



STUDY ABROAD IN AUSTRALIA: My Opportunity to Meet Personal Challenges

By Candice Craig

My international endeavors took me to the other side of the world to Australia. For five months, the sandstone city of Sydney held this small-town mountain girl's curiosity. What is shared in these few lines is the condensed procrastinator's version, which fails to give adequate praise to the enriching friendships and self-discovery that were a result of my time abroad. What is highlighted personifies the value of Phi Beta Delta students and scholars.

During my time at Sydney University, I was continuously fascinated by the world buzzing around me. From the beauty of Victorian buildings that decorated campus to the diversity of thinking offered by my courses, there was always something to do. Beautiful harbors, botanical gardens and history were abundant and welcoming to a student budget. After all that Sydney was able to offer me, I frequently enjoyed sharing my Native American heritage with the people around me. It broke my heart to learn that my counterparts were not taught of Native American life past or present, and they were amazed such a culture even existed. It was almost like a slap in the

face to realize the tables were turned when it came to my knowledge of Australia's indigenous heritage. When the opportunity arose to lend a helping hand to the urban Aboriginal community in Redfern, it turned out to be a most memorable lesson in my international education. Children and a few adult leaders from the Redfern Community Center produced an outdoor performance of cultural expression through modern and contemporary song, dance, fashion and film and spoke on issues relevant to all generations. Being involved with the indigenous community greatly enhanced my international exchange and overall appreciation of my own cultural roots.

By midsemester break, some traveling outside Sydney was long overdue. An hour-long flight in the rickety cabin of a budget airline dropped me in Melbourne, in the state of Victoria. Melbourne was a city that carried a European ambiance, with a variety of pubs, such as bier (German spelling for beer) cafés; exquisite foods; and a lot of fashion. While in the state of

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WCU Puts Renewed Focus on International Travel, Study and Research

Since the inception of the Office of International Programs and Services at WCU in 1996, IPS has grown from simply being a “study abroad” advising office to one that handles multiple international programs and services for WCU students and faculty. Over the last decade, the number of bilateral exchange agreements and memorandums of understanding have increased. Consequently, WCU colleges and departments have promoted and benefited from these opportunities, especially because financial aid is now available to WCU students for study abroad programs. Likewise, WCU faculty members continue to make efforts to travel to partner institutions, and study abroad student numbers continue to increase in spite of the economic downturn. WCU colleges stand poised to develop some significant international activities for their faculty and students in the next three to five years. With many of the processes that IPS and other WCU support offices can provide, most international initiatives are possible.

Recently, the International Programs Advisory Council, or IPAC, reconvened to assist with the proposal and approval of new policies that involve international travel, study and research. This year, IPAC hopes to work more closely with WCU colleges and departments in order to draft a plan to advance internationalization of WCU academic affairs programs. Within the past year, IPAC adopted a policy concerned with the new J-Intern visa, which is now available for incoming international students. IPAC also continues to develop a risk management policy that addresses travel to countries on the U.S. Department of State warning list.

IPAC MEMBERS ARE:

IPS, Lois Petrovich-Mwaniki
Honors College, Brian Railsback
Arts and Sciences, Niall Michelsen
Business, Joey Long
Business, Debra Burke
Education and Allied Professions, Dan Grube
Library, Elisabeth Leonard
Health and Human Sciences, David Shapiro
Kimmel School, James Zhang
Fine and Performing Arts, John West
Educational Outreach, Susan Fouts
Modern Foreign Languages,
Santiago García-Castañón
Graduate School, Kathleen Brennan



DIRECTOR'S CORNER



The IPS office was very productive last year. Though unable to travel extensively to new and existing partners because of budget cuts, we participated at two major conferences (in the U.S. and Spain) to identify new partners for WCU colleges and departments. Meanwhile, international student numbers remain fairly steady as we conducted some significant “armchair” recruitment. For more details, see this current *Globe's* centralized map section, on page 6-7. Also, our Intensive English Program continues to gain more attention, and we have 11 participants from Saudi Arabia in that program this fall.

