CURRICULUM VITA

**Kelly R. Kelley, Ph.D.**

**Western Carolina University**

**School of Teaching and Learning**

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**EDUCATION AND PROFESSIONAL CREDENTIALS**

Degrees

Ph.D. 2011 University of North Carolina at Charlotte, Special Education

 Area of Emphasis: Secondary Transition/Technology

M.A. Ed. 2006 Western Carolina University, Special Education

 Area of Emphasis: Severe/Profound Disabilities, Adapted Curriculum

B.S. Ed. 2003 Western Carolina University, Special Education Area of Emphasis: Learning Disabilities/Mental Retardation, General Curriculum

### Licensure: North Carolina: Exceptional Children Program Administration (K-12)

 North Carolina: Severely/Profoundly Handicapped (K-12)

 North Carolina: Learning Disabled (K-12)

 North Carolina: Mentally Handicapped (K-12)

### PROFESSIONAL EXPERIENCE

2013-present Assistant Professor, Special/Inclusive Education; Co-Director, University Participant Program, Western Carolina University. Teaching undergraduate and graduate courses, conducting and publishing research in special education, serving on institutional, college, and departmental committees, mentoring students, directing grant initiatives, presenting/attending conferences, and participating in ongoing professional development opportunities.

2010-2013 University Participant Program Coordinator/Adjunct Faculty, Western Carolina University. Support and coordinate campus, residential living experiences, natural and paid supports for eight young adults with intellectual and developmental disabilities; work with families through person-centered planning; complete administrative tasks, fundraising, research, employment internships, and work with college faculty and satellite programs related to the UP Program.

2008-2010 Graduate Research Assistant for National Secondary Transition Technical Assistance Center (NSTTAC), Department of Special Education and Child Development, University of North Carolina at Charlotte. Facilitated state teams at semi-annual capacity building institutes; assisted with literature review to establish the evidence-based for secondary transition practices and predictors; developed and provided professional development; compiled evaluation summary reports for NSTTAC presentations/products.

2006-2008 Grant Project Coordinator, Personnel Preparation Program in Severe Disabilities, Western Carolina University. Coordinated grant activities including research, student advising, maintaining grant participant database, writing annual reports to the Office of Special Education Programs (OSEP), and monitoring budgets.

* 1. Interim Coordinator, University Participant (UP) Pilot Program, Western Carolina

University. Supported and coordinated job coaching and residential living for college students with intellectual and developmental disabilities.

* 1. Instructor, Western Carolina University, Cullowhee, North Carolina.

 SPED 337: Teaching Exceptional Children in Elementary and Middle Grades

 SPED 240: Teaching Exceptional Children

2005-2006 Director of Family Support Ministries, Ninevah Baptist Church

 Started and directed an inclusive after-school program for exceptional children

Part-time Consultant working with Lateral Entry Special Education Teachers, Haywood County Schools, Waynesville, North Carolina.

* 1. Special Education Teacher, Meadowbrook Elementary School, Haywood County Schools, Canton, North Carolina. Taught children with mild disabilities in grades K- 5 Cross Categorical.

2002-2003 Student Teacher, Pisgah High School, Haywood County Schools, Canton, North Carolina. Taught high school students with mild to moderate disabilities in the North Carolina Occupational Course of Study

1998-1999 Group Home Habilitation Technician, Arc of Haywood County, Waynesville, North Carolina.

**PUBLICATIONS**

**Dissertation**

**Kelley, K. R.** (2011). *Effects of picture prompts delivered by a video iPod on pedestrian navigation.* Available from ProQuest Dissertation and Theses database. (UMI No. 3474320)

**Book Chapters**

**Kelley, K. R.**, & Coco, C. M. (2013). Employment practices in a transition program for students with intellectual disability. In McLane, K. (Ed.), *Way Leads On to Way: Paths to Employment for People with Intellectual Disability*. Washington, DC: American Association on Intellectual and Developmental Disabilities.

Test, D. W., **Kelley, K. R.** & Rowe, D. (2013). Teaching for transition to adulthood. In R McWilliam, B. Cook, & M. Tankersley (Eds.), *Research-based strategies for improving outcomes for targeted groups of learners* (pp. 115-127). Upper Saddle River, NJ: Pearson Education.

Test, D. W., **Kelley, K. R.**, & Rowe, D. (2013). Teaching for transition to adulthood. In B. Cook, & M. Tankersley (Eds.), *Research-based strategies for improving outcomes for targeted groups of learners* (pp. 438-450). Upper Saddle River, NJ: Pearson Education.

Walker, A. R., & **Kelley, K. R.** (2012). Strategies for teaching academic skills. In D. W. Test (Ed.), *Evidence-based instructional strategies for transition*. (pp. 117-130). Baltimore, MD: Brookes Publishing.

**Kelley, K. R.** (2011). Teaching children with health impairments and physical disabilities. In C. O’Brien, & J. R. Beattie (Eds.), *Teaching students with special needs: A guide for future educators*. (pp. 279-300). Dubuque, IA: Kendall Hunt.

**Refereed Publications**

**Kelley, K. R**., Rivera, C., & Kellems, R. (accepted with revision). Effects of direct systematic instruction on Google glass orientation with individuals with intellectual disability. *Journal of Special Education Technology.*

Westling, D. L., **Kelley, K. R**., & Prohn, S. M. (in review). A tiered approach to promote safety and security in an inclusive postsecondary education program for college students with intellectual disability. *DADD Online Journal.*

Prohn, S. M., **Kelley, K. R.,** & Westling, D. L. (in preparation). Changes in support needs of students with intellectual disabilities in a postsecondary education program. *Journal of Vocational Rehabilitation.*

**Kelley, K. R.** & Prohn, S. M. (in review). *Intellectual disability: Diagnosis*. In Wenzel, A. (Series Ed.), The SAGE Encyclopedia of Abnormal and Clinical Psychology. Thousand Oaks, CA: SAGE Publications.

Prohn, S. M. & **Kelley, K. R.** (in review). *Intellectual disability: Social factors.* In Wenzel, A. (Series Ed.), The SAGE Encyclopedia of Abnormal and Clinical Psychology. Thousand Oaks, CA: SAGE Publications.

