Western Carolina University (06633, 2)
11/24/2013

Best Graduate Schools
2014 Statistical Survey of Graduate Programs of Education

GENERAL INSTRUCTIONS

1. Please read each question and follow any specific instructions.
2. Please fill in zeroes where appropriate.
3. If you have any questions, contact Geneva Dampare at (202) 955-2090 or by email for explanation or help.
4. We have pre-printed some information from last year's survey for your reference. If the responses to any shaded questions need to be updated, please copy or print the affected questions, mark your corrections, and send the changes to Geneva Dampare. Please scan the corrected pages and email a PDF to gdampare@usnews.com.
5. Information from this survey will be published in our print directory and/or on our website, www.usnews.com.

CONTACT INFORMATION

1. The contacts below receive all communication (URL for the survey, passwords, user names, etc.) regarding this Best Graduate Schools statistical survey for your institution. Please review and update as necessary. Each contact must have a valid email address. If a contact is no longer valid, please delete it.

Name:	Dr. Dale Carpenter
Job Title:	Interim Dean, College of Education and Allied Professions
E-mail:	carpenter@wcu.edu
Phone:	(828) 227-7311
Fax:	(828) 227-7388

Name:	Renee Corbin
Job Title:	CEAP Director of Assessment
E-mail:	corbin@email.wcu.edu
Phone:	(828) 227-3314
Fax:	(828) 227-7388

If you have a change for your institution's name, name of department or school, address, city, state, zip code, admissions phone number, admissions email address, WWW home-page address, URL of application site, financial aid phone number, or institutional control, please send the changes to Geneva Dampare. Please scan the corrected pages and email a PDF to gdampare@usnews.com. Once we receive the changes, we will update the information after making it conform to *U.S. News* style guidelines.

GENERAL INFORMATION

Please verify the following information about your graduate program in education.

2.	Institution name	Western Carolina University
3.	Name of department or school	College of Education and Allied Professions

4.	Address	Killian Building, Room 204
5.	City	Cullowhee
6.	State	North Carolina
7.	Zip	28723
8.	Education school dean	Dr. Dale Carpenter
9.	Phone number	(828) 227-7311
10.	Institutional control	[>] Public [ ] Private

11. Please indicate which of the following best describes your graduate program of education:
a college of education

ADMISSIONS INFORMATION

Please verify and fill out the following information as it specifically relates to the graduate program of education at your institution.

12.	Director of admissions	Dr. Mimi Fenton
13.	Admissions phone number	(828) 227-7398
14.	Admissions email address	grad@wcu.edu
15.	WWW home-page address	http://www.wcu.edu/
16.	URL of application site	http://www.wcu.edu/243.asp
17.	Admission application fee	$ 55
18.	Admission application deadline for Fall 2015 (if applicable)	
19.	Mark if your school has rolling admissions policy	[x]
20.	TOEFL and/or IELTS required for international students	[>] Yes [ ] No
21.	Minimum required paper TOEFL score	550
22.	Minimum required internet TOEFL score	79

23.	Minimum required IELTS score	6.5

FINANCIAL AID

Please verify the financial aid information below as it specifically relates to your graduate program of education.

24.	Director of financial aid	Trina Orr
25.	Financial aid phone number	(828) 227-7290

STUDENT EXPENSES

Please complete the table below, identifying current tuition, fees, and other expenses for your graduate program of education.

- We have provided the data you submitted last year for reference.
- If last year's information is not accurate, please correct it.
- For **ALL COSTS**, specify if the figure is annual or per-credit.

Tuition and Fees		2012–2013	2013–2014
26.	Full-time in-state tuition	$ 7,740 per year	$ 8,070 per year
27.	Full-time out-of-state tuition	$ 17,325 per year	$ 17,656 per year
28.	Part-time in-state tuition	$ 565 per credit	$ 606 per credit
29.	Part-time out-of-state tuition	$ 1,763 per credit	$ 1,804 per credit
30.	Required student fees	$ 3,294 per year	$ 3,972 per year

Other Expenses		2012–2013	2013–2014
31.	Room and board	$ 8,401	$ 8,749
32.	Books and supplies	$ 908	$ 947
33.	Miscellaneous expenses	$ 2,363	$ 2,676
34.	Total room, board, books, supplies and miscellaneous expenses (sum of lines 31–33)	$ 11,672	$ 12,372