We are pleased that Dr. Claudia Bryant has returned to IPS to oversee the 2011 faculty-led travel courses and to assist WCU international faculty, as well as to co-

organize the local Delta Zeta chapter of the Phi Beta Delta Honor Society for International Scholars. I would like to encourage WCU faculty to consider and plan summer courses in association with our partners in Korea, Japan, China, the Netherlands and Germany. We also encourage WCU faculty to chaperone a group of WCU students who wish to study intensive language and culture with our partners. Also, if you have international experience, know a foreign language, or conduct research abroad, please consider joining the Phi Beta Delta Honor Society here at WCU.

Our new and renewing partners this year are: The Middelburg Center for Transatlantic Studies in Middelburg, Netherlands (WCU faculty can teach here and students may enroll as full-time students); The Henry Davis Christian School in Quito, Ecuador (TESOL student internships); AVANS University of Applied Sciences with the WCU colleges of Business and Arts and Sciences (student internships and a business dual degree program are available); the Universidade Católica de Petrópolis, Petrópolis, Brazil (possibility of exchange, UCP student will enroll at WCU); the University of Granada, Spain (expanded contract to include exchanges of students); and RMIT University, Melbourne, Australia (student exchanges). In addition, we received our yearly visits from the Pädagogische Hochschule in Ludwigsburg, Germany; Hannam University, South Korea; and AVANS University of Applied Sciences, Breda, Netherlands.

Lois Petrovich-Mwaniki

Director of the Office of International Programs and Services



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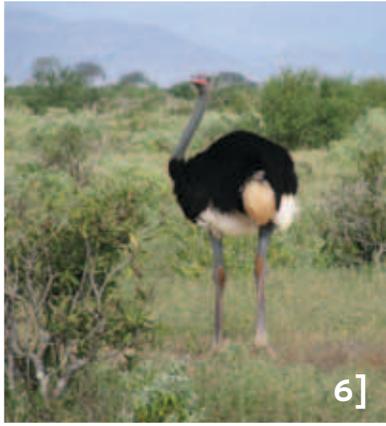
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Students Travel to Kenya

Six WCU students traveled to Kenya in May for "Topics in Anthropology and Sociology," taught by Nyaga Mwaniki and Tony Hickey. Following are photos from the trip.

- 1] Ginny Volio and Amanda Montanari by the Indian Ocean, Mombassa.
- 2] Ginny Volio, Teawan Gausi, Jenifer Taylor, Amanda Montanari and Travis Simpson give radios to six Wongonyi village primary schools near Mombassa.
- 3] Ginny Volio, Amanda Montanari, Teawan Gausi, Jenifer Taylor, Travis Simpson and Greg Poole meet a Wongonyi women's group.
- 4] Buffalo in Tsavo East National Park.
- 5] Lions in Tsavo East National Park.
- 6] An ostrich in Tsavo East National Park.



Kenyan Native Takes Bride Home

This summer, Chris Pedo, WCU international student adviser, returned to his native Kenya for three weeks with his wife, Rachel. Their 18-hour flight started from Atlanta and departed for Nairobi, Kenya. Rachel's parents also traveled to Kenya.

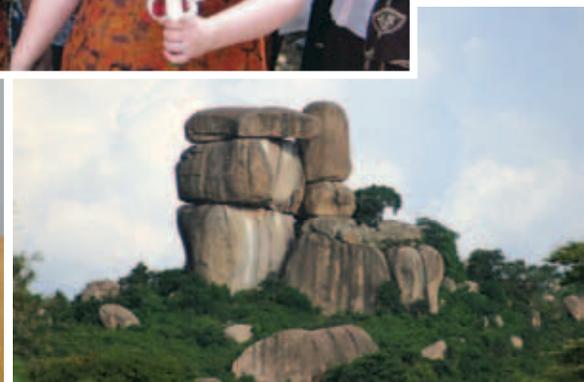
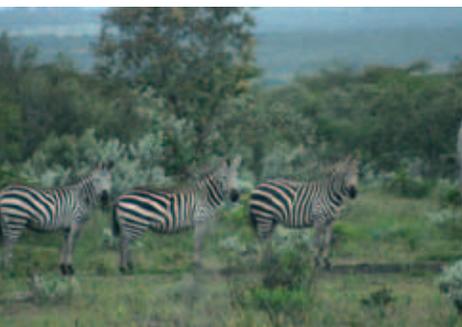
Together, the four made a three-day safari into the expansive, world-renowned wildlife reserve Masai Mara National Park, in part of the Great Rift Valley, which is approximately 3,700 miles in length and extends from northern Syria and southwestern Asia to central Mozambique and the southeast African continent.