**Kelley, K. R**., Prohn, S. M., & Westling, D. L. (2016). Inclusive study abroad course for college students with and without intellectual disabilities. *Journal of Postsecondary Education and Disability, 29*(1), 91-101.

Prohn, S. M., **Kelley, K. R.,** & Westling, D. L. (2015). Studying abroad inclusively: Reflections by college students with and without intellectual disability. *Journal of Intellectual Disabilities.* Advanced online publication doi: 10.1177/1744629515617050

Westling, D. L. & **Kelley, K. R.** (2015). Preparing your son or daughter for college: Suggestions for parents of children with intellectual disability. Unpublished manuscript appearing at online at the blog, “Enjoying the Small Things.” Retrieved from <http://kellehampton.com/?s=Westling>

Mazzotti, V. L., **Kelley, K. R.**, & Coco, C. M. (2015). Effects of self-directed summary of performance on postsecondary education students’ participation in person-centered planning meetings. *The Journal of Special Education, 48,* 243-255. doi: 10.1177/0022466913483575

**Kelley, K. R.** (2014). Letter from our overseas correspondent. *All Ireland Journal of Teaching and Learning in Higher Education, 6*(2), 1951-1954. (invited)

**Kelley, K. R.**, & Westling, D. L. (2013). A focus on natural supports in postsecondary education for students with intellectual disabilities at Western Carolina University. *Journal of Vocational Rehabilitation*, 38(1), 67-76. doi: 10.3233/JVR-120621

**Kelley, K. R.**, Test, D. W., & Cooke, N. L. (2013). Effects of picture prompts delivered by a video iPod on pedestrian navigation. *Exceptional Children, 79*, 459-474.

Westling, D. L., **Kelley, K. R.**, Cain, B. & Prohn, S. (2013). College students’ attitudes about an inclusive postsecondary education program for individuals with an intellectual disability. *Education and Training in Autism and Developmental Disabilities, 48*, 306-319.

**Kelley, K. R.**, Bartholomew, A., & Test, D. W. (2011). Effects of the Self-Directed IEP delivered using computer-assisted instruction on student participation in educational planning meetings. *Remedial and Special Education*, 34(2), 67-77. doi: 10.1177/0741932511415864

**Kelley, K. R.** (2011). Book review [Review of the book *Think college: Postsecondary education options for students with intellectual disabilities*, by Grigal, M & Hart, D]. *Research & Practice for Persons with Severe Disabilities*, *35*, 137-138.

Konrad, M., Bartholomew, A., Hudson, M. E., **Kelley, K. R.**, Toms, O., Rowe, D. A., Keesey, S., Fleming, S., & Fishley, K. M. (2010). In other sources. *Career Development for Exceptional Individuals,* 33, 177-186. doi: 10.1177/0885728810382654

Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2010). Comparing audio-supported text and explicit instruction on students’ knowledge of accommodations, rights, and responsibilities*.* *Career Development for Exceptional Individuals*, *33*, 115-124.

 doi: 10.1177/0885728810361618

Konrad, M., Luu, K. C. T., Rowe, D. A., Mazzotti, V. L., **Kelley, K. R.**, Mustian, A. L., . . . Fishley, K. M. (2009). In other sources. *Career Development for Exceptional Individuals*, *32*,182-192. doi: 10.1177/0885728809348376

Mazzotti, V. L., Rowe, D. R., **Kelley, K. R.**, Test, D. W, Fowler, C. H., Kohler, P. D., & Kortering, L. J. (2009). Linking transition assessment and post-secondary goals: Key elements in the secondary transition planning process. *TEACHING Exceptional Children*, *42*(2), 44-51.

**PRESENTATIONS**

**International and National Presentations (Peer Reviewed)**

**Kelley, K. R.,** Westling, D. L., Cash, J., Hale, A., King, E., Carter, R.,…Yao, A. (2016, May). *Inclusive practices in the UP Program at Western Carolina University.* Paper presented at Maynooth ILI meets Western Carolina Joint Colloquium: Let’s Talk Inclusion, Maynooth University, Ireland. (invited)

**Kelley, K. R**., Westling, D. L., Cash, J., Hale, A., King, E., Carter, R.,…Yao, A. (2016, May). *Inclusive practices in the UP Program at Western Carolina University.* Paper presented at Pädagogishe Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)

Westling, D. L., & **Kelley, K. R**. (2016, May). *Inclusive teacher education in the states.* Paper presented at Pädagogishe Hochschule Salzburg, International Week of Diversity and Inclusive Education, Salzburg, Austria. (invited)

**Kelley, K. R.** (2016, April).*Campus safety and security.* Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)

**Kelley, K. R.** (2016, April).*Apps for learning.* Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)

**Kelley, K. R.,** & Buchmann, S.(2016, April).*Exploring residential options.* Paper presented at the DREAM Partnership Inclusive Postsecondary Symposium, Millersville, University of Pennsylvania. (invited)

**Kelley, K. R.,** Yerby, D., & Prohn, S. (2016, April). *A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)

**Kelley, K. R.,** & Westling, D. L.(2016, April). *Promoting safety and security in a postsecondary education program.* Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)

**Kelley, K. R.**, Augsburger, J., Cash, J., Hale, A., & Thompson, C.(2016, April). *University Participant program: First hand experiences from students and supports.* Paper presented at the Southeastern Postsecondary Education Alliance Capacity Building Institute, Atlanta, GA. (refereed)

**Kelley, K. R.** (2016, January). *A tiered approach to promote safety and security in a postsecondary education program for college students with intellectual disability.* Paper presented at the 17th International Conference on Autism, Intellectual, Disability and Developmental Disabilities, Honolulu, HI. (refereed)

Yerby, D. C., Zuver, D., **Kelley, K. R.,** & Prohn, S. (2015, November). *Action research: A formative evaluation for postsecondary education program development and sustainability*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)

**Kelley, K. R.,** Soderman, P., & King, E. (2015, November). *Nuts and bolts of facilitating successful person centered planning meetings*. Paper presented at the State of the Art Conference on Postsecondary Education, Fairfax, VA. (refereed)