TYPES OF PROGRAMS OFFERED

35. Please check each type of program offered by your programs of education.

- [x] Bachelor's
- [x] Post-baccalaureate, Non-degree Granting Programs
- [x] Master's
- [x] Education Specialist
- [ ]

- [ ] Ph.D.
- [x] Ed.D

36. Please check each broad category of study offered to master's students in your programs of education. These categories are:

- [x] **Teaching track**
  any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- [x] **Counseling/Psychology track**
  any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- [x] **Administration track**
  any degree program that prepares students for an administrative position either at the building or district level
- [ ] **Research/Policy track**
  any degree program that prepares students to pursue research or policy analysis in the field of education
- [ ] **Other**
  any degree program that does not fit into the above categories

37. Please check each broad category of study offered to education specialist students in your programs of education. These categories are:

- [ ] **Teaching track**
  any degree program that prepares students for teaching, including teaching of special populations or enhances the teaching skills of those already in the profession
- [x] **Counseling/Psychology track**
  any degree program that prepares students for a professional position as a counselor, school psychologist, or related position
- [ ] **Administration track**
  any degree program that prepares students for an administrative position either at the building or district level
- [ ] **Other**
  any degree program that does not fit into the above categories

GRADUATE ENROLLMENT

Please complete the following table for your programs of education, identifying enrollment of different types of students, noting the following:

- We have provided the data that you submitted last year for reference.
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- The total number of women and men enrolled should equal the total enrollment.
- A student should only be listed under one of the post-baccalaureate non-degree seeking, master's, educational specialist, or doctoral lines.
- Post-baccalaureate, non-degree granting programs include all post-baccalaureate work that does not award a degree upon completion.
- Students should only be included in one category. If a student falls under multiple categories, list him or her under the highest degree program.

Fall 2012		Women	Men	Total	International	Minorities
38.	Full-time students in post-baccalaureate, non-degree granting programs	36	12	48	0	5
39.	Part-time students in post-baccalaureate, non-degree granting programs	30	8	38	1	4

Fall 2012		Women	Men	Total	International	Minorities
40.	Total students in post-baccalaureate, non-degree granting programs	66	20	86	1	9
41.	Full-time students in master's programs	129	77	206	2	5
42.	Part-time students in master's programs	252	22	274	69	6
43.	Total students in master's programs	381	99	480	71	38
44.	Full-time students in educational specialist degree programs	13	4	17	1	0
45.	Part-time students in educational specialist degree programs	0	1	1	0	0
46.	Total students in educational specialist degree programs	13	5	18	1	0
47.	Full-time students in doctoral programs	0	0	0	0	0
48.	Part-time students in doctoral programs	18	10	28	1	1
49.	Total students in doctoral programs	18	10	28	1	1
50.	Total enrollment (should be the sum of lines 40, 43, 46, and 49)	478	134	612	74	48

Fall 2013		Women	Men	Total	International	Minorities
51.	Full-time students in post-baccalaureate, non-degree granting programs	33	10	43	0	5
52.	Part-time students in post-baccalaureate, non-degree granting programs	23	9	32	0	4
53.	Total students in post-baccalaureate, non-degree granting programs	56	19	75	0	9
54.	Full-time students in master's programs	218	65	283	1	23
55.	Part-time students in master's programs	100	18	118	0	7
56.	Total students in master's programs	318	83	401	1	30
57.	Full-time students in educational specialist degree programs	11	4	15	0	2

Fall 2013		Women	Men	Total	International	Minorities
58.	Part-time students in educational specialist degree programs	1	1	2	0	0
59.	Total students in educational specialist degree programs	12	5	17	0	2
60.	Full-time students in doctoral programs	0	1	1	0	0
61.	Part-time students in doctoral programs	22	9	31	0	3
62.	Total students in doctoral programs	22	10	32	0	3
63.	Total enrollment (should be the sum of lines 53, 56, 59, and 62)	408	117	525	1	44

UNDERGRADUATE ENROLLMENT

If you do not offer undergraduate programs in education, please leave the following section blank.

Please complete the following table, identifying enrollment of different types of students, noting the following:

- We have included previously submitted data for reference.
- Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.
- The total number of women and men should equal the total enrollment.

Please include students involved in programs in education only. The undergraduate enrollment for the entire institution should not be given.