Although the lowest season for wildlife occurs in June, as more animals have migrated to the adjacent Serengeti National Park in search of greener pastures, Pedo planned the trip in June as the coolest temperatures come to Kenya during this month, with temperatures as low as 55 degrees. The Pedos also trekked to the historic city of Mombasa, along the coast of Indian Ocean – known for its vibrant coral reef life.

"The trip was very important to us because it was Rachel's first visit to Kenya," Pedo said.

The highlight of their trip, Pedo said, was renewing their marriage vows in Kenyan fashion. Pedo's parents gave a bull to Rachel's parents as part of the Luo traditional marriage vows.

The Pedos initially married in 2006 and lived in Illinois before moving to Western North Carolina.



Interior Design Students on Tour

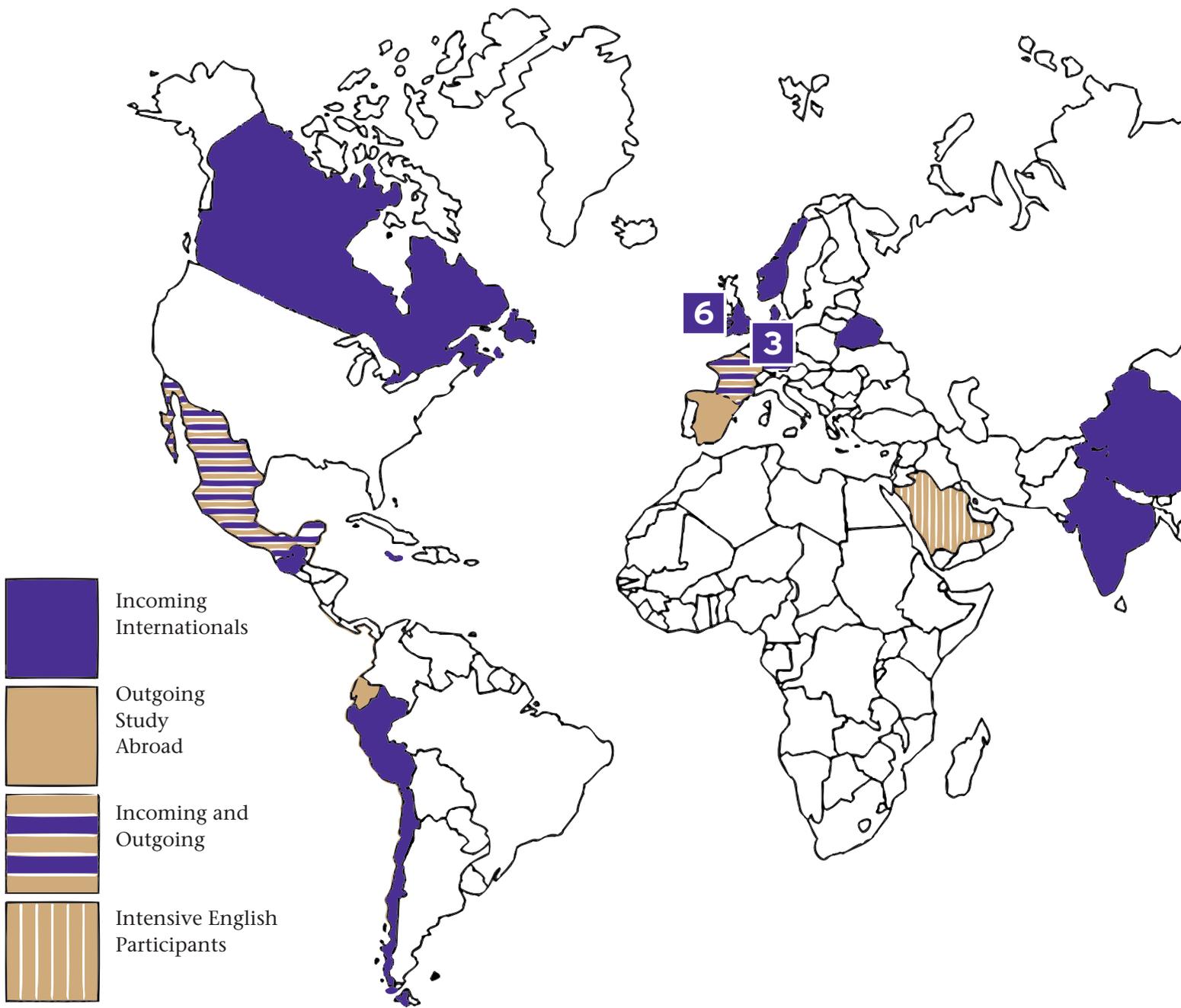
Students who participated in Jane Nichols' "Travel Studies in Interior Design" class this June, which visited Paris; Brussels; Amsterdam; Lubeck, Germany; Copenhagen, Denmark; and Oslo, Norway, are pictured at the harbor across from Copenhagen's royal palace. WCU students who made the trip are Jessica Curtain, Jane Nichols, Jennifer Oakey, Brittney Freeman and Bekky Blenkitni; April Cloutier, Caitlin Darcy, Stephanie Sitton, Emma Everett, Amanda Jobe, Cristin Williams and Martha Osborne; Brianna Rindle and Kaitlin Cook.



