**Adrienne A. Stuckey**

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### EDUCATION

August 2015 Doctor of Philosophy, Exceptional Children (Learning Disabilities), Georgia State University

 Dissertation Advisor: Dr. Nicole Patton-Terry

Dissertation Title: Using a prompting routine for class-wide behavior expectations: Effects on teacher use of specific praise

December 1999 Master of Arts in Education, Curriculum and Instruction (Learning Disabilities), Virginia Polytechnic Institute & State University

May 1994 Bachelor of Arts, French Language and Literature, Virginia Polytechnic Institute & State University

**PROFESSIONAL EMPLOYMENT**

Aug 2015-present Assistant Professor, Western Carolina University

School of Teaching and Learning: Program of Inclusive and Special Education. Cullowhee, NC.

Aug 2012-Aug 2015 Short Term Clinical Instructor. Georgia State University. Department of Educational Psychology, Special Education, and Communication Disorders. Atlanta, GA

**2004-2012 Special Education Teacher. Walton High School. Cobb County Schools. Marietta, GA**

2000-2004 **Special Education Teacher. Riverwood High School. Fulton County Schools. Atlanta, GA**

1995-1998 Special Education Instructional Assistant. Arlington Science Focus School. Arlington Public Schools. Arlington, VA

**RESEARCH EXPERIENCE**

**Learning Disabilities HUB – NIH Funded Research Grants:** **Basis of Reading Skills in African American Children; African American Child Language Corpus**

PI: Dr. Julie Washington

 Student assessment; data management support; school site research team lead

**Read Right from the Start: Preschool Literacy Instruction Evaluation Project**

PIs: Dr. Nicole Patton Terry, Dr. Gary Bingham

Student assessment; annual report-writing assistance

**Grade Level Reading: Summer Reading Initiative in Savannah and Atlanta**

PI: Dr. Nicole Patton Terry

Database development; annual report-writing assistance

**The LASER Project: Language Instruction for Struggling Readers**

PIs: Dr. Nicole Patton Terry, Dr. Julie Washington

Intervention curriculum development; intervention delivery; database development

**PUBLICATIONS**

**Refereed Journal Articles**

Terry, N. P., Connor, C. M., Stuckey, A., & Johnson, L. (in press). Dialect variation, dialect-shifting, and reading comprehension in second grade. *Reading and Writing: An Interdisciplinary Journal.*

Stuckey, A. A., Bingham, G. E., Terry, N. P., Hongli, H. (2014). *Exploring effects of an early literacy intervention project: One versus two year effects for teachers and children*. Manuscript submitted for review.

**Book Chapters**

Patton-Terry, N., Brown, M.C., & Stuckey, A.A. (in press). Social dialect variation and literacy learning. In R.H. Bahr & E.R. Silliman (Eds.), *Handbook on communication disorders.* New York, NY: Routledge.

Viel-Ruma, K., Terry, N. P., & Stuckey, A. A. (2013). Instructional strategies for students with learning differences. In R. Colarusso, C. M. O'Rourke & M. Leontovich (Eds.), *Special education for all teachers* (6th ed.). Dubuque, IA: Kendall Hunt.

### PRESENTATIONS

### National Conference Proceedings

## Stuckey, A.A. (2016). *High school student perceptions of teacher-delivered praise in the classroom.* Poster presentation accepted for the National Youth-At-Risk Conference, Savannah, GA.

## Stuckey, A. A. (2015). *Social validity measures in research for students with emotional and behavior disorders.* Poster presentation accepted for the Teacher Education Division of the Council for Exceptional Children 2015 Convention and Expo, Phoenix, AZ.

### Albritton, K., Stuckey, A., Patton-Terry, N. (2015). *Assessment of emergent literacy skills within an RTI framework.* Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

## Stuckey, A. A., Boden, L., Ennis, R.P., & Jolivette, K. (2013). *Social validity measures in research for students with emotional and behavior disorders.* Poster presentation for the Council for Exceptional Children (CEC) 2013 Convention and Expo, San Antonio, TX.

## Terry, N.P., Brown, M., Stuckey, A.A., & Washington, J. (2013). *The construct of “spoken NMAE use”: Are we measuring what we think we are?* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

## Terry, N.P., Washington, J., Brown, M., & Stuckey, A.A. (2013). *Contrasting theory-based approaches to language instruction for poor readers who speak nonmainstream American English.* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

## Towson, J.A., Floyd, T., Stuckey, A.A., Bingham, G.E., & Terry, N.P. (2013). *Teacher fidelity of the Read Right from the Start program: Implications on language and literacy.* Poster presentation for the American Speech-Language-Hearing Association (ASHA) 2013 Convention, Chicago, IL.

### Regional and State Conference Proceedings

Stuckey, A. A. (2013, December). *Promoting positive adolescent interactions in school*/ Spoken presentation at the Georgia Association for Positive Behavior Support 6th Annual Conference, Atlanta, GA.