Fall 2012		Women	Men	Total	International	Minorities
64.	Full-time students in bachelor's programs	644	221	865	2	85
65.	Part-time students in bachelor's programs	27	7	34	0	3
66.	Total bachelor's students (full- and part-time)	671	228	899	2	88

Fall 2013		Women	Men	Total	International	Minorities
67.	Full-time students in bachelor's programs	731	256	987	4	106
68.	Part-time students in bachelor's programs	134	15	149	111	6
69.	Total bachelor's students (full- and part-time)	865	271	1,136	115	112

ETHNIC BREAKDOWN — FALL 2013 — GRADUATE PROGRAMS OF EDUCATION

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2013. Include international students only in the category "Nonresident Aliens." Report as your institution

reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races." **If you cannot provide a complete set of numbers, please skip this section.**

		Full-time program	Part-time program
70.	Nonresident aliens	1	59
71.	Hispanic/Latino	7	5
72.	Black or African American, non-Hispanic/Latino	7	4
73.	White, non-Hispanic/Latino	312	109
74.	American Indian or Alaskan Native, non-Hispanic/Latino	4	2
75.	Asian, non-Hispanic/Latino	6	0
76.	Native Hawaiian or other Pacific Islander, non-Hispanic/Latino	0	0
77.	Two or more races, non-Hispanic/Latino	6	3
78.	Race and/or ethnicity unknown	0	0
79.	Total	343	182

GRADUATE ENTERING CLASS PROFILE

When completing the graduate entering class profile information for your programs of education, please note:

- **An applicant is someone who submitted a complete application package with all of the information needed for an admission decision and all required application fees.**
- **Your counts should include both full- and part-time students.**

		2012–2013 Academic Year	2013–2014 Academic Year
80.	Number of applications received for post-baccalaureate, non-degree granting programs	44	40
81.	Number of applicants accepted for post-baccalaureate, non-degree granting programs	44	39
82.	Number of first-year students enrolled in post-baccalaureate, non-degree granting programs	42	35
83.	Number of applications received for master's programs	303	320
84.	Number of applicants accepted for master's programs	246	277

		2012–2013 Academic Year	2013–2014 Academic Year
85.	Number of first-year students enrolled in master's programs	182	192
86.	Number of applications received for educational specialist degree programs	21	24
87.	Number of applicants accepted for educational specialist degree programs	17	23
88.	Number of first-year students enrolled in education specialist degree programs	17	18
89.	Number of applications received for doctoral programs	2	32
90.	Number of applicants accepted for doctoral programs	0	20
91.	Number of first-year students enrolled in doctoral programs	0	20
92.	Total first-year enrollment for all graduate programs in education (whether non-degree seeking, master's, educational specialist, or doctoral) (sum of lines 82, 85, 88, and 91)	241	265

TEST REQUIREMENTS

Please indicate for each of the certificate or degree types which option best describes the use of standardized tests in determining admission to your programs of education.

93. **Post-baccalaureate, non-degree granting programs**

- [>] **GRE scores are considered or required for some or all of the programs**
- [ ] **GRE scores are not considered or required for any of the programs**

94. **Master's programs**

- [>] **GRE scores are considered or required for some or all of the programs**
- [ ] **GRE scores are not considered or required for any of the programs**

95. **Educational Specialist degree programs**

- [>] **GRE scores are considered or required for some or all of the programs**
- [ ] **GRE scores are not considered or required for any of the programs**

96. **Doctoral programs**

- [>] **GRE scores are considered or required for some or all of the programs**
- [ ] **GRE scores are not considered or required for any of the programs**

ENTERING CLASS GPA AND TEST SCORES

Please fill out the following grid for your programs of education. We have included the 2012–2013 Academic Year for reference. If you are unable to provide a breakdown by program, please list the values for all entering

students. For the Verbal and Quantitative Reasoning GRE scores, please report tests taken prior to August 1, 2011 under "Old test:" and tests taken on or after August 1, 2011 as "New test."

