Master Plan Update 2021

Virtual Open Forum 10.27.2021 11:00 am - 1:00 pm









WELCOME

...and thanks for participating in the future vision of WCU!

Planning Team | Introductions



Keith Storms DESIGN PRINCIPAL



Elizabeth Morgan PROJECT MANAGER + PLANNER



Scott Miller LEAD PLANNER



Ashley Montgomery SPACE NEEDS + RESILIENCE PLANNER



WCU Campus Master Plan Update Steering Committee Representatives



Michael Byers Vice Chancellor for Administration and Finance



Joe Walker Associate Vice Chancellor for Facilities Management



Dr. Melissa Wargo Chief of Staff





















Planning Team | campus planning beliefs

We believe in the power of accessible education...

...to transform individual lives and to cultivate a flourishing democratic society

We believe in the power of place...

...to provide life-defining experiences, to facilitate connections, and to inspire personal growth

We believe in the power of planning...

...to provide a vision for the campus that physically embodies the institution's strategic vision, mission and values

We believe that a Campus Master Plan process should:

- Engage our client partners in a collaborative dialogue while providing value added resources through our expertise
- Engage the campus community in an open, inclusive and transparent process
- Utilize a data driven, evidence-based approach to enhance decision-making
- Promote stewardship of natural, human, and fiscal resources
- · Be visionary and practical, balancing flexible long-term growth with short-term opportunities for success

Agenda | Virtual Open Forum 2

Introductions and Overview

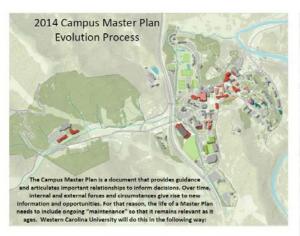
Master Plan Process

Plan Priorities and Opportunities

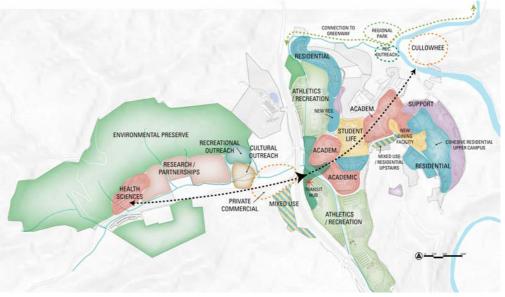
Focus Areas and Draft Concepts



Master Plan Process | Schedule



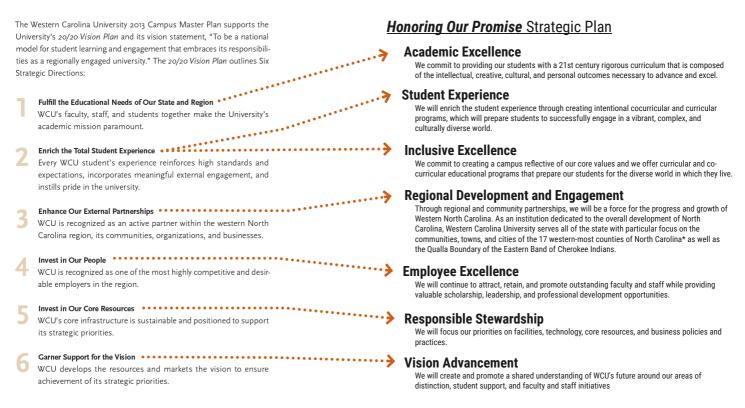
- Campus forums will be held in the fall and spring semesters each year that will include a Campus Master Plan Update and perpetuate discussion and feedback about the latest developments and opportunities facing the campus with respect to its physical growth and planning.
- The Finance and Audit Committee of the WCU Board of Trustees will also serve as a forum for administration to discuss developments and opportunities facing the campus with respect to its physical growth and planning as a component of its regular Capital Improvements and Master Plan Undate.
- 3. A Master Plan Update will be provided to the Chancellor's Leadership Council and the Budget Advisory Committee at their joint meeting during the annual campus based budget process. This meeting typically occurs in February March of each fiscal year. Feedback from this joint meeting will be provided to Executive Council for their consideration along with feedback concerning budget priorities.
- Each Blennium (even numbered years), if decisions have been made or new information is available that compels WCU to revise the Campus Master Plan, an addendum will be written and appropriate discussion held and approvals sought.