Albritton, K., Stuckey, A. A., & Terry, N.P. (2013). *Examining a Response to Intervention (RtI) assessment framework among preschool age children*. Poster presentation for the Consortium for Research on Educational Assessment and Teaching Effectiveness 2013 Annual Conference, Atlanta, GA.

Carmouche, M., Stuckey, A. A., & Heflin, L.J. (2013). *Co-teaching practices among special education teachers in high schools*. Poster presentation for the Consortium for Research on Educational Assessment and Teaching Effectiveness 2013 Annual Conference, Atlanta, GA.

Stuckey, A. A. (2012, December). *I’m a hero! The value of specific praise in the classroom.* Spoken presentation at the Georgia Association for Positive Behavior Support 5th Annual Conference, Atlanta, GA.

## Stuckey, A. A., Terry, N. P. & Bingham, G. E. (2012, September). *Results of the year one grade level reading campaign: A summer program for struggling readers.* Spoken presentation for the Georgia Association on Young Children (GAYC) 46th Annual Conference, Atlanta, GA.

## Smith, D. & Stuckey, A. A. (2012, May). *Supporting inclusion for high school students with ASD.* Spoken presentation at the GA Department of Education Institute Designed for Educating All Students (IDEAS) Conference, St. Simons Island, GA.

Stuckey, A. A. (2011, December). *The effects of guided practice in co-taught high school math classrooms.* Poster presented at the Georgia Association for Positive Behavior Support 4th Annual Conference, Atlanta, GA.

Stuckey, A. A. (2010, December). *Check, connect, and expect: A secondary tier intervention.* Poster presented at the Georgia Association for Positive Behavior Support 3rd Annual Conference, Atlanta, GA.

**UNIVERSITY TEACHING EXPERIENCE**

**Undergraduate-Level Courses Taught**

* Instructional Methods for Students with Behavior and Learning Disabilities (Fall 2013)
* Characteristics and Instructional Strategies for Students with Disabilities (Fall 2015, Summer 2015)
	+ Required survey course for certification for all teacher candidates
	+ Face to face and 100% online formats

**Masters-Level Courses Taught**

* Assessment for Instructional Planning for Special Education (Fall 2014, Fall 2012)
	+ Taught face-to-face, and
	+ Implemented hybrid model for 50% online meetings
* Alternative Approaches to Literacy Instruction for Students with Disabilities (Spring 2014, Spring 2013, Teaching Assistant Spring 2012)
* Mathematics Instruction in Special Education (Spring 2014, Spring 2013, scheduled for Spring 2015)
	+ Taught face-to-face, and
	+ Developed and implemented hybrid model for 50% online meetings

**Supervision of Field Experience & Internships**

* Supervision of undergraduate dual certification early childhood & special education practicum and student teaching (Fall 2012, Spring 2013, Fall 2013, Spring 2014, Fall 2014, Spring 2015)
* Supervision in pilot program for undergraduate dual certification middle-secondary & special education practicum and student teaching (Fall 2014, Spring 2015)
* Supervision of graduate-level initial certification behavior/learning disabilities student teaching (Spring 2013)
* Credentialed for assessment of in-service teachers using the Georgia Teacher Keys Effectiveness System (credentialed Summer 2014)

**Inclusion Liaison**

* Delivery of multiple guest lectures per semester in middle-secondary education classes as requested on inclusion topics such as differentiation, Universal Design for Learning, and co-teaching (Fall 2014, Spring 2015)

**K-12 TEACHING EXPERIENCE**

**High School Self-Contained (Resource/Pull-Out) Teaching Subject Areas**

## English

## Mathematics

## Science

## Reading Decoding and Fluency

## Study Skills

**High School Inclusion Co-Teaching Subject Areas**

* English
* Mathematics
* Science
* Spanish

**K-12 TEACHING CERTIFICATION (GA)**

* Special Education General Consultative K-12
* Special Education Language Arts K-12
* General Education Math 6-12
* Teacher Support Specialist endorsement (new teacher mentoring)

**SERVICE**

**Guest Reviews**

June, 2013, Council for Exceptional Children, Teacher Education Division (TED). Reviewer for annual TED conference presentation and poster proposals.

October, 2012, *Education and Treatment of Children.*

March 2012, *Behavior Disorders*.

February 2012, *Beyond Behavior*.

**Department Service**

Behavior/Learning Disabilities clinical faculty member and liaison to Early Childhood Education and Middle/Secondary Education dual certification programs (2012-present)

Departmental Doctoral Student Association, treasurer (2012-2013)

**AWARDS AND HONORS**

March 2015, College of Education Doctoral Dissertation Award ($1,000 for dissertation funding), Georgia State University

April 2014, Outstanding Doctoral Student in Special Education. Department of Educational Psychology and Special Education, Georgia State University

**PROFESSIONAL MEMBERSHIPS**

### Council for Exceptional Children

* Teacher Education Division
* Learning Disabilities Division
* Research Division

Association of Positive Behavior Supports