Academic Year 2012–2013						
	Program	**Number Entering**	**Undergraduate GPA**	**Verbal Reasoning GRE**	**Analytical Writing GRE**	**Quantitative Reasoning GRE**
97.	Post-baccalaureate, non-degree granting programs	42	% reporting: 69.0	Old test: % reporting: 4.8	% reporting: 4.8	Old test: % reporting: 4.8
			Mean: 3.32	Old test: Mean: 365	Mean: 4.00	Old test: Mean: 430
				New test: % reporting:		New test: % reporting:
				New test: Mean:		New test: Mean:
98.	Master's	182	% reporting: 93.0	Old test: % reporting: 33.0	% reporting: 29.7	Old test: % reporting: 33.0
			Mean: 3.39	Old test: Mean: 461	Mean: 3.95	Old test: Mean: 515
				New test: % reporting:		New test: % reporting:
				New test: Mean:		New test: Mean:
99.	Educational Specialist degrees	17	% reporting: 100.0	Old test: % reporting: 29.0	% reporting: 23.5	Old test: % reporting: 29.4
			Mean: 3.22	Old test: Mean: 420	Mean: 4.12	Old test: Mean: 598
				New test: % reporting:		New test: % reporting:
				New test: Mean:		New test: Mean:
100.	Doctoral	0	% reporting:	Old test: % reporting:	% reporting:	Old test: % reporting:
			Mean:	Old test: Mean:	Mean:	Old test: Mean:
				New test: % reporting:		New test: % reporting:
				New test: Mean:		New test: Mean:
101.	All entering students	241	% reporting: 89.6	% reporting: 27.8	% reporting: 24.9	% reporting: 27.8
			Mean: 3.37	Mean: 455	Mean: 3.97	Mean: 518
				New test: % reporting:		New test: % reporting:
				New test: Mean:		New test: Mean:

Academic Year 2013–2014						
	Program	**Number Entering**	**Undergraduate GPA**	**Verbal Reasoning GRE**	**Analytical Writing GRE**	**Quantitative Reasoning GRE**
102.	Post-baccalaureate, non-degree granting programs	41	% reporting: 98.0	Old test: % reporting: 7.0	% reporting: 12.0	Old test: % reporting: 7.0
			Mean: 3.21	Old test: Mean: 530	Mean: 3.90	Old test: Mean: 530
				New test: % reporting: 12.0		New test: % reporting: 12.0
				New test: Mean: 154		New test: Mean: 145
103.	Master's	98	% reporting: 97.0	Old test: % reporting: 7.0	% reporting: 74.0	Old test: % reporting: 7.0
			Mean: 3.37	Old test: Mean: 443	Mean: 3.80	Old test: Mean: 494
				New test: % reporting: 70.0		New test: % reporting: 70.0
				New test: Mean: 150		New test: Mean: 145
104.	Educational Specialist degrees	18	% reporting: 100.0	Old test: % reporting: 17.0	% reporting: 33.0	Old test: % reporting: 17.0
			Mean: 3.27	Old test: Mean: 560	Mean: 3.80	Old test: Mean: 403
				New test: % reporting: 28.0		New test: % reporting: 28.0
				New test: Mean: 155		New test: Mean: 149
105.	Doctoral	14	% reporting: 64.0	Old test: % reporting: 50.0	% reporting: 86.0	Old test: % reporting: 50.0
			Mean: 3.13	Old test: Mean: 513	Mean: 4.20	Old test: Mean: 503
				New test: % reporting: 50.0		New test: % reporting: 50.0
				New test: Mean: 156		New test: Mean: 147
106.	All entering students	171	% reporting: 95.0	% reporting: 12.0	% reporting: 56.0	% reporting: 12.0
			Mean: 3.31	Mean: 498	Mean: 3.90	Mean: 489
				New test: % reporting: 49.0		New test: % reporting: 49.0
				New test: Mean: 151		New test: Mean: 146

STUDENT APPOINTMENTS

Please indicate the number of student appointments in your programs of education for the academic year. You should count the number of positions, not the number of students.

		2012–2013 Academic Year	2013–2014 Academic Year
107.	Fellowships	2	2
108.	Teaching assistants	50	53
109.	Research assistants	26	27
110.	Other appointments	171	126

GRANTS AND SCHOLARSHIPS

111. **Please indicate the number of students receiving grants and/or scholarships for the appropriate year.**
2012–2013 Academic Year 141
2013–2014 Academic Year 156

PROGRAM SPECIALIZATION — 2013–2014 ACADEMIC YEAR

Please complete the table by entering the number of students in each graduate program of education. As you complete the table, please note the following:

