

Liberal Studies Syllabus Template

Each Liberal Studies (LS) course syllabus should identify the specific LS learning outcomes particular to that class. Instructors should not include the **complete** list of LS outcomes. Instead, instructors should choose three or fewer LS learning outcomes that are most appropriate to the goals of the course.

Below you will find a recommended model for a P3 (History) Liberal Studies course that instructors can use as an example.

Each LS syllabus should include a version of the following information (customized to fit the outcomes of your LS course):

This course satisfies the P3 and Upper Level Perspective requirement of the Liberal Studies Program.

Specifically, this course will emphasize the following Liberal Studies learning objectives and outcomes:

Objective: Inquiry

Students will formulate focused questions and hypotheses that address appropriately the topic at hand, as well as identify and explain a method of inquiry.

Objective: Problem Solving

Students will apply appropriate disciplinary methodologies to answer questions and propose solutions to problems within the human and natural worlds.

Please note that student work from this class may be used in assessment of the Liberal Studies program.

Note to instructors: For each Liberal Studies outcome you select, you will need to create a corresponding assignment that illustrates the level to which your students are demonstrating that specific outcome. It's quite possible that one of the assignments you have already within the course will serve this purpose, but please keep in mind that, at some point in the Liberal Studies assessment cycle, you will be asked to submit that assignment so that it can be scored against the Liberal Studies rubric for the chosen outcome. If you have questions or would like some guidance regarding assignment creation for the Liberal Studies outcomes, please contact Jen Schiff, Director of Liberal Studies Assessment at jsschiff@wcu.edu.

****A full list of student learning outcomes appears on the next page.**

Liberal Studies Committee: Student Learning Outcomes

Objective: Inquiry

Outcome #1: Students will formulate focused questions and hypotheses that address appropriately the topic at hand, as well as identify and explain a method of inquiry.

Objective: Information Literacy

Outcome #2: Students will identify appropriate information sources and evaluate critically the credibility of those sources for relevance, legitimacy, and bias.

Objective: Critical Thinking

Outcome #3: Students will evaluate evidence and context as a means of analyzing complex issues.

Objective: Problem Solving

Outcome #4: Students will apply appropriate disciplinary methodologies to answer questions and propose solutions to problems within the human and natural worlds.

Objective: Means of Expression

Outcome #5: Students will craft written and/or oral communication demonstrating organization, clarity, logic, and skill for various audiences.

Objective: Awareness of Self

Outcome #6: Students will recognize behaviors and define choices that affect their lifelong well-being.

Objective: Awareness of Impact

Outcome #7: Students will evaluate the impact of their own and others' actions on the human and natural worlds.

Objective: Diversity

Outcome #8: Students will acknowledge and understand the concept of diversity and demonstrate the ability to critically analyze dimensions and perspectives of diversity.

Objective: Equity

Outcome #9: Students will acknowledge and understand the concept of equity and demonstrate the ability to address structural inequities at the social, institutional, and/or individual levels.

Objective: Inclusion

Outcome #10: Students will acknowledge and understand the concept of inclusion and will demonstrate the ability to address issues of inclusive participatory environment.