**CURRICULUM VITA**

**David L. Westling**

Current Position:

*Adelaide Worth Daniels Distinguished Professor of Special Education*, Western Carolina University, School of Teaching and Learning, Cullowhee, North Carolina. August, 1997 – Present.

Contact:

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Academic Background:

 Ed.D. Special Education (Intellectual Disabilities with cognates in Educational Research

 and Applied Behavior Analysis). University of Florida. August, 1976.

 M.Ed. Special Education (Intellectual Disabilities). University of Florida. June, 1974.

B.A.Ed. Secondary Education (English and Journalism), University of Florida. August, 1971

Related Professional Experience:

Guest Professor, Pädagogishe Hochschule Salzburg, Salzburg, Austria. March, 2014.

Co-Project Director (with Dr. Kelly R Kelley, Project Director), Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities.

Project Director, WCU University Participant Program, 2007 – Present.

Co-Project Director (with Dr. Karena Cooper-Duffy), Severe Disabilities Personnel Preparation Project (WCU), September, 2003 – Present

Project Director, Teacher Support Program (WCU), August, 2000 – August, 2008.

Project Director, Severe Disabilities Personnel Preparation Project (WCU), August, 1998 - 2001.

# Guest Professor, Martin-Luther-Universität-Halle-Wittenberg, Institüt für Rehabilitationpädagogik, Halle, Germany, October-November, 1997.

Professor of Special Education, Department of Special Education, Florida State University, Tallahassee August, 1987 – August, 1997.

Fulbright Research Scholar, Lebenshilfe Salzburg and University of Salzburg, Salzburg, Austria, September - December, 1994.

Co-Project Director (With Dr. Mary Frances Hanline) (FSU), Severe Disabilities Personnel Preparation Project, August, 1993 - July, 1997.

Project Director, Severe Disabilities Leadership Training Project (FSU), Sept., 1992 – August, 1997.

Department Head, Special Education, Florida State University, May, 1988 - Sept., 1992.

Co-Project Director (with Dr. Amy Wetherby), Special Education and Speech-Language Personnel Training in Autism (FSU), August, 1991 - 1994.

Project Director, FSU/DISC After School Drug Prevention Demonstration Project, Sept., 1991 - June, 1995.

Project Director, Severely Handicapped Personnel Preparation Project (FSU). August, 1988 - July, 1991

Project Director, Early Childhood Special Education Summer Institute (FSU). May, 1988 - August, 1988

Project Director, Early Childhood Special Education Leadership Training Program (FSU). June, 1986 - December, 1987

Associate Professor and Program Coordinator of Special Education, Department of Reading and Special Education, Florida State University, August, 1981 - August, 1987.

Special Education Teacher, Tallahassee, Florida. June, 1982 - August, 1982

Assistant Professor, Department of Childhood, Reading and Special Education, Florida State University, Sept., 1977 - August, 1981.

Assistant Professor, Exceptional Child Education, Florida Atlantic University, Boca Raton, Sept.,1976 - August, 1977.

Instructor, Santa Fe Community College, Gainesville, Florida. Jan. - June, 1976.

Evening High School Teacher, Ocala, Florida. Jan., 1973 - June, 1974.

Special Education Teacher, Reddick, Florida. Sept., 1971 - June, 1973.

Publications:

Books:

McLeskey, J., Rosenberg, M.S., & Westling, D.L (2013). *Inclusion: Effective practices for all students* (1st , 2nd Ed.). Columbus, Ohio: Pearson/Merrill/Prentice-Hall Publishers.

Rosenberg, M.S., Westling, D.L., & McLeskey, J. (2011). *Special education for today’s teachers: An introduction* (1st , 2nd Ed.). Columbus, Ohio: Pearson/Merrill/Prentice-Hall Publishers.

Westling, D. L. , Fox, L., & Carter, E. W. (2014). *Teaching students with severe disabilities* (1st , 2nd , 3rd, 4th , 5th Ed.). Columbus, Ohio: Pearson.

Westling, D. L. & Koorland, M. A. (1988). *The special educator's handbook*. Boston: Allyn & Bacon.

Westling, D. L. (1986). *Introduction to mental retardation*. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.

Chapters:

Westling, D. L., Salzberg, C., Collins, B. C., Morgan, R., & Knight, V. (2014). Research on the preparation of teachers of students with severe disabilities. In P. T. Sindelar, E. D. McCray, M. T. Brownell, and B. Lignugaris/Kraft (Eds.), *Handbook of Research on Special Education Teacher Preparation .*(pp. 305-319).New York: Routledge, Taylor and Francis

Westling, D., Plaute, W., & Theunissen, G. (2006). Aktuelle trends in der Pädagogik für Menschen mit geistiger Behinderung in den USA. In E. Wüllenweber, G. Theunissen, & H. Mühl (Eds.), Pädagogik bei geistigen Behinderungen. Stuttgart, Germany: Kohlhammer.