- **Include students enrolled full- and part-time.**
- **U.S. Department of Education codes from the Classification of Instruction Programs - 2010 appear next to the name of each program where appropriate.**
- **If there are students in more than one program, count them for each program that they are in and also in the "Multiple Programs" row. For example, if a student is in the education administration and supervision program as well as the education policy program, he or she would be counted in lines 112, 117, and 128.**
- **If a student is in more than two programs, count them for each program that they are in and also multiple times in the "Multiple Programs" row. For example, if a student is in the education administration and supervision program, the education policy program, and the education technology program, he or she would be counted once in lines 112, 117, and 126 and twice in line 128.**

		Total Graduate Enrollment
112.	Educational administration and supervision (13.04)	178
113.	Student counseling and personnel services (13.11)	24
114.	Curriculum and instruction (13.03)	0
115.	Educational assessment, evaluation, and research (13.06)	0
116.	Social and philosophical foundations of education (13.09)	0
117.	Education policy	0
118.	Educational psychology (42.2806)	17
119.	Elementary education and teaching (13.1202)	0
120.	Higher education/higher education administration (13.0406)	

		Total Graduate Enrollment
		0
121.	Secondary education and teaching (13.1205)	0
122.	Junior high/intermediate/middle school education and teaching (13.1203)	12
123.	Special education and teaching (13.10)	0
124.	Technical teacher education (vocational) (13.1319)	0
125.	Educational/instructional media design (13.05)	0
126.	Educational Technology	0
127.	Other	294
128.	Multiple	0

GRADUATE PROGRAM OFFERINGS

129. **Please check which courses or programs are offered at your institution during the 2013–2014 academic year. You may include courses or programs that are offered outside of the school or department of education, provided they are available to graduate education students.**

- [x] **Curriculum and instruction**
- [x] **Education administration & supervision**
- [ ] **Education policy**
- [x] **Educational psychology**
- [ ] **Educational technology**
- [x] **Elementary teacher education**
- [x] **English as a Second Language teacher education**
- [x] **Higher education administration**
- [x] **Secondary teacher education**
- [x] **Special education**
- [x] **Student counseling & personnel services**
- [ ] **Technical teacher education (vocational)**

GRADUATING CLASS

Please complete the following table describing the graduating class of your programs of education, noting the following:

- **We have provided the data that you submitted last year for reference.**
- **Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.**

2012 Graduates		Total	International	Minorities	Women

2012 Graduates		Total	International	Minorities	Women
130.	Number completing post-baccalaureate, non-degree granting programs	72	0	9	61
131.	Number of master's degrees	219	8	16	178
132.	Number of educational specialist degrees	5	0	0	4
133.	Number of doctoral degrees	5	0	0	4

2013 Graduates		Total	International	Minorities	Women
134.	Number completing post-baccalaureate, non-degree granting programs	73	0	4	65
135.	Number of master's degrees	209	2	19	142
136.	Number of educational specialist degrees	5	0	0	4
137.	Number of doctoral degrees	12	1	0	5

FACULTY

All figures are for faculty in your education programs and should reflect actual head counts and not full-time equivalents. Unfilled tenure-track positions should not be counted. Information supplied last year has been pre-printed.

138. **What is the total number of full-time, tenured or tenure-track faculty? Include professors, associate professors, assistant professors, and faculty who have a written commitment to be considered for tenure.**
2011–2012 Academic Year 68
2012–2013 Academic Year 64
2013–2014 Academic Year 65

139. **What is the total number of full-time, tenured or tenure-track faculty who have a doctoral degree?**
2012–2013 Academic Year 64
2013–2014 Academic Year 65

140. **How many full-time tenured or tenure-track faculty have received the following awards or been an editor of the following journals in the last two calendar years? Click here for the list of awards and journals. Note: Please report the number of faculty, not the number of awards and/or journals. For example, if a faculty member has received more than one award or been editor of more than one journal, he or she should only be reported once.**
2011 and 2012 Calendar Years 8
2012 and 2013 Calendar Years 4

141. **What is the total number of full-time non-tenured or non-tenure-track faculty?**
2012–2013 Academic Year
2013–2014 Academic Year 18

142. **What is the total number of part-time faculty?**
2012–2013 Academic Year 29

2013–2014 Academic Year 45

RESEARCH EXPENDITURES

143. **Please provide the total dollar amount of separately-funded, outside-sponsored research conducted by your programs of education during the fiscal year specified. Include only expenditures, not authorizations received. Include funds from business, nonprofits, and federal, state, and local governments. Include indirect costs and equipment grants. Do not include royalties and endowment income. Multi-year grants should be reported on an annual basis, not as a lump sum. Include competitive training grants.**

