**LEA/IHE Certification of Teaching Capacity Midterm**

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| **Candidate Name** |  | **School:** |  |
| **Cooperating Teacher Name:** |  | **Grade:** |  |
| **LEA:** |  | **IHE:** | **Western Carolina University** |

***In addition to all other state and institutional requirements, the candidate must meet each of the descriptors identified in this document to be recommended for licensure.***

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| Standards Met: 4 = Accomplished 3 = Proficient | Standards Not Met: 2 = Developing 1 = Emerging |

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| **Standard/Element** | **Proficient Descriptor** | **Rating**  Standard Met Standard Not Met | |
| **Professionalism** | | | |
| 1e. Teachers demonstrate high ethical standards. | 1e.1 Upholds the *Code of Ethics for North Carolina Educators* and the *Standards for Professional Conduct*. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| **Classroom Climate/Culture** | | | |
| 1a. Teachers lead in their classrooms. | 1a.3 Maintains a safe and orderly classroom that facilitates student learning. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 1a.4 Uses positive management of student behavior, including strategies of conflict resolution and anger management, effective communication for defusing and deescalating disruptive or dangerous behavior, and safe and appropriate seclusion and restraint. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 2a. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults. | 2a.1 Maintains a positive and nurturing learning environment. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |

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| **Standard/Element** | **Proficient Descriptor** | **Rating**  Standard Met Standard Not Met | |
| 2c. Teachers demonstrate high ethical standards. | 2c.1 Maintains a learning environment that conveys high expectations of every student. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4g. Teachers communicate effectively. | 4g.1 Uses a variety of methods to communicate effectively with all students. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4g.2 Consistently encourages and supports students to articulate thoughts and ideas clearly and effectively. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| **Instruction** | | | |
| 2b. Teachers embrace diversity in the school community and in the world. | 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 2b.2 Incorporates different points of view in instruction. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 3a. Teachers align their instruction with the *North* *Carolina Standard Course* *of Study*. | 3a.2 Integrates effective literacy instruction throughout the curriculum and across content areas to enhance students’ learning. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 3b. Teachers know the content appropriate to their teaching specialty. | 3b.2 Encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |

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| **Standard/Element** | **Proficient Descriptor** | **Rating**  Standard Met Standard Not Met | |
| 3d. Teachers make instruction relevant to students. | 3d.1 Integrates 21st century skills and content into instruction. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4c. Teachers use a variety of instructional methods. | 4c.1 Uses a variety of appropriate methods and materials to meet the needs of all students. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4d. Teachers integrate and utilize technology in their instruction. | 4d.1 Integrates technology with instruction to maximize students’ learning. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4e. Teachers help students develop critical-thinking and problem-solving skills. | 4e.1 Integrates specific instruction that helps students develop the ability to apply processes and strategies for critical thinking and problem solving. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4f. Teachers help students to work in teams and develop leadership qualities. | 4f.1 Organizes student learning teams for the purpose of developing cooperation, collaboration, and student leadership. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| **Evaluation/Assessment** | | | |
| 1a. Teachers lead in their classrooms. | 1a.1 Evaluates the progress of students toward high school graduation using a variety of assessment data measuring goals of the *North Carolina Standard* *Course of Study*. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 4h. Teachers use a variety of methods to assess what each student has learned. | 4h.1 Uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |

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| **Standard/Element** | **Proficient Descriptor** | **Rating**  Standard Met Standard Not Met | |
| 4h. Teachers use a variety of methods to assess what each student has learned. (Cont’d) | 4h.2 Provides evidence that students attain 21st century knowledge, skills and dispositions. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 5a. Teachers analyze student learning. | 5a.1 Uses data to provide ideas about what can be done to improve students’ learning. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| **Impact on Student Learning** | | | |
| 1d. Teachers advocate for schools and students. | 1d.1 Implements and adheres to policies and practices positively affecting students’ learning. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 2d. Teachers adapt their teaching for the benefit of students with special needs. | 2d.1 Cooperates with specialists and uses resources to support the special needs of all students. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |
| 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |
| Comments (optional): | | |

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| **Overall** | | | |
| Overall performance on all North Carolina Professional Teaching Standards. | Provide a rating of overall performance of the candidate considering all NCPTS standards and sub-standards indicated in the above document. The overall performance rating is related to but does not dictate a particular course grade. | 4 3    Accomplished Proficient | 2 1    Developing Emerging |

***In addition to all other state and institutional requirements, the candidate must meet each of the descriptors identified in this document to be recommended for licensure.***

**SIGNATURES**

Note: The candidate signature does *not* imply agreement with the ratings. All other signatures verify the accuracy of and agreement with the ratings on each descriptor.

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| **Individual** | **Printed Name** | **Signature** | **Date** |
| Candidate |  |  | \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ |
| Cooperating Teacher |  |  | \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ |
| University Supervisor |  |  | \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ |
| Academic Supervisor  (if applicable) |  |  | \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_ |
| **Comments (optional):** | | | |