WCU Professors Offer Summer Travel Courses

During the summer of 2010, WCU students were able to enroll in a number of travel courses offered by professors in the colleges of Arts and Sciences, Education and Allied Professions, Fine and Performing Arts, and Health and Human Sciences. Students studied anthropology, sociology, interior design, German, psychology, Spanish, English and criminal justice in England, Scotland, Ireland, Kenya, Spain, Japan, Switzerland and Italy. To the right is the list of courses offered this summer.

COURSE	COUNTRY OR COUNTRIES	PROFESSOR
NSG 393	England & Scotland	Dr. Sharon Metcalfe
SPAN 231 & 301	Spain	Dr. Santiago García-Castañón
SPAN 102, 232, 302, 393 & 481	Spain	Dr. Lori Oxford
SPED 493	England	Dr. David Westling
PSY 393	Japan	Dr. Leo Bobadilla
ENG 350	England & Ireland	Dr. Mimi Fenton
ANTH 493/SOC 494	Kenya	Drs. Nyaga Mwaniki & Tony Hickey
CJ 475	Switzerland, Germany & Italy	Dr. Lisa Briggs
GERM 110, 240, 302, 431	Germany	Dr. Will Lehman



Welcome to all new international students and exchange visitors to Western Carolina University, your new home away from home! You have made a good choice to study abroad at WCU.

INTERNATIONAL & EXCHANGE STUDENTS

graduate students	11
undergraduate students	57
intensive English participants	10
<i>(not seeking degrees)</i>	
Total	78

STUDENT STATUS

on exchange*	36
seeking degrees	32
<i>*Five of this number are here on exchange visas but also are seeking degrees.</i>	

Countries represented at WCU	30
WCU students abroad	20
Countries with WCU participants	10



1 **MAX DEGROVE**
Undergraduate student studying Japanese at University of Osaka



3 **PATRICK FISCHER**
Undergraduate student from Germany, studying business administration



2 **STEPHEN JOHNSON**
Undergraduate student studying MPRTV at University of Western Sydney



4 **XIANGWEI TANG**
Undergraduate student from China, studying social work



Phi Beta Delta Honor Society Awards Student and Faculty Travel Grants

This year, the Phi Beta Delta Honor Society for International Scholars respectively awarded Candice Craig and Masafumi Takeda with \$500 student and faculty travel grant awards.