Questions for this update:

From the 2014 Master Plan, what thinking still works and what needs to evolve?

Strategic Initiatives | Focusing on the Future



Master Plan Process | Schedule



Master Plan Process | Data Collection

Meetings to Date:

College of Education and Allied Professionals

College of Health and Human Sciences

College of Engineering and Technology

College of Arts and Sciences

College of Fine and Performing Arts

College of Business

Honors College

Graduate School and Research

Hunter Library

Provost Executive Council

Provost

Student Focus Group

Athletics

Student Affairs (non-housing)

Student Affairs (Housing and Dining)

Advancement

Administration and Finance

Information Technology

Highlands Biological

Biltmore Park

Education Outreach

Facilities Management

Chancellor

Bookstore Operations

Space Needs Summary | Quantitative Future Needs

- 1 Athletics
- 2 Student Center
- 3 Instructional Spaces
- 4 Support Space (Storage, Warehouse)

- 5 Physical Education/Recreation
- General Use (Meeting spaces, Collaboration space)
- 7 Assembly & Exhibit

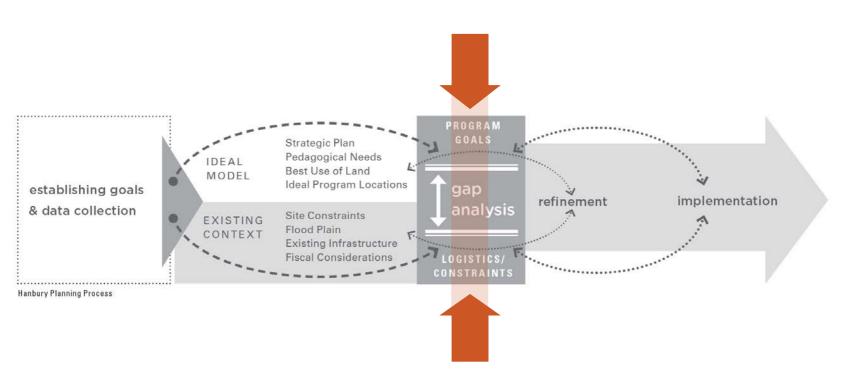
Healthcare

Existing: .27 ASF/FTE (.5 ASF/FTE)

Guideline: 1-10 ASF)

-9% Overall Space Findings

Master Plan Process | Qualitative + Quantitative



Emerging Themes + Drivers | 30,000 Foot Level Goals

- 1 WCU is a unique, tightknit community built on personal relationships and interaction.
- The beautiful, natural context and rich heritage of this region is a key distinction of WCU.
- The plan should continue to advance the "reshuffling the deck" strategy to maximize synergy, efficiency, and strategic adjacencies. Location, location, location...

- There is a consistent interest in providing more spaces for interdisciplinary collaboration, formal meeting space, conveniently located, and highly visible.
- Future learning space should be defined as much by **pedagogical strategies** as by quantitative space needs.
- **Wellness** is an important framework to advocate and leverage.

Aligning programs with outdoor lab space opportunities; including watershed properties (1,020 acres). Highlands biological station, etc. Treating outdoor spaces as "facilities"; multiple returns on investment WCU's land assets are a greater amenity than is often conveyed How can we best leverage the acreage while also preserving it? Wellness: how to enjoy the beauty of campus (guided walking tour) Wellness: facilities (pool for high school/college tournaments)

What should wellness be aspirationally?

