

Liberal Studies Course Proposal

First-Year Core Courses

Each proposal will consist of an AA-5 form, a syllabus, any suitable supporting materials, and clear, concise responses to the following items. Proposers are encouraged to consult with the Oversight Committee early in proposal preparation.

The Liberal Studies Oversight Committee will review each proposal for suitability in the Liberal Studies Program. Proposals will be evaluated not only on individual course characteristics but also on how courses contribute to the overall objectives of the Liberal Studies Program.

- the goals to promote a love of learning and an active curiosity for knowledge
- the Fundamental Principles of the Program (student sense of place, liberal arts and sciences emphasis, fundamental skills, integration of knowledge, moral reflection and criticism, and
- the stated learning goals of the Liberal Studies Program (see III. Learning Goals of the Program, in the Program's document.)

Faculty should keep these overall objectives in mind as they prepare proposals, referring as necessary to the Liberal Studies document.

Course Prefix and Number: _____

Course Title: _____

Course Proposer(s): _____

Department: _____

Course Catalog Description (copy from front of AA-5):

1. Designate the First-Year Core category for this course:

- | | |
|-----------------------------|-----------------------|
| _____ C1 Writing | _____ C4 Wellness |
| _____ C2 Mathematics | _____ C5 Physical and |
| _____ C3 Oral Communication | Biological Sciences |

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2. Describe how this course meets the educational intent of the First-Year Core category. Refer to the category descriptions in the Liberal Studies Program document.
3. Describe how this course develops academic skills and intellectual habits needed throughout the undergraduate experience.
4. Describe the student workload, including the types and quantities of reading assignments, writing assignments, examinations, projects, presentations, etc.
5. List faculty members who are qualified to teach this course.
6. Describe the pedagogical reasons for the best class size for sections of this course.
7. Optional: Provide additional information that shows how this course particularly addresses the overall objectives of the Liberal Studies Program.