Westling, D.L. & Westling, S. (2005). An Overview of Positive Behavior Supports and Applications Using Information Technology. In H. Astleitner (Ed.), School Development: Focusing on Emotional Factors and General Skills. Frankfurt am Main: Peter Lang. (pp. 91-104).

Journals:

Kelley, K. R., & Westling, D. L. (2013). A focus on natural supports in postsecondary education for students with intellectual disabilities at Western Carolina University. *Journal of Vocational Rehabilitation,* 38, 67–76.

Westling, D. L., Kelley, K. R., Cain, B. & Prohn, S. (2013). College students’ attitudes about an inclusive postsecondary education program for individuals with an intellectual disability. *Education and Training in Autism and Developmental Disabilities*, 48, 306-319.

Kelly, K. R. & Westling, D. L. (2011). Attending college naturally: The use of natural supports in Western Carolina University’s University Participant Program. *TASH Connections, 37 (1),* 31-33. (Invited, non-refereed.)

Westling, D. L., Trader, B. R., Smith, C.A., & Marshall, D. S. (2010). Use of restraints, seclusion, and aversive procedures on students with disabilities. *Research and Practice for Persons with Severe Disabilities*, *35*, 116-127.

Siegel, E., Maddox, L., Ogletree, B., & Westling, D.  (2010). Communication-based services for persons with severe disabilities in schools:  A survey of speech-language pathologists. *Journal of Communication Disorders*, *43*, 148-159.

Westling, D.L. (2010). Teachers and challenging behavior: Knowledge, views, and practices. *Remedial and Special Education*, 31, 48-63.

Theunissen, G. & Westling, D.L. (2008). Dehospitalization of people with intellectual disabilities in German speaking countries. *Journal of International Special Needs Education*, *11,* 13-20.

Westling, D. & Theunissen, G. (2006). Positive Verhaltensunterstützung (Positive Behavior Support). Ein US-amerikanisches Konzept zum Umgang mit Menschen mit geistiger Behinderung und herausfordernden Verhaltensweisen. *Geistige Behinderung*, 45, 296-308.

Westling, D.L., Herzog, M.J., Cooper-Duffy, K., Prohn, K., & Ray, M. (2006). The teacher support program: a proposed resource for the special education profession and an initial validation. *Remedial and Special Education*, 27, 136-147.

Westling, D.L., Cooper-Duffy, K., Prohn, K., Ray, M. & Herzog, M.J. (2005). Building a Teacher Support Program. *Teaching Exceptional Children*, 37 (5), 8-13.

Westling, D.L. & Cooper-Duffy, K. (2003). The Teacher Support Program: A multi-component program to improve and retain special educators. *Teacher Education and Special Education, 26*, 154-158.

Hobbs, T. & Westling, D.L. (2002). Mentoring for inclusion: A model class for special and general educators. *The Teacher Educator, 37*, 186-201.

Plaute, W., Westling, D. L., & Cizek, B. (2002). Sexuality education for adults with cognitive disabilities in Austria: Surveys of attitudes and the development of a model program. *Research and Practice for Persons with Severe Disabilities, 27*, 58-68.

Hobbs, T. & Westling, D.L.. (2000). Together and alone: A comparison of collaborative and individual inclusion planning. *Issues in Teacher Education, 9* (1), 9-38.

Theunissen, G., Ziemen, K., Schmidt, C. & Westling, D. (1999). Integration of students with mental retardation in Germany. *Journal of International Special Needs Education. 2*, 15-22.

Westling, D.L. & Plaute, W. (1999). Views of Austrian parents about special education services for their children with mental disabilities. *Education and Training in Mental Retardation and Developmental Disabilities, 34, 43-57.*

Oseroff, A., Oseroff, C. Westling, D.L., & Gessler, L. (1999).Teachers’ beliefs about maltreatment of students with emotional/behavioral disorders*. Behavioral Disorders, 24*, 197-209.

Hobbs, T. & Westling, D.L. (1998). Promoting successful inclusion through collaborative problem solving. *Teaching Exceptional Children, 31*, 12-19.

Theunissen, G., Plaute, W., Garlipp, B., & Westling, D. (1997). Wünsche von Eltern behinderter und entwicklungsverzögerter Kinder in den neuen Bundesländern – eine Studie asu Sachsen-Anhalt. *Die neue Sonderschule, 42* (2), 115-129.

Westling, D.L. (1997). What parents of young children with mental disabilities want: The views of one community. *Focus on Autism and Other Developmental Disabilities, 12*, 67-78. (Invited paper.)

Hobbs, T., Westling, D.L., & Shon, K. (1997). Comparison of cooperative learning and traditional instruction teacher preparation class for special educators. *Issues in Teacher Education 6* (1), 13-31.

