

Educational Sensitivity Training on Male Underachievement for Teachers

	Remember	Understand	Apply	Analyze	Evaluate	Create
Contributions	Sensitization of programme objectives using the small group discussion colour (coded: yellow, red, green) to arrive at an operational definition of gender.	Distribute a questionnaire to all teachers in order to determine participant perspective on “Boys academic Performance.”	Divide participants into work groups (by grades); groups will discuss perspectives on boys’ academic performance.	All groups will reconvene to share their findings on factors affecting male underachievement.	Teachers will say how each factor identified had an impact on grades.	Teachers will meet in groups (by grade and) formulate a programme based on information garnered to stem existing problems.
Additive	Use current relevant data to inform colleagues of the present problem and its effect on boys’	Provide a framework of effective strategies that would motivate and enhance learning for	Teachers will form groups to apply different strategies appropriate for boys in	Groups will reconvene and then share their responses to strategies employed	Teachers will provide feedback on the effectiveness of strategies	Teachers will design and execute an action plan to teach new strategies

	performance.	underachieving boys.	their own classrooms, e.g., playing marble games, cricket, outdoor activities, etc.	and this will expand and capacity of all students.	employed in their respective classrooms and then share their success stories.	that will promote underderac hieving boys in each classroom.
Transformation	Identify and discuss major causes of boys' underachievem ent in the Jamaican society,	Teachers will create a "Hall of Fame" and promote their success stories both orally and written, resulting from the strategies employed, e.g. a child receiving the Principal's award.	Have whole group discussion on strategies presented and use these strategies to inform all stakeholders.	Draft school policy and extend the scope to the Ministry of Education for sanctioning.	Host a Boys' Day and invite motivational speakers to address these boys.	Host an "Open Day" which will unearth hidden talents within boys who are considered to be underachieving, e.g. DJ, dancing, singing,

						music, visual arts, creative arts, etc.
Social Action	Deliberate the way forward in improving male underachievement in the classroom.	Teachers will share their experiences of the influence of male underachievers in the classroom with a view of others buying into the programme.	Teachers will break into small groups to explore ways in which the creation of a male underachievement sensitivity environment can be created and at the same time be spread to the wider community, e.g., school > cluster > region > nation.	Teachers will reconvene and discuss the various cases of male underachievement.	In small groups, teachers will have discussions on the impact of male underachievers on teachers, students, and the school's environment.	Create a community outreach plan that will educate and empower communities on the effects of male underachievement, how it can be remedied and those remedies sustained.

Matrix adapted by Dole from the Bloom-Banks Ford-Harris (1999) Matrix Using Revised Bloom's Taxonomy (2007)

Feedback from Instructor and Grade

Your team came up with some very good activities for your teacher workshop on male underachievement. I particularly like the Hall of Fame, Open Day activities, and community outreach. I am very interested in hearing about the outcomes of your workshop so please keep in touch.

Your grade for the matrix is 100/100.

Dr. Dole