**Kelley, K. R**., & Norris, R. E. (2015, June). *Setting up inclusive campus residential options*. Paper presented at the Think College Capacity Building Institute, Boston, MA. (invited)

Westling, D. L., **Kelley, K. R**., & Prohn, S. M. (2015, June). *Using a tiered approach to promote safety and security in postsecondary education program*. Paper presented at the Think College Capacity Building Institute, Boston, MA. (invited)

**Kelley, K. R**., Angel, L., Manalo, J., Hinton, J., & Norris, R. N. (2015, June). *Expanding comprehensive services and collaborative partnerships for individuals with intellectual and developmental disabilities in a college community.* Paper presented at the America Association on Intellectual and Developmental Disabilities, Louisville, KY. (refereed)

**Kelley, K. R.** (2015, June). *Using Google Glass technology with young adults with intellectual disabilities.* Poster presented at the America Association on Intellectual and Developmental Disabilities, Louisville, KY. (refereed)

**Kelley, K. R.** (2015, May). *Roads to learning and earning: Raising attitudes and expectations for students with intellectual disabilities.* Paper presented at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)

**Kelley, K. R,** & Buchanan, S. K. (2015, May). *Video resumes for individuals with intellectual disabilities from college to community.* Paper presented at the 31st Annual Pacific Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)

Westling, D. L., & **Kelley, K. R.** (2015, April). *Raising expectations and opportunities for students with ID in middle and high school, college, and beyond.* Poster presented at the Council for Exceptional Children, San Diego, CA. (refereed)

**Kelley, K. R.** (2015, March).*Residential living: A roadmap for making the dream of college a reality for students with intellectual disabilities in Pennsylvania.* DREAM Partnership Postsecondary Symposium, Millersville, University of Pennsylvania (invited speaker)

**Kelley, K. R.,** & Deaton, K. (2014, December). *The role of transition services: Raising expectations for students with intellectual disability.* Paper presented at the TASH Conference, Washington, DC. (refereed)

Garland, B., Maennle, D., **Kelley, K. R.,** Prohn, S. M., & Westling, D. L. (2014, December). *From the dorm to the community: Achieving successful inclusion after college.*Paper presented at the TASH Conference, Washington, DC. (refereed)

**Kelley, K. R.,** & Deaton, K. (2014, December). *Pairing college and employment for individuals with intellectual disabilities***.** Paper presented at the TASH Conference, Washington, DC. (refereed)

**Kelley, K. R.,** & Prohn, S. (2014, November). *International trip of a lifetime: Lessons learned in study abroad experience.* Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)

Prohn, S., & **Kelley, K. R.** (2014, November). *Monitoring and measuring emergent independence in postsecondary education for students with intellectual disabilities*. Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)

**Kelley, K. R.** (2014, November). *Pairing college and employment for individuals with intellectual disabilities*. Paperpresented at the Division on Career Development and Transition, Cleveland, OH. (refereed)

**Kelley, K. R.** & Diegelmann, K. (2014, November). *Raising post-school outcomes for students with intellectual disabilities*. Poster presented at the Division on Career Development and Transition, Cleveland, OH. (refereed)

**Kelley, K. R.**, & Norris, R. E. (2014, July). *Sustaining the University Participant program.* Paper presented at Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, Sacramento, CA.

Prohn, S., **Kelley, K. R.**, & Westling, D. L. (2014, May). *Overview of the University Participant program.* Panel presentation for the Inclusive Learning Initiative, Maynooth, Ireland. (invited)

**Kelley, K. R.** (2014, May). *Teaching design and strategies to support diverse learners.* Keynote speaker for Arcadia University, Glenside, PA. (invited)

**Kelley, K. R.** & Westling, D. L. (2014, January). *Strategies to prepare individuals with intellectual disabilities for postsecondary education.* Paper presented at the 15th International Conference on Autism, Intellectual Disability and Developmental Disabilities, Council for Exceptional Children Division on Autism & Developmental Disabilities, Clearwater, FL. (refereed)

Taub, D., **Kelley, K. R.**, Wilkomm, T., Kurth, J., & Brock, M. (2013, December). *Inclusive education workshop panel presenter and facilitator of concurrent inclusive postsecondary educational practices.* Presented at the TASH Conference, Chicago, IL. (invited)

Westling, D. L., **Kelley, K. R.**, Prohn, S., Kozicki, M., & Kozicki, L. (2013, December). *Can college reduce support needs and increase independence?* Paper presented at the TASH Conference, Chicago, IL. (refereed)

**Kelley, K. R.** (2013, December). *There’s an app for that! Commonly used apps in postsecondary education programs*. Poster presented at the TASH Conference, Chicago, IL. (refereed)

Cooney, L., Folk, E., & **Kelley, K. R.** (2013, November). *iPads, apps, and gadgets, Oh my! Using technology in inclusive higher education.* Panel presentation at the Inclusive Higher Education: Moving from Good Ideas to Great Outcomes, Think College, AUCD, and Tarjan Center, Washington, DC. (invited)

**Kelley, K. R.** (2013, November). *Assistive Technology in Postsecondary Programs.* Paper presented at the Division on Career Development and Transition, Williamsburg, VA. (refereed)

**Kelley, K. R.**, & Mazzotti, V. L. (2013, November). *Facilitating participation in person-centered planning: Postsecondary education programs.* Poster presented at the Division on Career Development and Transition, Williamsburg, VA. (refereed)

Mazzotti, V. L., & **Kelley, K. R.** (2012, November). *Facilitating participation in person-centered planning: Postsecondary education programs.* Poster presented at the TASH Conference, Long Beach, CA. (refereed)

**Kelley, K. R.**, & Westling, D. L. (2012, November). *Postsecondary programs: Lessons learned from students, families, employers, and faculty.* Poster presented at the TASH Conference, Long Beach, CA. (refereed)

**Kelley, K. R.** (2012, October). *Transition initiative: Success, challenges, and best practices*. Webinar presented at the Arc of the United States School-to-Community Initiative webinar series (invited)