2011–2012 Fiscal Year $ 1,406,132

2012–2013 Fiscal Year $ 1,019,240

144. **Please provide the number of full-time tenured or tenure-track faculty involved in externally funded research projects. Include professors, associate professors, and assistant professors who are engaged in separately funded, outside-sponsored research during the academic year.**

2011–2012 Academic Year 9

2012–2013 Academic Year 9

OFF CAMPUS PROGRAMS

145. **Are any of your programs in education offered through off-campus programs?**

- [>] **Yes**
- [ ] **No**

146. **Do you offer any online programs in education? (An online program in education is a program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Requirements for coming to campus for orientation, testing or academic support services do not exclude a program from being classified as an online program.)**

- [>] **Yes**
- [ ] **No**

Teacher Education

This section asks for information on your teacher education and professional development programs. Many of the programs included in this survey prepare teachers at the baccalaureate as well as the graduate level and questions have been framed to include these cases. Questions that pertain only to graduate offerings are so indicated.

TYPE OF EDUCATION PROGRAM

147. **Select the option that best describes your education programs:**

- [ ] **A department/program/school/college that offers only graduate programs**
- [>] **A department/program/school/college that offers both undergraduate and graduate programs**

LEVELS OF PROGRAMS OFFERED AT INSTITUTION FOR THE PREPARATION OF SCHOOL PERSONNEL

148. **Check all offered Initial Teacher Preparation Levels.**

- [x] **Four-year undergraduate program(s) (bachelor's)**
- [x] **Licensure only at baccalaureate level**
- [x] **Post-baccalaureate, non-degree**
- [ ]

- [ ] **Five-year combined undergraduate/graduate program(s)**
- [x] **Master's program(s)**

149. **Check all offered Advanced Teacher Preparation Levels:**

- [x] **In-service master's degree program(s) for experienced teachers**
- [x] **Master's program(s) for other professional school personnel**
- [x] **Specialist or 6th year program(s) for teachers or other professional school personnel**
- [x] **Doctoral program(s) for teachers or other professional school personnel**

STATE REQUIREMENTS FOR INITIAL TEACHER LICENSURE

150. **Select one of the following options that best describes the degree and internship/practice teaching requirements for regular initial teacher licensure in your state.**

- [ ] **Baccalaureate degree in subject matter, master's degree in education; master's program includes internship/practice teaching and leads to initial licensure**
- [>] **Four-year program leading to initial licensure**
  Baccalaureate degree with either major or minor in education; baccalaureate degree program includes internship/practice teaching
- [ ] **Five-year program leading to initial licensure**
  Student earns a baccalaureate degree and graduate credit at completion of program. (Some students may continue their course work over the summer, complete their master's degree requirements before starting to teach in the fall. However, completion of master's program requirements is not a *requirement* as far as initial licensure is concerned.)
  Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching
- [ ] **Five-year program leading to initial licensure**
  Student earns a baccalaureate degree and a master's degree at completion of program.
  Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
- [ ] **Other**
  Please describe in 300 characters or less:

ALTERNATE ROUTE PROGRAMS TO INITIAL LICENSURE

151. **Does your school offer an "alternate route" to initial licensure program?**

- [>] **Yes**
- [ ] **No**

152. **If your program does offer such a route, please indicate what candidates are allowed into the program(s) and what type of programs you offer.**

Candidates

- [x] Teacher candidates
- [x] Other school personnel

Types of Programs

- [x] 5th year master's
- [x] Post-baccalaureate (non-degree)
- [ ] Other

TYPE OF TEACHER PREPARATION PROGRAMS OFFERED

153. This question is for graduate education programs only. Other respondents should skip to question 154.

Check all of the teacher preparation programs that are offered by your graduate education programs.

- [ ] Master's degree in education; master's program includes internship/practice teaching; prepares student for initial licensure
- [ ] Alternative route to teaching (provisional licensure); for baccalaureate-degree holders; graduate credit earned
- [ ] Other.

Please describe in 300 characters or less.

154. This question is for education programs that have baccalaureate and graduate teacher preparation degree programs. Other respondents should skip to question 155.

Check all of the teacher preparation programs that are offered by your education programs.