The Phi Beta Delta Honor Society comprises students, staff and faculty who have distinguished themselves by studying and researching overseas, contribute to the public's awareness of international issues, and who foster international efforts at Western Carolina University.

The Phi Beta Delta Honor Society supports international activities on the WCU campus, including the annual International Education Week and International Festival, international brown-bag lunches and international speakers.

Questions about Phi Beta Delta may be directed to Dr. Lois Petrovich-Mwaniki, director of International Programs and Services, at 828-227-3433.

Japanese Instructor Researches Shikoku Pilgrimage

Masafumi Takeda, who teaches Japanese in the Department of Modern Foreign Languages, conducted research on the Shikoku Pilgrimage in Japan and Osettai and Ohuda culture. Takeda examined the role of the Ohuda culture in the Shikoku Pilgrimage, which is in memory of Kōbō Daishi, also called Kukai, a legendary Japanese Buddhist monk who is believed to have visited 88 temples on the island.

The pilgrimage attracts “those who would like to put themselves through the hardship in order to fulfill their

own quest,” Takeda said. The Shikoku Pilgrimage “is probably the most popular pilgrimage in Japan,” he said.

Local people along the Shikoku Pilgrimage have a tradition of offering pilgrims food, beverage, a place to stay and sometimes even money. This allows the pilgrims, or “henros,” to complete the pilgrimage with little cost. In return, the henros offer those who have helped them a prayer card, or “ohuda.” A prayer card signifies to its recipient that he or she is helping the reborn of Kukai. Sometimes a henro

even is asked to complete a pilgrimage on the recipient's behalf.

Takeda also developed a summer travel course to Shikoku Island so that WCU students could participate in the pilgrimage and learn more about the Buddhist culture. An award from Phi Beta Delta Honor Society for International Scholars helped fund Takeda's travel and research.



5 RACHEL REICH
Undergraduate student studying communications at Hannam University in South Korea



6 KENNETH JORDAN
Undergraduate student from Ireland, studying parks and recreation management



Greetings from the Program Director

We are very excited to welcome a group of students from Saudi Arabia to our campus for fall semester. They are studying English in the IEP for one year and then will begin their bachelor's degree studies in fall 2011. This is the first time in more than a decade that we have had Saudi students at WCU. I look forward to working with them in class and helping them get acquainted to our campus and our Southern hospitality.

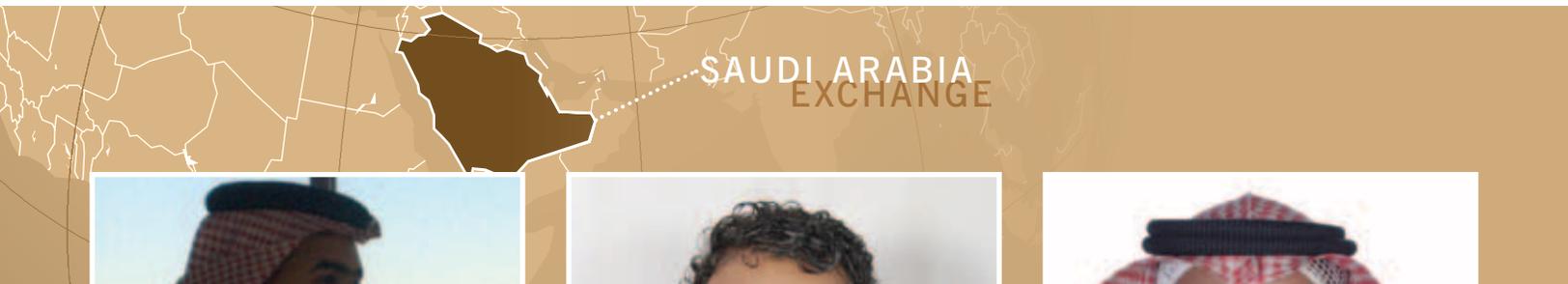
Fall 2010 semester begins the second year of courses offered by the new Intensive English Program, or IEP, at Western Carolina University. The IEP prepares international students and non-native English speakers for successful college work in English. In the IEP, international students also have the opportunity to learn about American culture and the U.S. education system. IEP students have access to all facilities on the WCU campus including the library, recreation center, computer labs, intramural sports and extracurricular clubs and activities.