**Kelley, K. R.**, Hart, D., Yamamoto, K., & Paiewonsky, M. (2012, July). *Funding strategies: Process of becoming a comprehensive transition postsecondary program and lessons learned.* Panel at Transition Programs for Students with Intellectual Disabilities Project Directors Meeting. New Orleans, LA. (invited by Think College)

Zuver, D., **Kelley, K. R.**, Alexis, L., Isbell, M., & Longworth, N. (2012, July). *Building alliance: A design for system change that supports students with intellectual/developmental disabilities*. Paper presented at the Association on Higher Education and Disability, New Orleans, LA. (refereed)

Weir, C., Zuver, D., & **Kelley, K. R.** (2012, June). *Postsecondary education options for students with intellectual/developmental disabilities: How program evaluation informs program development.* Paper presented at the American Association on Intellectual and Developmental Disabilities, Charlotte, NC. (refereed)

**Kelley, K. R.** (2012, June). *Using a video iPod and picture prompts to teach pedestrian navigation.* Poster presented at the American Association on Intellectual and Developmental Disabilities, Charlotte, NC. (refereed)

**Kelley, K. R.**, & Mazzotti, V. L. (2012, May). *Planning strategies and results from a postsecondary program for individuals with intellectual disabilities.* Paper presented at the 6th Annual Secondary Transition State Planning Institute, Charlotte, NC. (refereed)

**Kelley, K. R.**, & Coco, C. M. (2012, March). *University Participant program: Practices and findings from year one.* Paper presented at the Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)

 **Kelley, K. R.**, & Coco, C. M. (2012, March). *Postsecondary program employment practices for individuals with intellectual disabilities.* Paper presented at the Rim International Conference on Disability and Diversity, Honolulu, HI. (refereed)

Westling, D. L., & **Kelley, K. R.** (2011, December). *College students’ attitudes about an inclusive postsecondary education program for individuals with intellectual disabilities*. Poster presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

 **Kelley, K. R.** (2011, December). *Using assistive technology in postsecondary programs for individuals*

 *with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

**Kelley, K. R.**, Westling, D. L., Coco, C. M., Pritchett, C., Allen, T. R., Norris, R. N., . . . Davis, A. G. (2011, December). *University participant program: First hand experiences from families, faculty, students, and participants.* Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

**Kelley, K. R.**, Westling, D. L., Yerby, D. C., & Zuver, D. (2011, December). *Evaluation results from a postsecondary program for individuals with intellectual disabilities*. Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

**Kelley, K. R.** (2011, December). *Using a video iPod and picture prompts to teach pedestrian navigation skills.* Paper presented at the TASH conference No Excuses, Atlanta, GA. (refereed)

**Kelley, K. R.** (2011, November). *Using a video iPod and picture prompts to teach pedestrian navigation skills.* Paper presented at the State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities, Fairfax, VA. (refereed)

**Kelley, K. R.** (2011, October). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities.* Webinar presented at the Arc of the United States School-to-Community Initiative webinar series. (invited)

**Kelley, K. R.** (2011, October). *Effects of picture prompts delivered by a video iPod on pedestrian navigation.* Pat Sitlington Student Research Award Poster Presentation at the Division for Career Development and Transition Convention, Kansas City, MO. (refereed)

**Kelley, K. R.** & Coco, C. M. (2011, October). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities.* Paper presented at the Division on Career Development and Transition, Kansas City, MO. (refereed)

**Kelley, K. R.**, & Westling, D. W. (2011, June). *The UP Program: A postsecondary learning model for individuals with intellectual disabilities.* Paper presented at the American Association on Intellectual and Developmental Disabilities, St. Paul, MN. (refereed)

**Kelley, K. R.** (2011, June). *Using assistive technology in postsecondary programs for individuals with intellectual and developmental disabilities*. Paper presented at the American Association on Intellectual and Developmental Disabilities, St. Paul, MN. (refereed)

**Kelley, K. R.**, & Westling, D. W. (2011, June). *The UP Program: Community partnerships and funding highlights.* Paper presented at the Transition Programs for Students with Intellectual Disabilities Project Directors Meeting, St. Paul, MN. (invited by Think College)

**Kelley, K. R.**, Hoefs, A. B., & Pritchett, E. H. (2011, May). *The UP Program: A postsecondary learning model for individuals with developmental disabilities.* Poster presented at the 5th Annual Secondary Transition State Planning Institute: What We Know Works, Charlotte, NC. (invited)

**Kelley, K. R.**, Hoefs, A. B., & Pritchett, E. H. (2011, May). *Effective transition services that improve outcomes: Young adult voices.* Paper presented at the 5th Annual Secondary Transition State Planning Institute: What We Know Works, Charlotte, NC. (invited)

**Kelley, K. R.**, & Westling, D. L. (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)

**Kelley, K. R.**, & Bartholomew, A. (2011, April). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings.* Poster presented at the Council for Exceptional Children Annual Convention, National Harbor, MD. (refereed)

**Kelley, K. R.**, & Bartholomew, A. (2010, December). *Effects of the Self-Directed IEP paired with computer-assisted instruction on student participation levels in IEP meetings.* Paper presented at the TASH Conference, Denver, CO. (refereed)

Westling, D. L., **Kelley, K. R.**, Cooper-Duffy, K., & Hyer, G. L. (2010, December). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the TASH Conference, Denver, CO. (refereed)

**Kelley, K. R.**, & Hoefs, A. B. (2010, October). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the State of the Art Conference on Postsecondary Education and Intellectual Disabilities, Fairfax, VA. (invited)

**Kelley, K .R**., & Hudson, M. (2010, October). *Evidence-based academic interventions at the secondary level*. Paper presented at the 32nd International Conference on Learning Disabilities, Myrtle Beach, SC. (refereed)

Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & **Kelley, K. R.** (2010, April). *Developing quality secondary transition programs using evidence-based practices and predictors.* Paper presented at the Council for Exceptional Children Annual Convention, Nashville, TN. (refereed)

Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2010, April). *Rights and responsibilities in postsecondary education for students with disabilities.* Paper presented at the Council for Exceptional Children Annual Convention, Nashville, TN. (refereed)

Westling, D. L., **Kelley, K. R.**, & Hyer, G. L. (2009, November). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. TASH Conference, Pittsburgh, PA. (refereed)

