

This course explores the intricacies that recreation and leisure play in society and in your individual life. Together, we study the conceptual foundations and the significant functions of play, recreation, and leisure, along with the history, theory, and new research findings in contemporary leisure. Personal needs, habits, and life goals are explored in relationship to quality of life along with future trends influencing society and the environment. In our textbook, leisure is presented as a human phenomenon that is individual and collective, vital and frivolous, historical and contemporary, good and bad. The course ends with discussion of job possibilities, professional preparation, and ethical standards for the practitioner regarding diverse populations and programs of recreation and leisure in today’s society.

**Instructional Methods and Learning Environment**

Lecture, Discussion, Small Group Work, Micro-teaching, Cooperative Learning, Activities, Role Playing, Field Experiences, Online Participation, Community Engagement, Presentations

**Text**

Russell, R. (2017). *Pastimes: The Context of Contemporary Leisure* (6th ed.). Sagamore: Urbana, IL.

*Note: Additional reading materials will be distributed in class or online. It is essential that students read all assigned material for class. Even if not explicitly discussed, lectures, discussion, and class exercises may assume student knowledge of the reading material. The instructor reserves the right to give “no-notice” quizzes on all reading materials (reading matters).*

**Student Learning Outcomes**

1. Learn of the theory, scope, environmental, and economic impact of the entire leisure services field globally through case studies and research (7.01).
2. To gain entry-level knowledge in historical, scientific, and philosophical foundations. (7.01).
3. Explore personal needs, habits, and life goals through worksheets and activities, which could be implemented with future constituents (7.01).
4. Recognize basic facts, concepts, and principles guiding the provision of recreation programs (7.01).
5. To become aware of the many professional and ethical standards associated with diverse populations and programs in recreation (7.02).

**Grading and Evaluation Procedures**

Criteria for evaluation in this class include ordinary standards of good writing (clear expression; accurate punctuation, grammar, and spelling; well organized) and meeting specifications of individual assignments. Assignments must be handed in on or before announced deadlines. Assignments must be typed (12 point font) and double-spaced. All required assignments must be completed to earn a course grade of 2.5 or higher.

*Grading Scale*:

93-100 = A 73-76 = C

 90-92 = A- 70-72 = C-

 87-89 = B+ 67-69 = D+

 83-86 = B 63-66 = D

 80-82 = B- 60-62 = D-

 77-79 = C+ <60 = F

**Choices for Academic Success**   **Points**

Participation/Attendance 50 pts.

Rotating Assignments 100 pts.

Presentation 50 pts.

Blackboard Discussion Postings 50 pts.

Exams (3 @ 100 pts.) 300 pts.

 **550 total pts.**

**Choices for Academic Success - Details**

All assignments are due on the dates AND times specified. Late assignments **are not** accepted. If a “special circumstance” arises related to the timely delivery of an assignment, please speak to the instructor **prior to due date**. Refer to Blackboard regularly to stay on top of due dates.

* **Participation/Attendance (50 pts.):** Attendance and participation are important for the success of this class. After 2 absences, students will lose 10 points per absence of their attendance and participation grade. If you miss more than 6 days for any unexcused reason, you will need to retake the course. Please do not call me to indicate that you might miss a class. Attendance means that you are in class for the entire class. Late arrival or early departures break up the flow of the class and are not fair to your peers. If you miss class, it is your responsibility to get notes and information you missed from other students in the class. Participation points will be deducted for non-participation. *Regarding the use of cell phones in class: PLEASE DON’T USE THEM.*
* **Rotating Assignments (50 pts.):** Various assignments will also be assigned throughout the quarter based on current events and trends. It is your responsibility to be aware of all assignments and when they are due. There will also be assignments completed in class at times.
* **Presentation (50 pts.):** Students will complete research on a topic of their choice. The research information will be presented in PowerPoint or Prezi to the class, unless previously approved by the instructor. The specific requirements for this assignment will be posted in Blackboard. (7.01)
* **Blackboard Discussion Postings (50 pts.):** Students will have the opportunity to earn points though individual input, inquiries, and discussion in examining selected topics via the PRM 250 Blackboard Discussion Board. Discussion questions will be provided for each topic in this course in an effort to facilitate open discussion. These assignments are due the Thursday at midnight of the week assigned, unless otherwise noted.  Each student will be expected to formulate a response to the original topic, AND respond to 2 other discussion posts from other classmates.  All three posts (original post plus 2 responses) will contribute to your final score for each discussion topic.
	1. Time (7.01)
	2. Contesting Homelessness (7.02)
	3. Technology (7.01)
	4. Walking (7.01)
	5. Production, Production, Production (7.01)
* **Exams (300 pts.)**: Students will have the opportunity to complete 3 exams during the semester. The first exam will cover chapters 1-4 in the textbook, the second exam will cover chapters 5-9, and the third exam we be on chapters 10-13. Anything discussed in class is also fair game to be found on an exam. Exams will vary in style: multiple choice, true/false, short-answer, fill-in-the-blank, and matching.