- [x] Four-year program leading to initial licensure
  Baccalaureate degree with either major or minor in education,
  baccalaureate degree program includes internship/practice teaching
- [ ] Five-year program leading to initial licensure
  Student earns a baccalaureate degree and graduate credit at completion of program
  Completion of master's program requirements before first teaching job is OPTIONAL.
  Baccalaureate degree with either major or minor in education, followed by graduate courses in education including internship/student teaching
- [ ] Five-year program leading to initial licensure and master's degree
  Student earns a baccalaureate degree and a master's degree at completion of program
  Baccalaureate degree with either major or minor in education, followed by master's program in education including internship/student teaching
- [x] Master's program preparing baccalaureate degree holders for initial licensure; includes internship/practice teaching
- [ ] Alternative route to teaching — provisional licensure; for baccalaureate-degree holders; graduate credit earned
- [x] Other

Please describe in 300 characters or less.

We provide an alternative teacher initial licensure non-degree seeking program for students who hold a bachelor's degree but wish to receive graduate course credit for courses leading to the initial teaching license. We do not offer provisional licensure.

CHARACTERISTICS OF INTERNSHIP/STUDENT TEACHING EXPERIENCE

For each of the following, check the box that best describes your program's offerings/practices.

155. **Some education programs have established relationships with "professional development/partnership schools" in which teacher education candidates are closely mentored and the university and K-12 faculties work together. Professional development/partnership school/s are:**

- [ ] **used by students in all our teaching programs.**
- [>] **used by students in some of our teaching programs.**
- [ ] **not available to any students in our teaching programs.**

156. **Students in internships or doing practice teaching may be organized in cohorts that meet regularly for peer exchange and mutual development. Such cohorts are part of:**

- [ ]

- [ ] **all our teaching programs.**
- [x] **some of our teaching programs.**
- [ ] **none of our teaching programs.**

157. **Assume that a mentoring relationship between a master and novice teacher should involve, at a minimum, one hour per week of consultation between student and mentoring teacher. (Observation alone does not meet this requirement.)**

- [x] **All students in our internship/practice teaching programs are mentored.**
- [ ] **Some students in our internship/practice teaching programs are mentored.**
- [ ] **None of the students in our internship/practice teaching programs is mentored.**

NATIONAL CERTIFICATION

158. **Does your program offer courses that prepare practicing teachers to stand for certification from the National Board for Professional Teaching Standards?**

- [ ] **Yes**
- [x] **No**

159. **How many students enrolled in the 2013–2014 academic year are being prepared to stand for certification from the National Board for Professional Teaching Standards?**

TEACHER TRAINING PROGRAM ENROLLMENT

Please complete the following table, identifying enrollment of graduate students in teacher training programs, noting the following:

- **Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.**
- **The total number of women and men enrolled should equal the total enrollment.**

Fall 2012–2013 Academic Year		Women	Men	Total	International	Minorities
160.	Full-time students in post-baccalaureate, non-degree granting teacher training programs	36	12	48	0	5
161.	Part-time students in post-baccalaureate, non-degree granting teacher training programs	30	8	38	1	4
162.	Total students in post-baccalaureate, non-degree granting teacher training programs	66	20	86	1	9
163.	Full-time students in master's teacher training programs	109	24	133	2	7
164.	Part-time students in master's teacher training programs	56	11	67	3	3
165.	Total students in master's teacher training programs	165	35	200	5	10
166.						

Fall 2012–2013 Academic Year		Women	Men	Total	International	Minorities
	Full-time students in educational specialist degree teacher training programs					
167.	Part-time students in educational specialist degree teacher training programs					
168.	Total students in educational specialist degree teacher training programs					
169.	Total graduate students in teacher training programs (sum of lines 162, 165, and 168)	231	55	286	6	19

Fall 2013–2014 Academic Year		Women	Men	Total	International	Minorities
170.	Full-time students in post-baccalaureate, non-degree granting teacher training programs	30	4	34	0	2
171.	Part-time students in post-baccalaureate, non-degree granting teacher training programs	153	32	185	0	24
172.	Total students in post-baccalaureate, non-degree granting teacher training programs	183	36	219	0	26
173.	Full-time students in master's teacher training programs	97	30	127	0	10
174.	Part-time students in master's teacher training programs	34	6	40	0	4
175.	Total students in master's teacher training programs	131	36	167	0	14
176.	Full-time students in educational specialist degree teacher training programs					
177.	Part-time students in educational specialist degree teacher training programs					
178.	Total students in educational specialist degree teacher training programs					
179.	Total graduate students in teacher training programs (sum of lines 172, 175, and 178)	314	72	386	0	40

