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| **Eligibility Criteria** | MEETS | DOES NOT MEET | QUANTITATIVE SCORE (max 6 ): \_\_\_\_QUALITATIVE SCORE: (max 6):\_\_\_\_\_TOTAL SCORE (max 12): |
| First Generation |  |  |
| Minority Status |  |  |
| HH Income less than 200 FPL |  |  |
| CUM GPA min 2.8 (either HS or College) |  |  |
| **FIRST YEAR STUDENT/RIBN 1st year applicant** |
| **Quantitative** | **Exceeds (3 pts)** | **Meets (2 pts)** | **Below Standard (1 pt)** | **Points Assigned** |
| High School GPA | >3.6  | 3.0 | <3.0 |  |
| ACT or SAT | ACT = ≥ 29 Composite orabove 22 on Math or SAT = ≥ 1290 Composite or above 660 on Math | ACT = 22-28 on Composite orat least 20 on Math or SAT = 1020-1280 Composite; or 620-630 on Math | ACT = < 22 Composite; but Math is 20 or higher or SAT = <1020 Composite or at least 600 on Math |  |
|  |  |  | **QUANTITATIVE SCORE** |  |
| SCIENCE- Biology (do not include in score) | Biology with “A” grade | Biology with “B” grade | Biology with “C” or below grade |  |
| Chemistry (do not include in score) | Chemistry with “A” grade | Chemistry with “B” grade | Chemistry with “C” or below grade |  |

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| **SECOND YEAR OR TRANSFER STUDENT /POST SON ADMISSION** |
|  | **Exceeds (3 pts)** | **Meets (2 pts)** | **Below Standard (1 pt)** | **Points Assigned** |
| College Cum GPA | >3.6  | 3.0 | <3.0 |  |
| ACT or SAT | ACT = ≥ 29 Composite orabove 22 on Math or SAT = ≥ 1290 Composite or above 660 on Math | ACT = 22-28 on Composite orat least 20 on Math or SAT = 1020-1280 Composite; or 620-630 on Math | ACT = < 22 Composite; but Math is 22 or higher or SAT = <1020 Composite or at least 600 on Math |  |
| SCIENCE- Biology (do not include in score) | Biology with “A” grade | Biology with “B” grade | Biology with “C” or below grade |  |
| Chemistry (do not include in score) | Chemistry with “A” grade | Chemistry with “B” grade | Chemistry with “C” or below grade |  |
|  |  | Biology with “B” grade Chemistry with “B” grade  | Biology with “C” or below grade Chemistry with “C” or below grade |  |
| TEAS (do not include in score) | > 75 | 74- 58 | < 45 |  |

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| **QUALITATIVE-** Essay (Persuasiveness) | **3 points** | **2 points** | **1 point** | **Points Assigned** |
| Work Experience | Relates prior work, volunteer or prior healthcare experience to skills that could translate to nursing and health care.  | Describes prior experience in a health care role | Does not describe prior health care experience |  |
|  | 6 points | 4 points | 2 points |  |
| Attributes being measured:* Grit/Perseverance
* Honesty/Integrity
* Creativity
* Self-Awareness
* Interpersonal Skills
 | Applicant’s essay provides clear examples of all intended attributes and experiences being measured.  | Applicant’s essay providesclear examples of several of the intended attributesand experiences being measured.  | Applicant shows some evidence of the measured attributes and experiences, but not convincingly or to any great extent. |  |
| Passion/Drive (for nursing as career): | The applicant makes direct connections between their personal experiences and values and their intended role as a nursing student/nurse. | Applicant describes specific interest in nursing but does not relate to personal values or experiences. | Applicant isnot be able to explicitly connect the attribute to intended practice based on current level of experience/understanding |  |
| Written Communication | Responded directly to the question asked in the prompts. •Was appropriately concise. •Had a coherent beginning, middle, and end. •Free of spelling andgrammatical errors |  Responded to the question asked in the prompts. •Was clear and coherent all the way through. •Few spelling and grammaticalerrors are present | Responded to the question asked in the prompt in a limited manner. •Was mostly clear, may lack fully coherent structure. •Noticeable spelling and grammatical errors are present. |  |
|  |  |  | **QUALITATIVE SCORE:** |  |