

IAP RUBRIC USED FOR GRADING EXAMPLE TWO

INTRODUCTION 10 (10%)

INTRODUCTION

- ☒ ABOVE STANDARD 10 (10%) points

Introduction meets all of the “at standard” criteria and presents the topic in a creative way (e.g., with an anecdote, appropriate quotes, questions, examples).

- ☐ AT STANDARD 8 (8%) points

Introduction contains a clearly defined and researchable issue/topic and rationale for selection. References used, and clear documentation of impact on Jamaican schools is present.

- ☐ BELOW STANDARD 7 (7%) points

Presentation of issue/topic is lacking definition and documentation.

- ☐ UNSATISFACTORY 0 (0%) points

No introduction

SITUATION ANALYSIS 16 (16%)

SITUATION ANALYSIS

- ☐ ABOVE STANDARD 20 (20%) points

Includes all of At Standard and goes beyond. Clear explanation of issue Excellent description of context Clear description of leadership role to be taken and ample documentation of all sources of data: interviews, newspapers, etc.

- ☒ AT STANDARD 16 (16%) points

Includes the following: A description of the situation / issue from your perspective. Your position, your role, and your reason for advocating for this issue. A description of the situation / issue from the various perspectives of all constituents who may have a vested interest in the outcome – students, teachers, administrators, parents.

- ☐ BELOW STANDARD 14 (14%) points

Defines and discusses dimensions of issue/topic and need for change. Describes focus, and provides narrative description of various perspectives. May be too brief, not clearly focused and lack documentation of evidence presented.

- ☐ UNSATISFACTORY 12 (12%) points

May be lacking in one or more of the following: Definition/description of issue, need for change and role of teacher leader, perspectives with documentation. Organizational errors.

INVESTIGATION/RESEARCH 16 (16%)

INVESTIGATION/RESEARCH

- ☐ ABOVE STANDARD 20 (20%) points

In-depth response to all I & R questions in the guidelines. Thorough description of existing strategies; surveys research and describes best practices; what is successful and what is not.

Support from scholarly research literature provided and documented with appropriate reference citations.

☉ **AT STANDARD 16 (16%) points**

The following areas are satisfactorily addressed: Current information about the Issue / How do you know this is a problem? What would be the ideal outcome? What would be the benefits to each constituent group? Existing strategies & programs in place attempting to address the issue? / What is currently being done to deal with this issue? Research regarding the issue or problem? / What strategies does research identify that have successfully addressed or solved the issue? Likelihood of solving the issue / How do you know that this issue could be solved? Appropriate reference citations.

☉ **BELOW STANDARD 14 (14%) points**

Minimally answers all questions from the IAP guidelines for the investigation and research. Marginal support from scholarly reference citations.

☉ **UNSATISFACTORY 12 (12%) points**

May address some, but not all, of the categories of information requested in the guidelines for I & R. Vague explanations of existing strategies used to address the problem Uses non-scholarly publications OR no research; no reference to best practices.

ACTION PLAN 16 (16%)

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☉ **ABOVE STANDARD 20 (20%) points**

Complete and in-depth answers to all of the questions requested in the guidelines. References back to the research and best practices to support final decisions; e.g., all recommendations are “grounded” in research evidence and documentation of broad-based leadership capacity building and sustainability efforts are clear. Depth and Breadth of responses distinguish the Above Standard Response in this area.

☉ **AT STANDARD 16 (16%) points**

Answers all the questions in the action steps: What strategies would you plan to use to remediate the issue? Identify obstacles that must be overcome. What steps, in order, will it take to initiate this change - from communicating your identification of the problem, seeking permission to proceed, involving constituents necessary for success, how to approach others, exploration of options, seeking buy-in? How will you encourage implementation, measure the level of implementation and assess the effect of the change? Links to the Investigation & Research are documented. Efforts to utilize professional learning communities and facilitate broad stakeholder participation are clear as well as sustainability efforts.

☉ **BELOW STANDARD 14 (14%) points**

Answers 2-3 key questions from guidelines for the action steps, but links to research are minimal

☉ **UNSATISFACTORY 12 (12%) points**

Provides a solution but no description of the action steps and no link to investigation and research.

CONCLUSION 14 (14%)

CONCLUSION

☐ ABOVE STANDARD 20 (20%) points

Restatement of need to solve the problem, your commitment to a leadership role and responsibility in solving this problem. References made (and documented) to literature on Teacher Leadership that has been covered in this class.

☐ AT STANDARD 16 (16%) points

Restatement of need to solve the problem, commitment to providing leadership in solving this problem is discussed.

☒ BELOW STANDARD 14 (14%) points

Restatement of need to solve the problem but lacks focus and personal commitment to change.

☐ UNSATISFACTORY 0 (0%) points

Missing conclusion that culminates project.

Quality of Presentation and Writing: Mechanics, Style, Grammar, Spelling, Adherence to APA Style 10 (10%)

Quality of Presentation and Writing: Mechanics, Style, Grammar, Spelling, Adherence to APA Style

☒ ABOVE STANDARD 10 (10%) points

No Errors. Presentation of information is professional, well-written and organized.

☐ AT STANDARD 8 (8%) points

Minimal errors.

☐ BELOW STANDARD 7 (7%) points

Substantial errors

☐ UNSATISFACTORY 6 (6%) points

Excessive errors.

FINAL GRADE: 82/100

FEEDBACK TO LEARNER:

Please review the rubric! More depth and breadth....closer link between research and recommendations needed.