Oseroff, A., Gessner, L., & Westling, D.L. (1996). Preparation of teachers for dealing with child abuse. *Issues in Teacher Education, 5* (1), 19-25.

Westling, D.L. (1996) What do parents of children with moderate and severe disabilities want? *Education and Training in Mental Retardation and Developmental Disabilities, 31,* 86-114.

Plaute, W. & Westling, D.L. (1996) Welche Wünche haben Eltern von entwicklungsverzögerten oder behinderten Kinder in Österreich? Heilpaedagogik, 39 (2), 2-23.

Hobbs, T. Westling, D.L., & Hatoum, R. (1996) Treatment of positive behavioral support concepts in frequently used textbooks. Teacher Education and Special Education, 19, 71-80.

Westling, D.L. & Whitten, T. (1996) Rural special education teachers' plans to continue or leave their teaching positions. Exceptional Children, 62 (4), 319-335.

Westling, D.L. (1992). Effective special education teachers. Teacher Education and Special Education, 15 (2), 1-3.

Ogletree, B. T., Wetherby, A. M. & Westling, D. L. (1992). Profile of the prelinguistic intentional communicative behaviors of children with profound mental retardation. American Journal on Mental Retardation, 97, 186-196.

Sindelar, P.T., McCray, A.D. & Westling, D.L. (1992). A proposed certification model for special education. Remedial and Special Education, 13(4), 10-13.

Fox, L. & Westling, D. (1991). A preliminary evaluation of training parents to use facilitative strategies with their children with profound disabilities. Journal of the Association for Persons with Severe Handicaps, 16, 168-176.

Westling, D. L. & Fleck, L. (1991). Teachers' views of community instruction. Teacher Education and Special Education, 14(2), 127-134.

Westling, D. L. & Floyd, J. (1990). Generalization of community skills: How much training is necessary? Journal of Special Education, 23(4), 386-406.

Westling, D. L., Floyd, J., & Carr, D. (1990). Effect of single setting vs. multiple setting training on learning to shop in a department store. American Journal on Mental Retardation, 94, (6), 616-624.

Westling, D. L. (1989). Leadership for the education of the mentally handicapped. Educational Leadership, 46 (6), 19 - 23.

Westling, D. L., & Whitten, T. (1987). Behavior and activities of teachers of students with profoundly handicapping conditions. Florida Journal of Teacher Education, IV, 45-61.

Fox, L., & Westling, D. L. (1986). The prevalence of students who are profoundly mentally handicapped receiving medication in a school district. Education and Training of the Mentally Retarded, 21, 205-210.

Westling, D. L. (1985). Analysis of problems reported by special education interns. Florida Journal of Teacher Education, I, 125-131.

Westling, D. L. (1985). Similarities and differences in instructional tactics used by teachers of TMR and PMR students. Education and Training of the Mentally Retarded, 20, 253-259.

Whitten, T. & Westling, D. L. (1985). Competencies for teachers of the severely/profoundly handicapped: A review. Teacher Education and Special Education, 8, 104-111.

Fardig, D., Alogozzine, B., Schwartz, S., Hensel, J., & Westling, D. L. (1985). Postsecondary vocational adjustment of rural mildly handicapped students. Exceptional Children, 52, 115-121.

Lee, J. M., Mahler, T. J., & Westling, D. L. (1985). Reducing occurrences of an asymmetric tonic neck reflex. American Journal of Mental Deficiency, 89, 617-621.

Westling, D. L., Ferrell, K., & Swenson, K. (1982). Intraclassroom comparison of two arrangements for teaching profoundly mentally retarded children. American Journal of Mental Deficiency, 86, 601-608.

Westling, D. L., Koorland, M. A., & Tait, P. E. (1981). Interrater reliability of the TARC Assessment System. Education and Training of the Mentally Retarded, 16, 31-36.

Westling, D. L., Koorland, M. A., & Rose, T. L. (1981).Characteristics of superior and average special education teachers. Exceptional Children, 47, 357-363.

Koorland, M. A., & Westling, D. L. (1981). An applied behavior analysis research primer for behavior change personnel. Behavior Disorders, 6, 164-174.

Langone, J. & Westling, D. L. (1979). Generalization of pre-vocational and vocational skills: Some practical tactics. Education and Training of the Mentally Retarded, 14, 216-221.

Westling, D. L., & Joiner, M. D. (1979). Consulting with teachers of handicapped children in the mainstream. Elementary School Guidance and Counseling, 13, 207-213. (Invited article)

Westling, D. L., & Koorland, M. A. (1979). Some considerations and tactics for improving discrimination learning. Teaching Exceptional Children, 11, 97-100.