**Kelley, K. R.**, Coyle, J. H., & Fowler, C. H. (2009, October). *Implementing an evidence-based practice: Using the Self-Directed IEP.* Paper presented at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)

Wood, C. L., **Kelley, K. R.**, Test, D. W., & Fowler, C. H. (2009, October). *Rights and responsibilities in postsecondary education for students with disabilities.* Pat Sitlington Student Research Award Poster Presentation at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)

Test, D. W., Mazzotti, V. L., Mustian, A. L., Rowe, D., & **Kelley, K. R.** (2009, October). *Evidence-based practices and post-school success in secondary transition*. Paper presented at the Division for Career Development and Transition Convention, Savannah, GA. (refereed)

Rowe, D. A., & **Kelley, K. R.** (2009, September). *Interagency collaboration: Working with schools*. Paper presented at the North Carolina/South Carolina Association for Persons in Supported Employment. Myrtle Beach, SC. (refereed)

Westling, D. L., & **Kelley, K. R.** (2009, July). *The UP program: A postsecondary learning model for individuals with developmental disabilities.* 11th Biennial Conference on Broadening the Horizon: Recognizing, Accepting, and Embracing Differences to Make a Better World for Individuals with Special Needs: International Association of Special Education, Alicante, Spain. (refereed)

**State and Local Presentations**

**Kelley, K. R**., Hale, A., King, E., & Soderman, P.(2016, April).*Does college really make a difference? First hand stories and outcomes.* Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

Cox, R. & **Kelley, K. R.** (2016, April).*Academic access: Peer support training and strategies to support students with intellectual disabilities in college.* Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R**., & McLaughlin, M. (2016, April).*Roads to Learning and Earning (RTLE): Raising attitudes and expectations for students with intellectual disabilities.* Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.,** & Hale, A. (2015, November). *Nuts and bolts of facilitating successful student led planning meetings.* Paper presented at the 65th Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)

**Kelley, K. R.,** & McLaughlin, M. (2015, November). *Sharing North Carolina post-school outcomes through video success stories.* Paper presented at the 65th Annual Conference on Exceptional Children, Department of Public Instruction, Greensboro, NC (refereed)

**Kelley, K. R.**, & Shuler, T. (2015, July). *Conducting and using transition assessments.* Panel presentation at the Exceptional Children’s Post-secondary Transition Institute, Charlotte-Mecklenburg Schools, Charlotte, NC (invited)

**Kelley, K. R**., DeYoung, A., Cash, J., Hale, A., Kelty, K., Kelty, J.,…& Sumiel, D. (2015, May). *Getting ready for, experiencing and benefitting from a college education*. Panel presentation at the Regional TASH Conference, Greensboro, NC (invited)

**Kelley, K. R.,** Moss, T., Horak, A., McAllister, M., & Cash, J. (2015, April). *Peer teaching of social skills and personal development*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R**., Cox, R., Kimrey, A., Sigmon, T., Sakaue, M., & Hale, A. (2015, April). *Peer teaching of functional academics*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R**., Troy, A., Cash, J., Johnson, K., & McPherson, M. (2015, April). *Peer teaching of community living to individuals with intellectual disabilities.* Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R**. (2015, April). *Roads to learning and earning*. Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.**, & Hale, A. (2015, January). *Postsecondary opportunities for individuals with intellectual disabilities.* Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)

**Kelley, K. R**., Jimenez, B. A., Pavlu, L. L., Rivera, C. J., Root, J., & Lee, F. (2015, January). *How can I make a difference for individuals with disabilities in NC?* Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)

**Kelley, K. R**., & Corzine, K. (2014, November). *Raising expectations for post-school outcomes with web-based resources.* Paper presented at the Exceptional Children Division’s 64th Conference on Exceptional Children, Greensboro, NC. (refereed)

**Kelley, K. R**. (2014, November). *College and intellectual disabilities: YES! Strategies and tips for applying to college.* Paper presented at the Exceptional Children Division’s 64th Conference on Exceptional Children, Greensboro, NC. (refereed)

**Kelley, K. R.** (2014, September).*Raising expectations: Road to learning and earning.*Paper presented at the Reaching the Summit of Success: Transitions to Work and Employment First, Greensboro, NC. (invited)

**Kelley, K. R.**, & Diegelmann, K. (2014, April). *Learning and earning after high school: The role of transition services on raising expectations and attitudes for students with intellectual disabilities.* Paper presented at the North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.** (2014, February). *Common ground: Building effective research collaborations with funding*. Panel presentation at the Exchange: A Retreat of Interdisciplinary Scholarship sponsored by the Coulter Faculty Center and Office of Graduate School Research at Western Carolina University. Fontana, NC. (invited)

**Kelley, K. R.**, & Deaton, K. (2014, January). *Pairing functional and academic skills: Teaching language comprehension and pedestrian travel training*. Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)

**Kelley, K. R.**, & Hunter, T. (2014, January). *The benefits of natural supports on a college campus*. Poster presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)

**Kelley, K. R.**, Schading, C., & Schading, A. (2013, November). *Strategies to prepare individuals with intellectual disabilities for postsecondary education.* Paper presented at the Exceptional Children Division’s 63rd Conference on Exceptional Children, Greensboro, NC. (refereed)

**Kelley, K. R.**, & Mazzotti, V. L. (2013, April). *Using conceptual frameworks to guide the transition planning process*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.** (2013, March). *How to provide education coaching and peer support in postsecondary education programs for individuals with intellectual disability.* Presented at the Second NC Postsecondary Education Capacity-Building Summit: Leading the Way, Greensboro, NC. (invited)

**Kelley, K. R.** (2013, March). *An introduction to policies that affect postsecondary education: Comprehensive Transition Postsecondary Programs.* Panel at the Second NC Postsecondary Education Capacity-Building Summit: Leading the Way, Greensboro, NC. (invited)

Mazzotti, V. L. & **Kelley, K. R.** (2013, February). *Using conceptual frameworks as a guide for transition planning with educators and families*. Paper presented at the North Carolina Council for Exceptional Children Conference, Pinehurst, NC. (refereed)