Agenda | Virtual Open Forum 2

Introductions and Overview

Master Plan Process

Plan Priorities and Opportunities

Focus Areas and Draft Concepts



Plan Priorities | 2021 Master Plan Update Goals



SUPPORT the updated 2021 Strategic Plan, *Honoring Our Promise*, by enabling WCU's physical resources to accommodate the goal to be a **national model for student learning and engagement** that embraces its **responsibilities as a regionally engaged university**.

PLAN for the long range highest and best use of the University's land assets with a **focus on sustainability and resilience**.

MAXIMIZE the value and usefulness of the existing campus infrastructure while accommodating growth. Employ strategies to **integrate interdisciplinary collaboration** spaces and **support regional engagement**, while **creating wow factor moments**.

PLAN sustainable transportation and infrastructure systems to anticipate growth rather than react to demand.

PRESERVE and highlight the **unique cultural heritage of Southern Appalachia** and **celebrate the campus as a place** through engaging and **interactive landscapes**.

CREATE a **walkable**, **highly connected**, and **vibrant campus**. Enhance accessibility and leverage outdoor spaces to foster community and wellness.

PRODUCE a **flexible "living" framework plan** to allow for future revisions and alternatives, while proposing solutions based on current strategies and data.

Plan Priorities | Opportunities



Intentional Pedestrian Experience



Collaborative/ Interdisciplinary Space



Connecting to and Supporting Enhancement of Old Cullowhee



Enhance the spaces between (open space network)



Provide casual campus "living room" spaces



Address quality disparities through building renovation



Celebrate nature: treat outdoor spaces as programmable facilities



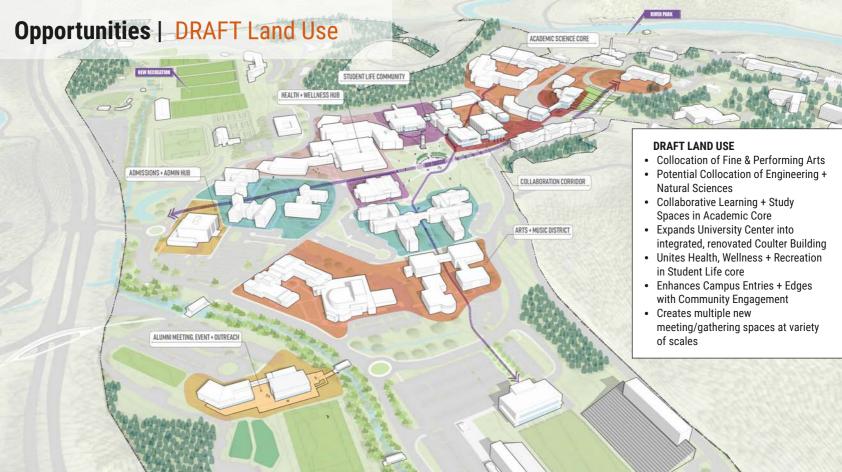
Intentional Multimodal + Vehicular Circulation



Campus Entry/ Sense of Arrival







Agenda | Virtual Open Forum 2

Introductions and Overview

Master Plan Process

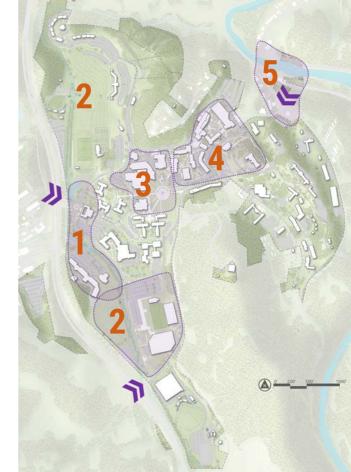
Plan Priorities and Opportunities

Focus Areas and Draft Concepts



Focus Areas | Repurpose + Reinvest

- Campus Entry + Community Engagement Hub
- 2 Campus Entry + Athletics
- **3** Student Life Core: Wellness Hub
- 4 Academic Core: Collaborative Learning Hub
- 5 Campus Entry + Old Cullowhee



