**WCU Internship Observation Form**

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| **Teacher:**  **Observer:**  **Number of Students:** | Date:  Class Observed:  Time began:       Time ended: |
| **Overview:** | |
| **Description of Lesson:** | |

***Comments related to the major competencies expected of WCU interns***

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| **PLANNING**  Expectations: *The intern aligns instruction with the Common Core State Standards and NC Essential Standards and integrates 21st Century learning skills with academic content.* |
| **CLASSROOM CLIMATE AND CULTURE**  Expectations: *The intern maintains a safe and orderly classroom that facilitates student learning.*    Expectations: *The intern uses positive management of student behavior and conveys high expectations of every student.*    Expectations: *The intern established a positive environment by developing supportive relationships with individual students.*    Expectations: *The intern uses a variety of methods to communicate effectively with all students and consistently encourages students to articulate thoughts and ideas clearly and effectively.* |
| **INSTRUCTION**  One of the most important factors in student learning is Academic Learning Time (ALT), “the time a student spends engaged with a task he or she finds meaningful.”  Expectations: *The intern uses positive management of student behavior and conveys high expectations of every student to promote Academic Learning Time.*    Expectations: *The intern integrates effective literacy instruction throughout the curriculum and across content areas to enhance students’ learning.*    Expectations: *The intern encourages students to investigate the content area to expand their knowledge and satisfy their natural curiosity; integrates 21st century skills and content in instruction; integrates technology with instruction to maximize students’ learning; integrates strategies for critical thinking and problem solving.*    Expectations: *The intern uses a variety of appropriate methods and materials to meet the needs of all students.* |
| **EVALUATION/ASSESSMENT**  Expectations: *The intern uses multiple indicators, both formative and summative, to monitor and evaluate students’ progress and to inform instruction.* |
| **IMPACT OF STUDENT LEARNING**  Expectations: *The intern adapts teaching to respond to the learning needs of students.*    Expectations: *The intern uses research-verified strategies to provide effective learning activities for students with special needs.* |
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| **OVERALL RATING** |
| **Comments and Areas of Future Focus** |