**Kelley, K. R.**, & Norris, R. E. (2012, December). *Using assistive technology in postsecondary education programs for individuals with intellectual and developmental disabilities*. Global Rehabilitation Enhanced with Assistive Technology (GReAT) Conference, Raleigh, NC. (invited)

**Kelley, K. R.**, & Kelty, K. (2012, October). *University Participant program: Overview.* Teen to Adulthood

 Series. Arc of Wake County, Raleigh, NC. (invited)

 Mazzotti, V. L., **Kelley, K. R.**, & Pritchett, E. (2012, May). *Person-centered planning strategies for postsecondary students with intellectual disabilities: Facilitating participation in PCP meetings.* North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.**, Joyner, A., & Pritchett, E. (2012, May)*. University Participant program: First hand experiences from families, faculty, students, and participants*. North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

Coco, C.M., **Kelley, K. R.**, Joyner, A., & Pritchett, E. (2012, May)*. Postsecondary program employment practices for individuals with intellectual disabilities.* North Carolina Division of Career Development and Transition Conference, Greensboro, NC. (refereed)

**Kelley, K. R.**, Anderson, A. V., Anderson, A. N., & Kurrimbukus, A. (2012, February). *Attending college naturally: The use of natural supports in postsecondary programs for individuals with intellectual disabilities.* Paper presented at the North Carolina Council for Exceptional Children Conference, Winston Salem, NC. (refereed)

**Kelley, K. R.**, & Yerby, D. C. (2011, October). *Evaluation from a postsecondary program for individuals with intellectual disabilities.* Paper presented at the Exceptional Children Division’s 61st Conference on Exceptional Children, Greensboro, NC. (refereed)

**Kelley, K. R.**, & Coco, C. M. (2011, October). *Postsecondary program employment practices for individuals with intellectual disabilities*. Paper presented at the Exceptional Children Division’s 61st Conference on Exceptional Children, Greensboro, NC. (refereed)

**Kelley, K. R.**, & Hambrick, L. C. (2011, April). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Division of Career Development and Transition State Conference, Greensboro, NC. (invited)

**Kelley, K. R.**, & Westling, D. L. (2011, February). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Council for Exceptional Children Conference, Winston Salem, NC. (refereed)

**Kelley, K. R.**, Westling, D. W., & Hoefs, A. B. (2010, December). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Poster presented at the Western Carolina University Board of Trustees, Cullowhee, NC. (invited)

**Kelley, K. R.**, & Hoefs, A. B. (2010, October). *The UP Program: A postsecondary learning model for individuals with developmental disabilities*. Paper presented at the North Carolina Association on Higher Education and Disability Conference, Cullowhee, NC. (invited)

**Kelley, K. R.**, & Mazzotti, V. L. (2010, April). *Bridging the research to practice gap:* *Evidence-based practices and predictors in secondary transition.* North Carolina Division of Career Development and Transition Conference, Raleigh, NC. (refereed)

**Kelley, K. R.**, & Bartholomew, A. (2010, March). *Academic standards and self-determination: Can we really teach both?* North Carolina Division of Career Development and Transition Western Regional Meeting, Waynesville, NC. (invited)

**Kelley, K. R.**, Westling, D. L., & Lemieux, H. (2010, February). *Expanding supported employment opportunities in western North Carolina.* Hosted by Western Carolina University Special Education Program and the ARC of Haywood County, Waynesville, NC. (invited)

**Kelley, K. R.**, & Mustian, A. L. (2010, February). *Improving secondary transition services: Meeting the requirements of Indicator 13*. North Carolina Division of Career Development and Transition Piedmont East Regional Meeting, Lillington, NC. (invited)

**Kelley, K. R.**, Bartholomew, A., & Mustian, A. L. (2010, January). *Academic standards and self-determination: Can we really teach both?* The 2010 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)

Rowe, D. R., **Kelley, K. R.**, & White, J. (2009, April). *Writing measurable post-school goals.* The 2009 North Carolina Division of Career Development and Transition Conference, Raleigh, NC. (invited)

**Kelley, K. R.**, Rowe, D. A., & White, J. (2009, February). *Student involvement in the IEP planning process.* The 2009 North Carolina Council for Exceptional Children State Conference, Wilmington, NC. (refereed)

**Kelley, K. R.** (2008, April). *Teachers of tomorrow: Reach to teach.* School University Teacher Education Partnership Presentation, Cullowhee, NC. (invited)

**Kelley, K. R.** (2007, July). *Wilson reading program overview*. The 2007 Teacher Support Program Mini-Conference, Lake Logan, NC. (invited)

**GRANTS**

Westling, D. L., & **Kelley, K. R.** (2016). *Improving Community Living Outcomes for College Graduates with an Intellectual Disability.* Submitted to Department of Health and Human Services Administration for Community Living, CFDA Number 93.433 [In review, $600,000]

**Kelley, K. R.** & Strahan, D. (2016). *Developing Inclusive Models for Students with Disabilities in WNC Schools: Dissemination of Information Through an Inclusion Conference.* Submitted to the School University Teacher Education Partnership. [Not funded, $2,500]

**Kelley, K. R**., & Westling, D. L. (2015). *Provost’s Internal Funding Support Grant*. Submitted to Western Carolina University [Funded November 2015, $10,000]

Westling, D. L., & **Kelley, K. R.** (2015). *The UP Consortium: Expanding and improving a model PSE program*. Submitted to Office of Postsecondary Education. US-DOE, Model Comprehensive Transition and Postsecondary Programs for Students with Intellectual Disabilities into Higher Education, CFDA Number 84.407A [Not funded, $2.5 million]

**Kelley, K. R.**, & Westling, D. L. (2015). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities.* RFA#2015-10-26. Submitted to the North Carolina Council on Developmental Disabilities. [Funded November 2015, $150,000 year 3 total in final year]

**Kelley, K. R.** (2015). *Sharing Direct Teaching Experiences and Action Research Within North Carolina Public Schools and Related Professionals.* Submitted to the School University Teacher Education Partnership. [Funded February 2015, $2,500]

