**WCU Internship Observation Form**

|  |  |
| --- | --- |
| **Teacher:** **Observer:** **Number of Students:**  | Date:      Class Observed:      Time began:       Time ended:       |
| **Overview:**       |
| **Description of Lesson:**       |

***Comments related to the major competencies expected of WCU interns***

|  |
| --- |
| **PLANNING** Expectations: *The intern aligns instruction with the Common Core State Standards and NC Essential Standards and integrates 21st Century learning skills with academic content.*      |
| **CLASSROOM CLIMATE AND CULTURE** Expectations: *The intern maintains a safe and orderly classroom that facilitates student learning.*     Expectations: *The intern uses positive management of student behavior and conveys high expectations of every student.*     Expectations: *The intern established a positive environment by developing supportive relationships with individual students.*     Expectations: *The intern uses a variety of methods to communicate effectively with all students and consistently encourages students to articulate thoughts and ideas clearly and effectively.*      |
| **INSTRUCTION** One of the most important factors in student learning is Academic Learning Time (ALT), “the time a student spends engaged with a task he or she finds meaningful.”Expectations: *The intern uses positive management of student behavior and conveys high expectations of every student to promote Academic Learning Time.*Expectations: *The intern integrates effective literacy instruction throughout the curriculum and across content areas to enhance students’ learning.*     Expectations: *The intern encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity; integrates 21st century skills and content in instruction; integrates technology with instruction to maximize students’ learning; integrates strategies for critical thinking and problem solving.*     Expectations: *The intern uses a variety of appropriate methods and materials to meet the needs of all students.*      |
| **EVALUATION/ASSESSMENT** Expectations: *The intern uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction.*      |
| **IMPACT OF STUDENT LEARNING** Expectations: *The intern adapts teaching to respond to the learning needs of students.*     Expectations: *The intern uses research-verified strategies to provide effective learning activities for students with special needs.*      |
|  |
| **OVERALL RATING**  |
| **Comments and Areas of Future Focus**      |