TEACHER TRAINING DEGREES AWARDED

Please complete the following table describing the graduating class of your programs of education, noting the following:

- **Minorities include persons who are Black or African American, Asian, American Indian or Alaskan Native, Native Hawaiian or other Pacific Islander, Hispanic/Latino, or two or more races.**

	2012 Graduates	Total	International	Minorities	Women
180.	Number of post-baccalaureate, non-degree granting programs completed	72	0	9	61
181.	Number of teacher training master's degrees awarded	106	5	4	86
182.	Number of teacher training educational specialist degrees awarded				

	2013 Graduates	Total	International	Minorities	Women
183.	Number of post-baccalaureate, non-degree granting programs completed	72	0	4	64
184.	Number of teacher training master's degrees awarded	94	2	10	77
185.	Number of teacher training educational specialist degrees awarded				

TEACHER TRAINING PROGRAM FACULTY

186. **Please provide the number of full-time tenured or tenure-track faculty involved in your school's teacher training programs.**

2012–2013 Academic Year 33

2013–2014 Academic Year 33

PROFESSIONAL PLACEMENT AND RETENTION

187. a) **Of the 2013 graduates of your education programs, how many completed initial licensure degree programs? Include graduates of all such programs, whether they are baccalaureate or post-baccalaureate programs.**
302

b) **How many of these graduates accepted teaching positions for Fall 2013?**
175

188. a) **Of the 2011 graduates of your education programs, how many completed initial licensure degree programs? Include graduates of all such programs, whether they are baccalaureate or master's programs.**
322

b) **How many of these 2011 graduates accepted teaching positions for Fall 2011?**
109

c) **How many of these teachers (the 2011 graduates) are still employed as teachers in Fall 2013?**
170

ACCREDITATION AND ORGANIZATIONS

189. **Is your education school currently accredited by the Council for Accreditation of Education Preparation (CAEP?)**

☐

- [ ] **Yes**
- [>] **No**

190. **If not currently accredited by CAEP, are you now engaged in a process leading to CAEP accreditation?**

- [>] **Yes**
- [ ] **No**

191. **Please check all organizations of which your institution is a member.**

- [ ] **CADREI (Council of Academic Deans from Research Education Institutions)**
- [x] **AACTE (American Association of Colleges for Teacher Education)**
- [ ] **AILACTE (Association of Independent Liberal Arts Colleges for Teacher Education)**
- [ ] **Holmes Partnership**
- [ ] **NAFEO (National Association for Equal Opportunity in Higher Education)**
- [ ] **CCCU (Members of the Council for Christian Colleges and Universities)**
- [x] **TECSCU (Teacher Education Council of State College and Universities)**
- [ ] **HACU (Hispanic Association of Colleges and Universities)**

STATE ASSESSMENT PASS RATES

192. **Does the state your school is in have an assessment that must be passed to certify or license teachers? If no, please skip to 195.**

- [>] **Yes**
- [ ] **No**

193. **How many of your students took an assessment to become a certified or licensed teacher in 2012–2013?**
153

194. **How many of these students passed the assessment?**
142

SOCIAL MEDIA

Please provide the main link (beginning with http:// or https://), for your education program's official presence on the following sites:

195.	Facebook	www.facebook.com/WCUCEAP; www.youtube.com/CEAPatWCU
196.	Twitter	www.twitter.com/WCU_CEAP
197.	LinkedIn	None

RESPONDENT INFORMATION

Please provide the following information so that we can contact you about any of the responses to this survey. This information will not be published.

198.	Your name	Renee Corbin

199.	Title	Dir. of Assess, College of Ed & Allied Profes
200.	Telephone	(828) 227-3314
201.	Email	corbin@email.wcu.edu

PUBLIC RELATIONS CONTACTS

Please list up to two public relations contacts for your school of education.

These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

202.	First Contact's Name	
203.	First Contact's Phone Number	
204.	First Contact's Email	
205.	Second Contact's Name	
206.	Second Contact's Phone Number	
207.	Second Contact's Email	