Focus Areas | Repurpose + Reinvest

- **Campus Entry + Community Engagement Hub**
- Enhanced H.F. Robinson
- Alumni + Meeting and Event Center
- Mountain Heritage Center
- Education Outreach
- Cullowhee Creek Connections











Campus Entry/ Sense of Arrival



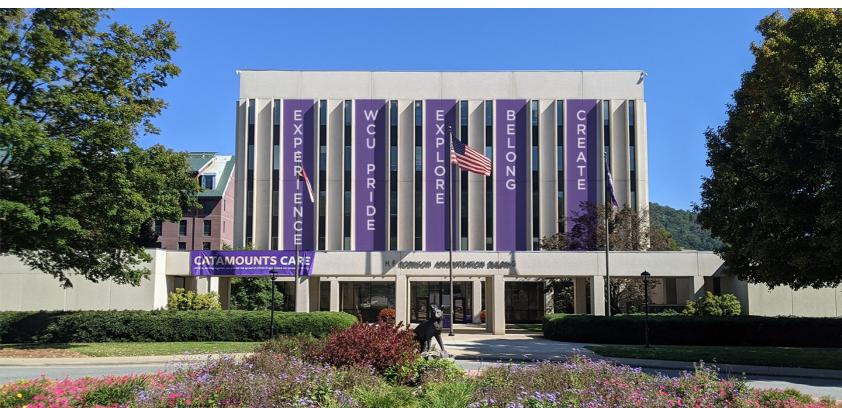






Campus Entry/ Sense of Arrival









Campus Entry/ Sense of Arrival



















Campus Entry/ Sense of Arrival

















Focus Areas | Repurpose + Reinvest

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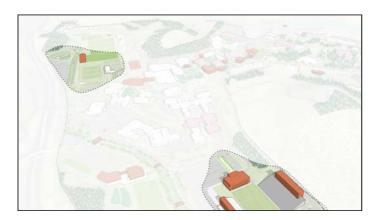
South Campus Entry + Athletics

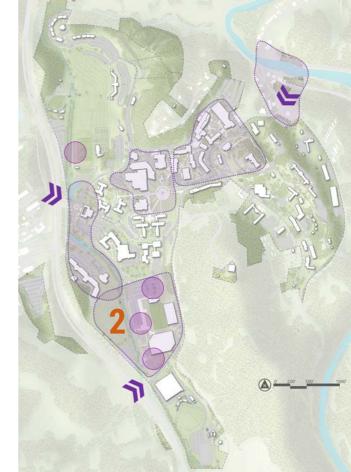
PRIORITY 1

- New Football Team Facility
- Whitmire Stadium Renovations
- New Soccer, Track & Field, Golf, and Rec Locker Room Facility

PRIORITY 2

- Renovations to Ramsey Center
- New Baseball Team Facility





Focus Areas | Repurpose + Reinvest

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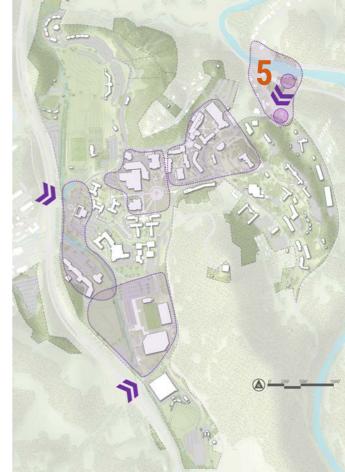
Campus Entry + Old Cullowhee

- Historic entry sites
- Proposed river park
- Base Camp Cullowhee outpost
- Mountain Heritage Center?