**Kelley, K. R.**, & Westling, D. L. (2014). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities.* RFA#2014-15-09. Submitted to the North Carolina Council on Developmental Disabilities. [Funded September 2014, $180,000 year 2 total with an additional one year renewal cycle]

**Kelley, K. R.**, & Westling, D. L. (2013). *Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities.* RFA#2013-07-03. Submitted to the North Carolina Council on Developmental Disabilities. [Funded September 2013, $225,000 year 1 total with an additional two year renewal cycle]

**Kelley, K. R.** (2013). *Lessons Learned from Natural Supports and Young Adults with Intellectual Disabilities Working Together in a Postsecondary Education Program at Western Carolina University*. Undergraduate Academic Project Grant for Undergraduates to Present at the North Carolina Division on Career Development in Transition at Greensboro, NC. Submitted to Western Carolina University Honors College. [Funded April 2013, $750.43]

Westling, D. L., & **Kelley, K. R.** (2010). *Western Carolina University’s University Participant Program: An Inclusive Model Postsecondary Education Program for Individuals with Intellectual Disabilities*. Submitted to Office of Postsecondary Education. US-DOE, Transition Programs for Students with Intellectual Disabilities. [Funded 10/1/10 – 09/30/15, $2.5 million]

**UNIVERSITY TEACHING ASSIGNMENTS**

**Courses Taught**

SPED 493 Special Topics in Special Education- International Trip to Austria and Ireland (undergraduate and UP students with disabilities; explored programs and services for individuals with intellectual and developmental disabilities; study abroad course in May 2016; co-taught with Dr. David Westling; Western Carolina University)

SPED 493 Special Topics in Special Education- International Trip to London and Ireland (undergraduate, graduate, and UP students with disabilities; explored programs and services for individuals with intellectual and developmental disabilities; study abroad course in May 2014; co-taught with Dr. Seb Prohn; Western Carolina University)

SPED 413 Teaching Adolescents with Learning Problems (face-to-face course, taught alone at Western Carolina University; undergraduate)

SPED 639 Teaching Exceptional Learners in Inclusive Classrooms (online course, taught alone

 at Western Carolina University; graduate)

SPED 493 Special Topics in Special Education: Career, Academic, and Personal Development (face-to-face courses, taught alone at Western Carolina University; undergraduate)

SPED 315 Postsecondary Education for Students with Intellectual Disabilities (face-to-face course, taught alone at Western Carolina University; undergraduate)

SPED 339 Designing Classrooms as Responsive Learning Communities (face-to-face course, taught alone at Western Carolina University; undergraduate)

SPED 6503 Instructional Design (face-to-face course, co-taught with Dr. Charles Wood at University of North Carolina at Charlotte; graduate)

SPED 6690 Consultation and Collaboration (distance course; taught alone in summer 2010 at University of North Carolina at Charlotte; graduate)

SPED 6690 Consultation and Collaboration (face-to-face course, co-taught with Dr. Gloria Campbell-Whatley at University of North Carolina at Charlotte; graduate)

SPED 2100 Introduction to Special Education (face-to-face course, co-taught with Dr. Chris O’Brien at University of North Carolina at Charlotte; undergraduate)

SPED 337 Teaching Exceptional Children in Elementary and Middle Grades (face-to-face course; taught alone in fall 2006, spring 2007, fall 2007, spring 2008 at Western Carolina University; undergraduate)

SPED 240 Teaching Exceptional Children (face-to-face course; taught alone in spring 2008 and 2013 at Western Carolina University; undergraduate)

SPED 240 Teaching Exceptional Children (distance course; taught alone in summer 2008 at Western Carolina University; undergraduate students and North Carolina Lateral Entry Teachers)

**Guest Lectures**

SOCW 151 Introduction to Social Work (Topic: University Participant Program/Overview of Intellectual Disability)

RTH 200 Introduction to Recreational Therapy (Topic: University Participant Program/Overview of Intellectual Disability)

SPED 240 Teaching Exceptional Children (Topic: Conducting Literature Searches and APA)

SPED 528 Programs and Services for Individuals with Severe/Profound Disabilities

(Topics: Transitioning to adulthood and postsecondary education)

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**Kelley, K. R.**, Ray, M., Kurrimbukus, A., Joyner, A., Pritchett, E., & Zayas, E. (2012, April). *Walking in your shoes*: *Living with a disability.* Teaching Fellows Sophomore Seminar, Cullowhee, NC. (invited)

**Kelley, K. R.**, Ray, M., Hoefs, A., Pritchett, E. H., Hambrick, L. C., & Davis, A. (2011, April). *Walking in your shoes*: *Living with a disability.* Teaching Fellows Sophomore Seminar, Cullowhee, NC. (invited)

**Kelley, K. R.** (2012, March). *Overview of intellectual disability.* Parks and Recreation Management Course, Cullowhee, NC. (invited)

Pi Kappa Phi Overview and Volunteer Training for Western Carolina University’s University Participant Program

Whee Teach Freshman Seminar and English 101 (Topic: Overview and Volunteer Training for Western Carolina University’s University Participant Program)

USI 130 University Experience (Topic: Overview of Western Carolina University’s University Participant Program)

SPED 240 Teaching Exceptional Children (Topic: Overview and Training for Western Carolina University’s University Participant Program)

RSCH 7113 Single Case Research (Topic: Strategies for Conducting Literature Searches)

SPED 8471 Professional Writing (Topic: Strategies for Conducting Literature Searches)

SPED 6691 Seminar in Professional Development and Leadership (Topic: Doctoral Program)

**Kelley, K. R.**, Ray, M., Beasley, M., Hoefs, A., & Laffon, C. (2008, March). *Walking in your shoes*: *Living with a disability.* Teaching Fellows Sophomore Seminar, Cullowhee, NC.

**SERVICE**

**Community Engagement**

2016 Consultant for Think College National Coordinating Center, U Mass Boston.

2016 Guest Reviewer, *Exceptionality.*

2016 Ruby’s Rainbow Scholarship, Advisory Board member

2015-2016 Symposium Speaker for DREAM Partnership, Millersville University of Pennsylvania

2014-2016 Smoky Mountain Center, NC Innovations, Stakeholder Committee Member

2014-2015 Consultant for Arcadia University, REAL Certificate Program, Pennsylvania.

