Test Preparation and Test Taking Skills Self-Evaluation

4 = Always	Always 3 = Almost Always 2 = Frequently		1 = Seldom			m	0 = Never
To what extent do you:		Always					Never
1. Attend all of your class meetings?			4	3	2	1	0
2. Keep up with reading assignments?			4	3	2	1	0
3. Review your course syllabuses and check for upco assignments each week.		oming	4	3	2	1	0
4. Take notes, create outlines, and/or answer chapter or read your class assignments?		questions as you	4	3	2	1	0
5. Use or create summaries, flashcards, or other study tools?		y tools?	4	3	2	1	0
6. Identify an appropriate study place and use it regularly?		larly?	4	3	2	1	0
7. Strive to understand and manage your stress?			4	3	2	1	0
8. Sleep at least eight hours every night?			4	3	2	1	0
9. Seek help from your professor, a tutor, or a classmate when you don't understand course materials or content?		4	3	2	1	0	
10. Set aside time each week to complete homework or reading assignments for all of your classes, even if you don't have any test that week?			4	3	2	1	0
11. Ask your profess upcoming test?	sor about the topics that will be c	overed on an	4	3	2	1	0
12. Survey or skim over a test before you begin answering question		ering questions?	4	3	2	1	0
13. Read each test qu test?	uestion carefully and avoid rushin	ng through the	4	3	2	1	0
14. Monitor your tin to finish?	ne while taking a test to ensure yo	ou have time	4	3	2	1	0

Compute your score by adding the numerical values of your responses and comparing that value to the following scale:

43 - 56 = A. Excellent! You have mastered key learning skills that help you to successfully prepare for and to take tests.

29 - 42 = B. Good Work! You have developed many good skills. Keep it up!

15 - 28 = C. Average. You have developed important skills, but there is more that you can do.

0-14 = D. Below Average. You probably need to spend more time interacting with course material. Use the Test Preparation Workshop handout to identify strategies you can incorporate into your weekly study routine.