Plan Themes |

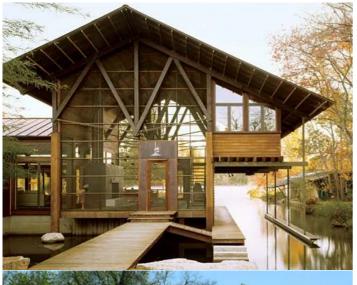


Collaborative/ Interdisciplinary Space



Campus Entry/ Sense of Arrival









In what ways would you like to see opportunities for engagement with Old Cullowhee and the river?

Brewery

Greenway

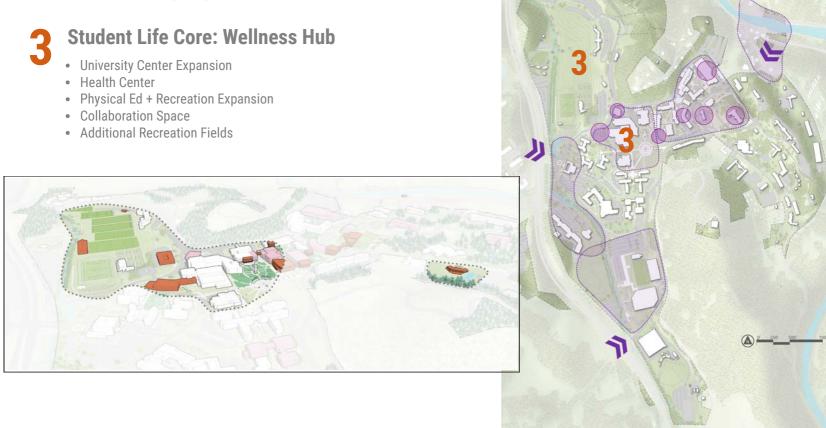
Saturday market

restaurants

bike paths

River park Outdoor recreation

Focus Areas | Repurpose + Reinvest







Provide casual campus "living room" spaces

What still Matters from Previous Survey Input?

Increased Social Space + Dining

On-Campus Entertainment + Recreation

Stress Relief + Mental Wellness

Increased Meeting Space + Conference Compatibility

Student Group Inclusivity +
International/Diversity Appreciation



What other campus spaces are desired?

Less benches, more tables for laptops and books More dispersed throughout academic quad and around/behind Brown (tables at Courtyard are loud) Solar hammock is popular, but on pretty days it's overcrowded Charging stations outdoors

Bright, modern, comfortable reading space

More outdoor hangout locations

UC is not a hangout space since food court moved out

Balancing light safety with light pollution concerns Current UC has a lot of meeting space, but no lounge space Courtyard is congested; around Brown has opportunities for outdoor community space

Variety of spaces and amenities; loud and quiet spaces; soft furniture and tables

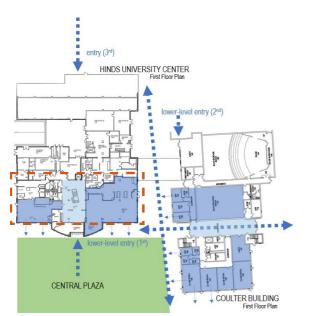
No more meeting rooms

Not sure about comfort of seat stairs; likes idea of using Coulter since it's in center campus Glass curtainwall buildings dangerous for birds; enjoy the interior light but consider strategies to deter bird impacts

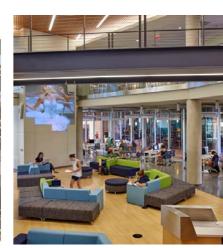




Provide casual campus "living room" spaces













Collaborative/ Interdisciplinary Space



Provide casual campus "living room" spaces



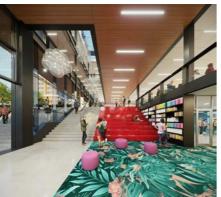


Game room separated from more quiet spaces

om Spaces to host programming events

Movie screening nights

ICA as precedent for mix of spaces Better lighting; natural and task lighting (white light versus yellow)