Westling, D. L., Schwartz, S. E., & Elliott, F. (1979). Work-study coordinators' opinions of factors contributing to successful on-the-job training. Career Development for Exceptional Individuals, 2, 48-54.

Westling, D. L. (1979). The elimination of vomiting through the systematic alteration of food consistency. Mental Retardation, 17, 38-39.

Westling, D. L., & Murden, L. (1978). Self-help skills training: A review of operant studies. Journal of Special Education, 12, 253-283. Abstracted in Rehabilitation Literature, 1978, 39, 322.

Westling, D. L., & Schwartz, S. E. (1978). Some considerations for training work-study coordinators. Educational Horizons, 56, 144-146.

Huber, C., & Westling, D. L. (1978). School guidance counselors and the mildly retarded: Roles and preparation. Mental Retardation, 16, 174-177.

Cochrane, P. V., & Westling, D. L. (1977). The principal and mainstreaming: Ten suggestions for success. Educational Leadership, 34(7), 506-510. Reprinted in Buehler, C. J. (Ed.) Directory of Learning Resources for the Handicapped, Waterford, CT: Bureau of Business Practice, Inc., 1979.

Westling, D. L., & Mercer, C. D. (1977). An input organization approach for teaching sight words to the mentally retarded. Journal for Special Educators of the Mentally Retarded, 13(2), 114-120.

Westling, D. L., Reichard, C. L., Cobb, H. B., & Drew, L. N. (1976). Postsecondary continuing education for mildly retarded adults. Educational Gerontology, 1, 261-271.

Schwartz, S. E., & Westling, D. L. (1976). Academics for vocational competence: A secondary special education issue. Thresholds in Secondary Education, 11(3), 8-9.

Contracts and Grants Awarded:

# Western Carolina University

North Carolina Council on Developmental Disabilities. Transitioning to Success: A Model to Facilitate Achievement by Young Adults with Intellectual Disabilities*.* (RFA# 2013-03) Learning and Earning After High School: The Role of Transition Services in Raising Expectations and Attitudes for Students with Intellectual Disabilities. September 2013 – August, 2014. $225,000 (for year 1 total with an additional two year renewal cycle. (With Dr. Kelly R. Kelley).

U.S. Department of Education, Office of Post-Secondary Education. Western Carolina University’s University Participant Program: An Inclusive Model Post-Secondary Education Program for Individuals with Intellectual Disabilities (Project No. P407A100004). October 1, 2010 – September 30, 2015. Total funded: $2,500,000.

U.S. Department of Education, Office of Special Education and Rehabilitative Services. Preparing and Supporting Personnel in Western North Carolina to Teach Students with Severe Disabilities (Project No. H325K090210). August, 2009 – July, 2013. Total funded: $800,000. (With Dr. Karena Cooper-Duffy).

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. Preparing, Supporting, and Evaluating Personnel to Provide Services for Students with Severe Disabilities in Western North Carolina (Project No. H325A030111). September, 2003 – August, 2008. Total funded: $1.25 million. (With Dr. Karena Cooper-Duffy)

 North Carolina Department of Public Instruction Deafblind Project contract to the WCU Teacher Support Program. January, 2004 – July, 2008. Total funded: $206,000.

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. A multi-component model to support, improve, and retain special educators (Project No. H325N000047 ). August, 2000-July, 2003. Total funded: $600,000.

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. A multi-component comprehensive personnel preparation program in severe disabilities in Western North Carolina (Project No.HO29A80061) August, 1998-July, 2001.Total funded: $764,877.

# Florida State University

 Florida State University Council on Research and Creativity. Planning Grant: An analysis of the parameters and effects of inclusion. November, 1996-October, 1997. $6,000.

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. The preparation of personnel to teach students with severe disabilities. (Project No. HO29A30021) August, 1993-July, 1997 (With Dr. M.F. Hanline) Total funded: $500,000.

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. The preparation of leadership personnel in special education for students with severe disabilities. (Project No. HO29D20031). Sept., 1992 - August, 1997. Total funded: $589,000.

 Florida Department of Education, Bureau of Education for Exceptional Students. Community-referenced behavior management training module development. (Ms. Rima Hatoum, Project Coordinator), (Project No.36501). July, 1993 - August, 1996. Total funded: $210,000

 W.K. Kellogg Foundation. FSU/DISC Drug prevention program. (with Dr. Carolyn Grande, Project Coordinator). Amount funded: $10,000, April, 1992.

 U.S. Department of Education, Office of Special Education and Rehabilatative Services. Graduate level training program in special education and speech-language pathology with a specialization in autism. (with Dr. Amy Wetherby) (Project No. HO29A10066). August, 1991 - July, 1994. Total funded: $258,792.