2013-2016 R Word Rally, mentored undergraduate students to host an event at WCU in collaboration with fundraising efforts for Jackson County Special Olympics

2013-current NCCDD Grant Initiative, partnerships with NC Department of Public Instruction and NC school districts in focus groups (i.e., Burke, Catawba, Cleveland, Graham, Harnett, McDowell)

2013-2016 North Carolina TASH Chapter President

2013 Search Co-Chair, Grant Project Coordinator for the North Carolina Council on Developmental Disabilities Learning and Earning Grant

2013 Search Co-Chair, Administrative Support Associate for the North Carolina Council on Developmental Disabilities Learning and Earning Grant

2013-current Article Editor and Guest Reviewer, *SAGE Open*

2013- current Guest Reviewer, *Journal of Disability Policy Studies*

2012 Transition Assessment Training and Mentoring, Haywood County Schools, NC

2012 TASH Conference Planning Committee/Conference Proposal reviewer.

2010-current Guest Reviewer, *Research & Practice for Persons with Severe Disabilities*.

2010-2015 University Participant Program Consultant, service to a model demonstration program along with other NC satellite programs and one of the 27 nationally recognized Transition Programs for Students with Intellectual Disabilities (TPSID).

2010 Grant Reviewer, *The Arc of the United States and Walmart Foundation
 School-to-Community Transition Project*.

2009-current Reviewer, *Career Development and Transition for Exceptional Individuals*

2009-2011 Graduate Action Liaison (CEC-GAL), Doctoral Student Representative for North Carolina, Council for Exceptional Children

2009-2014 Co-editor, *Savage Controversies*, Newsletter of Evidence-Based Practice Special Interest Group, Association for Behavior Analysis International.

2009 Reviewer, Identifying evidence-based practices for Common Core Standards and Skills for Council for Exceptional Children’s Professional Standards Committee and Division of Career Development and Transition and Professional Standards Committee

2008-2009 Member, Planning Committee, Teacher Education Division, Council for Exceptional Children Conference in November 2009, Charlotte, NC.

2007-2008 Community Volunteer, Special Olympics, Haywood County

**Institutional Service**

2016 Assistant Director of Disability Services, search Committee member

2014-2015 Paul H. Reid Award, committee member

2015 Search Co-Chair, UP Program Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Co-Chair, Faculty Liaison/Outreach Coordinator for University Participant Program in School of Teaching and Learning, Western Carolina University.

2011 Search Chair, Support Specialist Job Coach for University Participant Program in Department of Human Services, Western Carolina University.

2011 Search Chair, Administrative Assistant Support Position for University Participant Program in Department of Human Services, Western Carolina University.

2010-current ADA Compliance Committee Member, Western Carolina University.

**College Service (College of Education and Allied Professions)**

2015 SUTEP Grant Reviewer

2014-2016 Student Recognition and Scholarship Review Committee, member

2014-2016 Technology and Education, committee member

2014-2015 Exemplary Service Award, committee member

2014-2015 Dean’s Research Award, committee member

2013-2015 Open House, Inclusive Education, Faculty representative

2013-2014 Academic Actions Appeal, committee member

2007-2008 Diversity Committee, member

**School/Departmental Service (School of Teaching and Learning)**

2016 Special Education and Inclusive Education non-tenure track position, search committee member

2015-current Inclusion Workgroup, member

2014-2016 Scholarship Development Workgroup, member

2014 Special Education and Inclusive Education tenure track faculty position, search committee member

2013-current Inclusive Education Service Learning, liaison with Center for Service Learning

2007-2008Coordinator, Special Education Program Advisory Board, Western Carolina University

* 1. Search Chair, Administrative Assistant Support Position in Department of Human Services, Western Carolina University
	2. Liaison, TaskStream Committee, Special Education Program, Western Carolina University
	3. Work-Study Coordinator/Supervisor, Department of Human Services, Western Carolina University

2006-2008 Graduate Assistant Supervisor, Severe Disabilities Personnel Preparation Grant, Western Carolina University

2011-2013 Work-Study Coordinator/Supervisor, School of Teaching and Learning, Western Carolina University

**PROFESSIONAL AFFILIATIONS**

American Association on Intellectual and Developmental Disabilities (AAIDD)

Arc of Haywood County

Association on Higher Education And Disability (AHEAD)

Council for Exceptional Children (CEC)

Division for Research (CEC-DR)

Division on Career Development and Transition (CEC-DCDT)

Division on Autism and Developmental Disabilities (CEC-DADD)

North Carolina Association on Higher Education And Disability (NCAHEAD)

North Carolina Council for Exceptional Children (NCCEC)

North Carolina Division for Career Development and Transition (NCDCDT)

North Carolina Postsecondary Education Alliance (NC-PSEA)

North Carolina TASH (NCTASH)

TASH Member (TASH)

**HONORS AND AWARDS**

WCU Center for Service Learning Outstanding Achievement: Excellence in Service Learning Research Award, 2016

WCU Innovative Scholarship Award Nominee, 2016

WCU Award for Excellence in Community Service Nominee, 2015-2016

First Year Experience (FYE) Advocate Award Nominee, 2013-2014; 2015-2016

4.0 Student Banquet Honorary Faculty member, Fall 2013; Spring 2016

Council for Exceptional Children, Early Career Publication Award, Nominee, 2013

WCU College of Education and Allied Professions Good News Award. 2013; 2014; 2015

Easter Seals UCP Community Partners, Nominee, 2011

WCU Special Education Instructor Volunteer Award for Special Olympics, 2008

Legislative Award for Superior Teaching Recipient, April 2008

Taft B. Botner Award for Superior Teaching Finalist, March 2008

WCU Chancellor’s Meritorious Award for Engaged Teaching Recipient, 2007-2008

WCU e-Learning iTunes University Mini-grant Recipient, December 2007

WCU Tablet PC Pilot Research Project Recipient/Participant, 2006-2007

Teacher of the Month, Meadowbrook Elementary School PTO, November 2004

Western Carolina University, Summa cum Laude Graduate, May 2003

Outstanding Prospective Teacher, May 2003