THE IEP CURRICULUM INCLUDES:

- Three levels of English competence: high beginner, intermediate and advanced
- Instruction and strategies in reading, writing, speaking, listening and grammar
- 20-plus hours per week in language instruction and activities

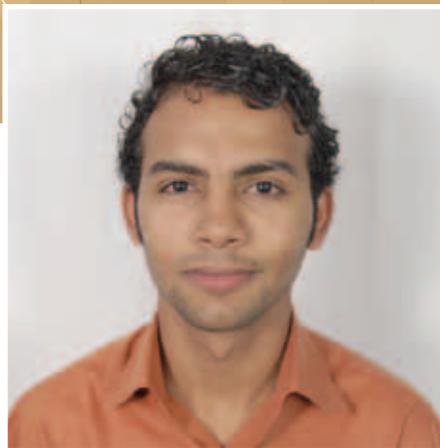
Connie Hanna

Director, Intensive English Program



Wael Almohammadi

Wael Almohammadi is from Jeddah and interested in studying emergency medical care. Wael said he chose to attend WCU "to study hard and develop myself for a good future."



Mohammed Shutayfi

Mohammed Shutayfi is from Jazan, in the far southwestern corner of Saudi Arabia, on the Red Sea. He is interested in obtaining a degree in electrical engineering from WCU. When asked why he chose to study at WCU, Mohammed said, "There are many advantages. First of all, it is a great location and a nice study environment. Secondly, at WCU you can make friends for life and also you can know another culture. Third, I am interested in the engineering program."



Youssef Alamri

Youssef Alamri is from Jeddah, in the western part of Saudi Arabia, on the Red Sea. Youssef will be living in Forest Hills with the Stone family. Wes Stone teaches in the Kimmel School, and Suzanne Stone owns the campus eatery Rolling Stone Burrito. Youssef hopes to obtain a bachelor's degree in emergency medical care from WCU.

CHINA EXCHANGE

During the spring 2010 semester, the IEP hosted six students from Xi'an University of Architecture and Technology in Xi'an, Shannxi Province, People's Republic of China. At Xi'an University, these students are majoring either in English or teaching English as a foreign language. They came to WCU to improve their proficiency in speaking English and to learn about U.S. culture.



VISITING FRIENDS



HIGHLANDS BIOLOGICAL STATION



FIELD TRIP TO DRY FALLS



CELEBRATING CHINESE NEW YEAR



PRESENTATION ON CHINA AT TUSCOLA HIGH SCHOOL IN WAYNESVILLE

STUDY ABROAD CORNER

2009-10 WAS A YEAR OF CHALLENGES AND NEW OPPORTUNITIES

While the total numbers of students studying abroad from fall through summer remained relatively constant from 2008-09 to 2009-10, WCU saw close to a 30 percent jump in study abroad applicants in fall 2010 versus fall 2009. WCU students also are continuing to seek out new study abroad destinations, particularly in Asia. Pioneering students include Neil Byrd (philosophy and religion), who was WCU's first student to study abroad on exchange at our partner institution Chongqing Technical and Business University in China for fall 2009. For spring 2010, Leia Hayes (history) did an archaeological field school at Almedia, Egypt, through New York University; Melissa Mills (art) studied at Ewha Women's University in Seoul, South Korea; Ashton Shockley (entrepreneurship) studied on ISEP Exchange at Thamsaat University in Bangkok, Thailand; and Catherine Toledo (psychology) was the first WCU student to study at the University of Malta.



justice), Rachel Reich (communications) and Khanthee Thao (physical education). In addition to the three-week program, which included Korean language, food, architecture, history, religion, music and more, the six WCU students, along with

Dr. Claudia Bryant, WCU assistant international programs director, participated in a one-week teaching practicum where each WCU student was given the opportunity to develop a lesson plan to teach grade-school Korean children in some aspect of conversational English.