 U.S. Department of Education, Office of Elementary and Secondary Education, Drug Free Schools and Communities Programs. FSU After-school Drug Prevention Program. (with Dr. Carolyn Grande, Project Coordinator) (Project No. S184A10069). September, 1991-August, 1994. Total funded: $676,147

 U.S. Department of Education, Office of Special Education and Rehabilitative Services. Competency based training program for teachers of severely/profoundly handicapped students. (Project No. H029B-80188) August, 1988 - July, 1991. Total funded: $236,400.

 Florida Department of Education, Summer Institute on Early Childhood Special Education. (Project No. 371-26780- 88640) Amount funded: $50,000, May, 1988.

 U. S. Department of Education, Office of Special Education and Rehabilitation Services. Preparation of Leadership Personnel in Early\_Childhood Special Education, (Project No. 029DH40010). June, 1984-May, 1987. Total funded: $255,851.

 Florida Department of Education. Personnel Competencies Research: Profoundly Handicapped, (Project No. 371- 2624-84650). July, 1983-June, 1985. Total funded: $49,986.

Unpublished Manuscripts and Reports:

 Westling, D.L. (1996, September). The FSU After-school Drug Prevention Program: Final Report.

 Westling, D. L., & Whitten, T. M. (1985). Competency indicators for teachers of severely and profoundly handicapped students.

 Westling, D. L., & Whitten, T. M. (1985). Determining competencies for teachers of the profoundly handicapped: The final report. Bureau of Education for Exceptional Students, Florida Department of Education, Project No. 371-2624-84650.

 Hensel, J. W., Schwartz, S. E., & Westling, D. L. (1981). Evaluation of the Vocational Preparation and Success of Handicapped Individuals Who Reside in Rural Areas of Florida: Final Report. Division of Vocational Education, Florida Department of Education, Project 9-1D41.

 Schwartz, S. E., Hensel, J. W., & Westling, D. L. (1980). Evaluation of the Vocational Preparation and Success of Handicapped Individuals Who Reside in Rural Areas of Florida: A Continuation Report. Division of Vocational Education, Florida Department of Education, Project 9-1D41.

 Westling, D. L. (1978). Problems and issues related to minimum performance testing and exceptional students in the State of Florida. A paper prepared for the Florida Task Force on Education Assessment Programs.

 Department of Childhood, Reading, and Special Education Seed Grant. Observing teachers of the Profoundly Handicapped. Amount funded: $700. March, 1983.

 Department of Childhood, Reading, and Special Education Seed Grant. Intraclass Comparison of Teaching Arrangements for the Profoundly Handicapped. Amount funded: $500. April, 1980.

National and International Conference Presentations:

The UP Program: A Post-secondary Learning Model for Individuals with Developmental Disabilities. AAIDD Annual Conference, St. Paul, MN. June, 2011.

The UP Program: A Post-secondary Learning Model for Individuals with Developmental Disabilities. CEC Annual Conference, Denver, CO. April, 2011.

Using On-Line Software for Professional Preparation and Consultation in PBIS. Association for Positive Behavior Supports Annual Conference. Denver, CO. March, 2011.

The UP Program: A Post-secondary Learning Model for Individuals with Developmental Disabilities. TASH Annual Conference, Denver, CO. December, 2010.

Sexuality Education for People with Intellectual Disabilities. TASH Annual Conference, Denver, CO. December, 2010.

Use of Restraints, Seclusion, and Aversive Procedures with Students with Disabilities. TASH Annual Conference, Denver, CO. December, 2010.

The UP Program: A Post-secondary Learning Model for Individuals with Developmental Disabilities. TASH Annual Conference, Pittsburgh, PA. December, 2009.

The UP Program: A Postsecondary Learning Model for Individuals with Developmental Disabilities. International Association of Special Education Conference. Valencia, Spain. July, 2009.

Values and Practices of Special Education Teachers*.* TASH Conference Poster, Seattle, WA, December, 2007.

Supply and Demand of Teachers for Students with Severe Disabilities in the Next Ten Years: Considerations and Predictions. TED Conference, Milwaukee, WI November, 2007.

 Creating effective Positive Behavior Supports through On-line Collaboration. Fourth International Conference on Positive Behavior Support. Boston, Massachusetts, March, 2007.

Addressing challenging behavior in Germany: Historical conditions, current barriers, emerging directions. Fourth International Conference on Positive Behavior Support. Boston, Massachusetts, March, 2007.

Confronting challenging behaviors: The knowledge and practice of teachers. The TED/TAM Conference, San Diego, CA, November, 2006

Creating Effective Positive Behavior Supports through On-Line Collaboration. The TED/TAM Conference, San Diego, CA, November, 2006

 Applying IT to PBS: Implications for administrators and policy-makers. Second International Conference on Positive Behavior Support. Tampa, Florida. March, 2005

Using web-based software to facilitate PBS: Case studies and users’ views. Second International Conference on Positive Behavior Support. Tampa, Florida. March, 2005

 An evaluation of Positive Solutions software on improving the behavior of three individuals with cognitive disabilities. International Association for the Scientific Study of Intellectual Disabilities Conference. Montpellier, France. June, 2004.