Collaborative/ Interdisciplinary Space



Provide casual campus "living room" spaces

Having music closer to Bardo/Belk and the stadium would be great

More convenient for music storage and setup







Focus Areas | Repurpose + Reinvest

4

Academic Core: Collaborative Learning Hub

- Coulter Lot Site
- Hunter Library
- Breese Building
- Moore Building
- McKee Building/site
- Bird Building/site





Student Life Hub + Academic Core | Priorities

Academic Core | Renovation + Reshuffle

- Renovate and Reshuffle excess and underused space
- Prioritizing SNA needs
 - renovate classrooms/add classrooms
 - More space/Refined space for: Engineering, Fine Arts, Education, Arts and Science, Business IT, Student Center/Student Needs

Academic Core | Strategic Synergies Current + Future Needs

1 Arts and Sciences

- Some need for program growth space outside of Apodaca
- Most needs are met with new bldg

2 Engineering and Technology

- Need for makerspace/display space/collaboration space with other Academic programs and larger community
- High growth demand
- Need for a refined classroom/class lab experience

Education

- · Lab space for research
- · Education focused classroom space
- Current space has conditions issues
- · Larger classroom capacity
- · centralized location for programs

4 Business

- Massive online growth need space to accomodate that
- larger classrooms sizes
- Hospitality and Tourism dedicated space
- Collaboration/pitch space for work with other programs and larger community
- Student work/lounge space

Student Focus Group | Library









Existing Hunter Library





Provide casual campus "living room" spaces

- 1. How would you like to use the library?
- 2. Does the library location work for you?
- 3. What kind of library experience are you looking for?

Only really use when weather is bad, incentives (free food), lighting needs to be improved

would like a more modern and open library; current library feels dated Some students don't even know where the library is or that the IT support space is in there

Most students use library for studying, but not for checking out books. Most of the books are solely academic

Library has a virtual reality room, but not many people know about it Library is hard to navigate (hidden floors and collections); there is a desire for recreational reading material

Jackson County library in old courthouse in Sylva has done a nice job Current library is intimidating and lacks wayfinding; spaces are hard to find and underutilized

Student Focus Group | Library





Provide casual campus "living room" spaces





Would be great if the library could be a space that supported to more varied depts (graphic design, audio recording, etc.)

More whiteboards and collaboration breakout spaces (portable/rolling)

Some students struggled to find purpose for going to the library

Students like the tech commons, and would like more spaces like that





Like the cafe spot, "cool" study vibes

Like idea of having library more in center of campus; current location is far from student activity

Student Life Hub + Academic Core | DRAFT Reshuffle Scenario









Intentional Pedestrian Experience



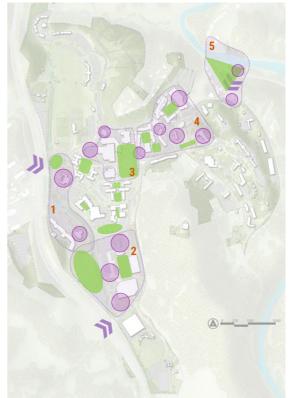
























Open Spaces/WOW spaces















Pedestrian Connections















Pedestrian Connections





Cullowhee Creek Connection



How would you like to engage with the creek?











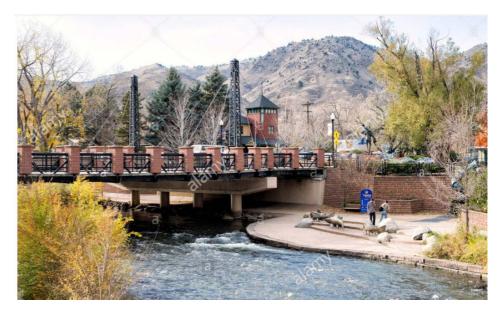




Cullowhee Creek Connection







Where are current locations that faculty-student interaction occurs outside of the classroom?



THANK YOU

...and please feel free to type any questions in the chat!