**Faculty Expectations of Students/Course Policies**

### Civil Discourse at Western Carolina:

### Consistent with WCU’s core values and our campus creed, the WCU community accepts the freedoms and responsibilities of our shared community.  WCU encourages all to clearly express their own views while at the same time seeking to understand the varieties of style, identity, and opinion that are held in any diverse community.  In order for us to sustain a learning environment that promotes and values freedom of expression, we have a shared charge to accept personal responsibility for our actions, reactions, and speech, while seeking to learn from the actions, reactions, and speech of others.

Classroom Expectations:

The shared learning space of the college classroom is built on respect for each other and each other’s learning. Learning together means our actions can intentionally and unintentionally distract others from their learning goals. As responsible learners who respect the rights of others and vow to minimize avoidable distractions such as: non-academic technology use, coming in late, sleeping, off-topic discussions, doing other homework, eating, etc.

**Student Resources**

Writing and Learning Commons (WaLC):

The Writing and Learning Commons (WaLC), located**in BELK 207**, provides free course tutoring, [writing tutoring](https://www.wcu.edu/learn/academic-success/tutoring-services/services-resources/writing-support/index.aspx), [academic skills consultations](https://www.wcu.edu/learn/academic-success/tutoring-services/services-resources/academic-skills-consultations.aspx), [international student consultations](https://www.wcu.edu/learn/academic-success/tutoring-services/services-resources/international-student-consultations.aspx), and online writing and learning resources for all students. To view schedules and make appointments for any of these services, visit [tutoring.wcu.edu](http://tutoring.wcu.edu/) or call 828-227-2274.

Tutoring for Distance Students:

For distance students (including students at Biltmore Park) who cannot attend tutoring sessions in the Writing and Learning Commons (WaLC) or the WCU Math Tutoring Center, tutoring support is available through Brainfuse HelpNow: <https://www.wcu.edu/apply/distance-online-programs/current-students/tutoring-support.aspx>

Hunter Library:

Hunter Library provides students with access to group and individual study spaces and to thousands of information resources: print and electronic books, newspapers, and scholarly journal articles. These resources can be searched online and often accessed there (<http://www.wcu.edu/hunter-library>) or library staff and subject specialists skilled in their specific disciplines can be contacted via the library’s research guides (<http://researchguides.wcu.edu/>).

Blackboard Support:

The learning management system for this class is Blackboard and can be found at <http://wcu.blackboard.com> **NOTE:** *Blackboard will be unavailable for one day in May and one day in December each year for required system upgrade. Check the Academic Calendar for specific date as well the Blackboard login and Home pages.*Additional help with Blackboard can be found at [tc.wcu.edu](http://tc.wcu.edu/), (828) 227-7487 or by visiting the Technology Commons located on the ground floor of the Hunter Library.

Academic Toolbox:

The Academic Toolbox is available in all WCU courses via the course Blackboard site. It can be found in the left-hand side column. The Academic Toolbox contains information and contact information for nearly all of the resources needed by WCU students, including but not limited to: technology assistance, academic services, student support, co-curricular programs and university policies.

**Academic Calendar**

This includes dates for all breaks, university closures, final exams, etc.  The academic calendar can be found at <http://www.wcu.edu/learn/academic-calendar.asp>.

**Final Exam**

The university final exam schedule can be found at

<http://www.wcu.edu/learn/academic-services/registrars-office/>.

Syllabus Updates

This syllabus, along with its course schedule, is based on the most recent information about the course content and schedule planned for this course. Its content is subject to revision as needed to adapt to new knowledge or unanticipated events. Updates will remain focused on achieving the course objectives and students will receive notification of such changes. Students will be notified of changes and are responsible for attending to such changes or modifications as distributed by the instructor or posted to Blackboard.