 The Western Carolina University Teacher Support Program. International Council on Positive Behavior Supports, Orlando, FL, March, 2003

 The Western Carolina University Teacher Support Program. 2002 National TASH Conference, Boston, MA, November, 2002

 The Western Carolina University Teacher Support Program (Round table discussion). 2002 AERA Conference, New Orleans, LA, April, 2002.

The Western Carolina University Teacher Support Program (Poster session). 2001 TED Conference. St. Petersburg, Florida. November, 2001.

Behavior management practices of special education teachers and their modification. TASH Conference. Miami, Florida. December, 2000.

 The Western Carolina University Teacher Support Program. 2000 TED Conference. Las Vegas, Nevada. November, 2000

 The collaborative problem solving/mutual teacher support program. 1999 TASH Conference, Chicago, December, 1999.

Teachers' problems and searches for solutions. 1999 International Association of Special Education Conference, Sydney, Australia, July, 1999.

Strategies and tactics used to promote inclusion. 1997 TASH Conference, Boston, December, 1997.

 Developing self-determination skills: Implications for teacher education. 1997 TASH Conference, Boston, December, 1997.

A multi-component course for preparing teachers for inclusion. 1996 TASH Conference. New Orleans, LA., November, 1996.

 Positive behavioral approaches in special education teacher training. 1996 TASH Conference. New Orleans, LA., November, 1996.

 Views of American parents about special education services for their children with mental disabilities. The 10th World Congress of the International Association for the Scientific Study of Intellectual Disability. Helsinki, Finland, July 1996

 Trends in the lives of persons with mental retardation living in Germany and Austria. 1995 TASH Conference. San Francisco, CA., November, 1995.

 Positive behavioral support concepts in special education teacher training programs. 1995 TASH Conference. San Francisco, CA., November, 1995.

 American public education and proposals for change. Fulbright Commission American Studies Seminar, Altenmarkt, Austria. November, 1994.

 Variables related to special educators'intentions to remain in or leave their teaching positions. International Association of Special Education Third Bienniel Conference. Vienna Austria. July, 1993.

 TED Forum: Setting a research agenda for teacher education in special education. TED/CEC Conference. Charlotte, NC. November, 1991

 The changing roles and responsibilities of faculty involved in special education doctoral training programs. TED/CEC Conference. Charlotte, NC. November, 1991

 Training students with mental handicaps to shop in department stores. CEC International Conference. San Francisco, CA. April, 1989.

 The effect of single-setting vs. multiple-setting training on learning to shop in a department store. I.A.S.S.M.D. International Conference, Dublin Ireland. August, 1988.

 Emerging challenges for the preparation of teachers of students with mental handicaps. Council for Exceptional Children - Mental Retardation Division International Conference, Honolulu, Hawaii. January, 1988.

 Arranging age-appropriate enviroments. CEC International Conference. Chicago, Illinois. April, 1987.

 Teacher competencies for various exceptionalities. CEC Teacher Education Division Conference. Atlanta, Georgia. November, 1986.

 Evaluating leadership training programs in early childhood special education. Council for Exceptional Children. International Convention. New Orleans, LA. April, 1986.

 Competencies for teachers of the profoundly handicapped: Results of a two-year study. Teacher Education Division, Council for Exceptional Children, Washington, D. C. November, 1985.

 A model leadership training program in early childhood special education. International Council for Exceptional Children Conference, Anaheim, California. April, 1985.

 The effect of non-contingent changes in the environment on vomiting by a moderately retarded boy. Council for Exceptional Children International Conference. New York, New York. April, 1981.

 Differential reinforcement of other behavior. Council for Exceptional Children International Conference. Philadelphia, Pennsylvania. April, 1980.

 Factors of success for on-the-job placement. Council for Exceptional Children International Convention, Kansas City, Missouri. May, 1978.

 A Special Education Teacher Aide Training Program in a Community College. Council for Exceptional Children International Convention, Los Angeles, California. April, 1975.

State Conference Presentations:

 Creating Effective Positive Behavior Supports through On-Line Collaboration. NCAAIDD Conference. Wrightsville Beach, NC. November, 2007

Western Carolina University Teacher Support Program. North Carolina Federation Council for Exceptional Children, Wrightsville Beach, November, 2002.

 Using Positive Behavioral Supports in Schools and Classrooms. North Carolina 50th Anniversary Conference on Exceptional Children. Charlotte, July, 2000.

