Elementary Education Advisory Board Meeting Minutes

Thursday April 28th, 2022

5:00-6:00 PM Via [Zoom](https://wcu.zoom.us/j/4827447908)

Participants Present names and role/position

Dr. Holly Pinter – ELED Program Coordinator  
Dr. Bob Perkins – ELMG faculty  
Dr. Jennifer Barrett- Tatum – Literacy Ed, ELED  
Dr. Nancy Luke – ELMG Faculty  
LesLeigh Tabor – 2nd grade teacher, Macon County (year 1)  
Taylor Davis – 5th grade teacher science/ss, Cleveland County (year 2)  
Melissa Faetz – ELMG Faculty  
Amber Moss – Kindergarten teacher, Jackson County (year 6)  
Madison Bueck – ESL Teacher, Macon County (field experience host teacher)  
Dr. Roya Scales – Literacy, ELED  
Katie Finley – 1st grade teacher, Jackson County (Clinical Educator)

Guests:

1. Welcome and Introductions
   1. Welcome from Holly Pinter, program coordinator
   2. Advisory Board Purpose
   3. Introduction of participants
2. Old Business/Updates/Status of tasks
   1. Update from last year: changes post pandemic?
      1. Last year schools were structured with many remote and/or hybrid settings. Schools are now back to a normal schedule and easing from mask mandates. For new teachers, this year feels like year one again in some ways due to the differences of teaching hybrid/remote to in person; Other teachers were remote last year and now students are having to adjust to be back in school. Noticing an increase in the need to teach self-regulation skills in addition to academic skills
3. Current Program Status
   1. Summary of data
      1. Highest initial pass rate of EdTPA spring 2022 – 93% initial overall (96% ELED)
      2. CPAST data: have shown growth from pre-cpast to cpast scores across the internship experience in several indicators
      3. Introduction of new program assessments (communicating with caregivers assignment, classroom culture assignment)
         1. Pair the communicating with caregivers assignment aligned to the PDP (Professional Development Plan) assignment. We engage in a unit of instruction based on how to communicate with caregivers in an equitable and inclusive manner. This has been backmapped to include some sort of family/caregiver experience earlier in the program
            1. Feedback is that this has been a positive experience—wish they had this in their program and was a positive experience as a clinical educator
         2. For block we have implemented the classroom culture assignment
            1. An early opportunity for candidates to engage with the community
            2. Moment to talk about our new PES—implementation of the classroom management course
4. New Business Items
   1. Change from CPAST to new instrument
      1. What are the key elements or areas of focus for intern assessment (instruction, assessment, differentiation, management, application of research to practice, others?)
         1. What do you want feedback and data collected on?   
            Management: 21st century learning skills (it is on their evaluations, and it is something that happens naturally in several subjects); fostering collaboration skills among students, fostering norms/procedures (emphasizing the nuance of how CE’s set these up during intern 1), FS’s need to help foster the conversation with CE’s and ensuring that everyone is on the same page
         2. Collaboration
         3. Assessment
         4. Instruction
         5. Differentiation- not just academics but also differentiating behavior
   2. Sharing any initiatives and/or school happenings?
      1. Letters training
      2. Jackson county implementing an initiative for equity training
      3. Districts focusing on social emotional work, particularly post pandemic
5. Next steps
   1. Nancy Luke will reach out to the board to look over items for our new instrument for assessment of interns.

The meeting adjourned at 6:01 PM