**Mentoring and Persistence to Success (MAPS)**

MAPS provides support to students who are first-generation (neither parent has a four-year degree), low-income, financially independent (emancipated youth, homeless or without consistent residence, or aged out of foster care), or those who have participated in the Academic Success Program (ASP) or Catamount Gap.  For those who enroll, MAPS provides a variety of services, including academic advising, mentoring, and personal and social coaching. You may contact MAPS at (828) 227-7127 or email **maps@wcu.edu** for more information. MAPS is located in 205 Killian Annex.

Institutional Policies

Course Recording and Broadcasting:

Students may make visual or audio recordings (Recording) of any class related content, using any approved recording device (e.g., smart phone, computer, digital recorder, etc.) upon the prior permission of the instructor and subject to the following restriction(s).  The Recording, along with the video capture of visible course materials (e.g., visible PowerPoint slides and/or visible lecture notes), shall be limited to the student’s personal, course related, educational use and shall be subject to all applicable copyright laws and institutional policies.  The student may not transfer, transmit, or otherwise disseminate the Recording to any third party, including classmates, without the permission of the instructor.  Any violation of these restrictions, or any other restriction verbally communicated by the instructor, may subject the student to the provisions of the WCU Academic Integrity Policy, the WCU Code of Student Conduct or both.

*Meetings of this course may be broadcast and/or recorded.* Broadcasting and recording are intended to complement the classroom experience. Instructors may broadcast and/or record courses for pedagogical use, student reference, to meet the accommodation needs of students with a documented disability, or any other reason deemed appropriate by WCU and/or the instructor. Course recordings will be available to students registered for the course pursuant to applicable university policy.  All broadcasts and recordings are limited to personal, course related, educational use and may not be transmitted, transferred, distributed, sold, or posted on social media outlets without the written permission of the instructor. Unauthorized transmission, transfer, distribution, sale or posting of the broadcast and/or recording for any purpose other than the student's personal, course related, educational use is not permitted. Students are expected to follow appropriate university policies and maintain the security of passwords used to access recorded materials.

In the event that broadcasting and/or recording is not a course requirement (such as recording a class meeting for research purposes), prior to any appearance on a recording, the instructor shall receive formal, written permission of any and all identifiable students who may appear in the recording, pursuant to applicable university policy.  If requested the instructor shall provide a classroom area where students who do not wish to be recorded may be located.

**Accommodations for Students with Disabilities**

Western Carolina University is committed to providing equal educational opportunities for students with documented disabilities and/or medical conditions. Students who require accommodations must identify themselves as having a disability and/or medical condition and provide current diagnostic documentation to the Office of Accessibility Resources. Please contact the Office of Accessibility Resources, 135 Killian Annex (next to the One Stop), (828) 227-3886 or by email at accessibility@wcu.edu. Website: <http://accessibility.wcu.edu/>

**Academic Integrity Policy and Reporting Process**

This policy addresses academic integrity violations of undergraduate and graduate students. Graduate students should read inside the parenthesis below to identify the appropriate entities in charge of that step of the process.

Students, faculty, staff, and administrators of Western Carolina University (WCU) strive to achieve the highest standards of scholarship and integrity. Any violation of the Academic Integrity Policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community. While academic in scope, any violation of this policy is by nature, a violation of the Code of Student Conduct and will follow the same conduct process (see ArticleVII.B.1.a.). If the charge occurs close to the end of an academic semester or term or in the event of the reasonable need of either party for additional time to gather information timelines may be extended at the discretion of the Department of Student Community Ethics (DSCE).

**General**

This policy addresses academic integrity violations of undergraduate and graduate students. Students, faculty, staff, and administrators of Western Carolina University (WCU) strive to achieve the highest standards of scholarship and integrity.  Any violation of this policy is a serious offense because it threatens the quality of scholarship and undermines the integrity of the community.

Instructors have the right to determine the appropriate academic sanctions for violations of the Academic Integrity Policy within their courses, up to and including a final grade of “F” in the course in which the violation occurs.

**Definitions**

Cheating – Using, or attempting to use, unauthorized materials, information, or study aids in any academic exercise.

Fabrication – Creating and/or falsifying information or citation in any academic exercise.

Plagiarism – Representing the words or ideas of someone else as one’s own in any academic exercise.

Facilitation – Helping or attempting to help someone to commit a violation of the Academic Integrity Policy in any academic exercise (e.g. allowing another person to copy information during an examination).

**Undergraduate and Graduate Academic Integrity Process**

Additional information is available on the Student Success website under Student Community Ethics: <http://www.wcu.edu/experience/dean-of-students/academic-integrity.aspx>