The Behavior Management Practices of Special Education Teachers and Their Modification. North Carolina Applied Behavior Analysis Conference. Asheville, February, 2000

 What parents of young children with mental disabilities want: The views of one community. Florida Federation of the Council for Exceptional Children, St. Petersburg, October, 1996.

 Rural special education teachers’ plans to continue or leave their teaching positions. Florida Department of Education AMM Meeting. Tallahassee, September, 1995

 Community activities and skills of children with and without mental handicaps. Florida Council for Exceptional Children. Jacksonville. October, 1991

 A limited review of the research pertaining to the placement of students with moderate to severe mental handicaps. Florida Council for Exceptional Children, Miami. October, 1988.

 Community-based training for persons with handicaps. Florida Council for Exceptional Children, Miami. October, 1988.

 Community-based training. Florida Council for Exceptional Children, Tampa. October, 1987.

 Personnel Preparation: Florida's Leadership Conference: Resources for Pre-Kindergarten Students, Orlando. July, 1986.

 Issues on integrating students with severe handicaps into Florida's public schools. Florida CEC/TASH Conference. Cocoa Beach, FL. October, 1986.

 A model program for training teachers of severely/profoundly handicapped students. Florida CEC/TASH Conference. Cocoa Beach, FL. October, 1986.

 From student to teacher: How to become a good special educator. Florida CEC/TASH Conference. Cocoa Beach, FL. October, 1986.

 Competencies for teachers of exceptional students. Florida Council for Exceptional Children Conference, Jacksonville, Florida. October, 1985.

 Ending problems for beginning teachers. Florida Council for Exceptional Children Conference, Jacksonville, Florida. October, 1985.

 Teaching characteristics of TMH and PMH teachers. Florida Council for Exceptional Children Conference, Miami, Florida. October, 1983.

 An analysis of problems reported by special education/mental retardation interns. Florida Council for Exceptional Children Conference, Orlando, Florida. October, 1981.

 An intraclass comparison of two arrangements for teaching the profoundly handicapped. First Florida Work Session on Behavior Analysis in Retardation. Orlando, Florida. September, 1980.

 An intraclass comparison of two arrangements for teaching the profoundly handicapped. Florida Council for Exceptional Children Conference, Orlando, Florida. September, 1980.

 Teaching characteristics of superior special education teachers in florida. Florida Council for Exceptional Children Conference, Daytona Beach, Florida. October, 1979.

 The right to treatment and non-treatment including behavior modification (Session Moderator). Florida State University Symposium: The Rights and Responsibilities of the Handicapped, Their Families and Their Professional Personnel, Tallahassee, Florida. March, 1978.

 Precise Behavior Management Techniques. Florida Special Olympics Educational Program, Gainesville, Florida. June, 1976.

 Precision Teaching Methodology. Florida Student Council for Exceptional Children Conference, Tampa, Florida. May, 1976.

 The Impact of Career Associates in Special Education in Florida. Florida Council for Exceptional Children Conference, Daytona Beach, Florida. October, 1975.

 For the New Special Educator: Survival Tactics. Florida Council for Exceptional Children Conferences, Daytona Beach, Florida. October, 1975.

 Survival Tactics for the First Year Teacher. Florida Student Council for Exceptional Children Conference, Gainesville, Florida. May, 1975.

 Trends and Issues in Special Education. Florida Student Council for Exceptional Children Conference, Gainesville, Florida. May, 1975.

Consultancies:

 Public Consulting Group, Boston. October, 2007 - 2010

Center for Autism and Related Disabilities, Orlando, Florida. February, 2001

Louisiana Board of Regents. June, 1993, August, 1994

 The Advocacy Center for Persons with Disabilities. Mar.-June, 1988

 Leon County Public Schools. January, 1988

 Duval County Public Schools. Jan.-April, 1988

 Duval County Public Schools. May, 1987

 Florida Department of Education, Assessment Section and FSU

 Center for Instructional Development and Services. October,1986-August, 1987

 Washington County Public Schools. Mar.-June, 1986

 Florida Department of Education. June, 1985

 Southern Association of Schools and Colleges. March, 1983

 Thomasville City Schools. August, 1982

 Leon County Parent Involvement Project. June-July, 1982

 Dade County Teacher Education Center. September, 1981

 Southern Association of Schools and Colleges. May, 1981

 Decatur County Public Schools. November, 1980

 Florida Diagnostic and Learning Resource System. August, 1980

 University of Florida, Rural Research Project. Summer, 1980-81

 Panhandle Area Educational Cooperative. April, 1980

 Leon County Public Schools. January, 1980

 Leon County Public Schools. August, 1979

 Leon County Public Schools. April, 1979

 Leon County Title I. March, 1979

 Leon County Teacher Education Center. November, 1978

 Wakulla County Public Schools. June, 1978

 Florida Mideastern Teacher Education Center. August, 1977

 University of Florida. July, 1977

 Broward Association for Retarded Citizens. March, 1977

 St. Lucie County Public Schools. February, 1977

 Florida Learning Resource System, Jacksonville. November, 1975

National Service:

Guest Reviewer, Journal of Special Education Leadership, March, 2009

Board of Directors, TASH. 2008 – present.

Associate Editor, Research and Practice for Persons with Severe Disabilities, 2009 - present

Editorial Board, Research and Practice for Persons with Severe Disabilities, 2002 - 2009

Field Reviewer, U.S. Office of Special Education and Rehabilitative Services, NIDRR Field Initiated Research Proposals. January, 1996 - present.

Invited Participant, Special Education Teachers in the 21st Century, sponsored by the Joseph P. Kennedy Foundation, Washington, D.C., February, 1996

Guest Reviewer, Journal of Special Education, January, 1994.

Special Issue Editor, Teacher Education and Special Education (Volume 15, Number 2): Effective Special Education Teachers. May, 1992.

Consulting Editor, Journal of Educational Research, November, 1991-December, 1994.

Board of Reviewers, Teacher Education and Special Education, August, 1990-Present

Guest Reviewer, American Journal on Mental Retardation, June, 1990.

Guest Reviewer, Allyn & Bacon Publishers, May, 1990

Publications Committee, Council for Exceptional Children-Teacher Education Division, August, 1989-August, 1992.

Field Reader, USDOE/OSEP Personnel Preparation Grant Proposals, February, 1989-Present

Publications Committee, Council for Exceptional Children-Mental Retardation Division, July, 1988-June, 1991.

Reviewer, Teaching Exceptional Children, May, 1988-1998

Guest Reviewer, Journal of the Association for Persons with Severe Handicaps, June, 1987.

Consulting Editor, Education and Training in Developmental Disabilities, January, 1985-Present

Guest Reviewer, Journal of Applied Behavior Analysis, July, 1980, Sept., 1989, June, 1990.

Reviewer, Janus Book Publishers, January, 1979.

State Service:

 Member, Florida Department of Education, Bureau of Student Services and Exceptional Education Research Council. November, 1996 - 1997

 Member, Advisory Board, Project SEART-C, University of Florida, September, 1992-1995

 Member, Florida Department of Education, Bureau of Education for Exceptional Students, Action Team IV (Personnel Training), May-June, 1993.

 Member, Florida Comprehensive System for Personnel Development (CSPD) Oversight Committee. April, 1988-August, 1992.

 Newsletter Editor, Florida Chapter, Association for Persons with Severe Handicaps, September, 1987-August, 1988.

 Executive Board Member, Florida Chapter, Association for Persons with Severe Handicaps, September, 1987-July, 1990.

 Member, State Steering Committee for Pre-kindergarten Exceptional Students, Florida Department of Education. October, 1984-July, 1987.

 Member, Severely/Profoundly Handicapped Students Task Force, Florida Department of Education, September, 1983-August, 1986.

 Invited Participant, Florida Task Force on Education Assessment Programs, Tallahassee, Florida, November, 1987.

 Member, Committee on Minimum Student Performance Standards for EMR Students. Florida Department of Education, Bureau of Education for Exceptional Students, November, 1978.

 Invited Participant, Florida Department of Education, Bureau of Education for Exceptional Students Advisory Committee Meeting, November, 1978.

 Member, State of Florida Common Course Numbering Committee, Task Force on Special Education, Jan.-Aug., 1977.

Local Service:

 Member, Board of Directors, Dick Howser Center for Cerebral Palsy, Inc., June, 1989-June, 1992

 Member, Board of Directors, Open Doors Child Center, Inc., July, 1989-November, 1990.

 Member, Leon County School Board Least Restrictive Environment Task Force, December, 1988-June, 1989.

 Annual Guest Speaker, Tallahassee Community College, November, 1987-Present.

 Member, Leon County Exceptional Advisory Council, June, 1986-May, 1987.

 Member, Leon County Preschool Consortium, January, 1985-December, 1986.

 Member, Leon County Public Schools District Advisory Council, September, 1981-May, 1983.

 President, AWARE Chapter, Council for Exceptional Children, July, 1980-June, 1981.

 Conference Coordinator, The Implementation of PL 94-142. Sponsored by the Faculty in Special Education, Florida State University and the Florida Department of Education, February, 1979.

 Member, Leon County Advisory Committee for the PMR Program, February, 1979-June, 1982

Professional Organization Memberships:

TASH (Formerly The Association for the Severely Handicapped)

American Association on Intellectual and Developmental Disabilities (Formerly the American Association on Mental Retardation)

Association on Positive Behavior Supports

Council for Exceptional Children—Division on Developmental Disabilities Division, Teacher Education Division, Division on International Activities

Phi Delta Kappa

American Educational Research Association