For fall 2010, WCU opportunities for study abroad scholarships continued to grow on our campus as more departments and programs found ways to help students afford to study abroad.

Marie Rawlings (forensic biology and forensic anthropology) is receiving a \$500 travel grant from International Programs and Services and Cayli Meizel (recreational therapy) is receiving another \$500 travel grant from the Sarah and Kyle Carter Study Abroad Fund to attend the Middelburg Center for Transatlantic Studies in the Netherlands. Another WCU student, Sarah Evans (business) is receiving a \$1,000 travel grant offered by the WCU College of Business to study abroad on exchange

for the 2010-11 year with the International Business Program at the Avans Hogeschool in Breda, Netherlands. Furthermore, selected Honors College students are now receiving travel grants to help make a study abroad program a reality. Finally, Rachel

Reich (communications) was nominated by WCU for the Korean Government Scholarship to attend WCU exchange partner, Hannam University, South Korea, for the fall 2010 semester. Benefits of this Korean Government Scholarship include: round-trip airfare, living expenses, a reserve fund for entry into South Korea, insurance premium and lodging for six months, for a total award value of around \$6,400.

PRACTICUM TRAINING AND INTERNSHIPS FOR FALL 2010

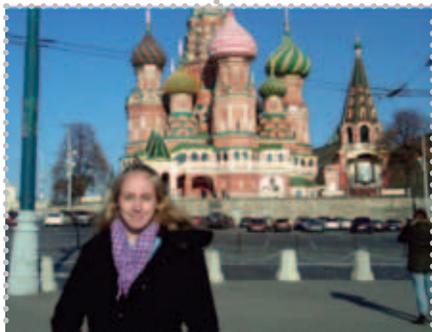
WCU study abroad programming is continuing to develop new opportunities for graduate students as well as undergraduates for internships and training. One area that has nearly doubled since 2009-10 is for master's degree students in the Teaching of English as a Second Language (TESOL) Program to do their practicum training overseas. For fall 2010, WCU TESOL graduate students include: Rachel Carpenter, teaching English at the Yongsan International School in Seoul, South Korea; David "Forrest" Caskey, teaching English through the Ludwigsburg University of Education in Germany; Charles Litwin, teaching English through the CIEE Teach in Spain Program; and Nathan Smith, teaching English at the Liceo Cristiano Henry Davis in Quito, Ecuador.



In spring 2010, study abroad adviser John Schweikart visited three internship placement sites in Sydney, Australia, associated with WCU's longstanding affiliation with study abroad program provider AustraLearn. He found that these high-quality internships are tailored to each student's specific needs relative to their area of study and come with the full support that WCU has come to expect from AustraLearn as a premier study abroad program provider. For fall 2010, WCU student Danaea Makemson (sport management) will be WCU's first student participating in AustraLearn's internship program, and she will be placed in an internship in the greater Sydney area.

GRANTS AND SCHOLARSHIPS MARK 2010 STUDY ABROAD

In summer 2010, WCU students continue to have opportunities for scholarships to study abroad. For the third year in a row, WCU study abroad exchange partner Hannam University offered free tuition (worth about \$1,800 per student) to six WCU students to participate in the three-week Korean Summer Studies Program. The students selected to participate in this program were: Caitlyn Branton (motion picture and television production), Tristan Hanby (elementary education), Mary Ramey (English education), Alindrea Rawlinson (criminal



UNIVERSITY OF SHARJAH AND BRADFORD UNIVERSITY OFFER NEW EXCHANGE PROGRAMS

For spring 2011, the International Student Exchange Program, or ISEP, has two new study abroad exchange opportunities of particular interest for WCU students, the American University of Sharjah in the United Arab Emirates and Bradford University in the United Kingdom.

The American University of Sharjah, in the Emirate of Sharjah, about 10 minutes' drive from the border with Dubai, is ISEP's only partner university in the Middle East. The United Arab Emirates is one of the most friendly, stable and dynamic countries in the Gulf states. Sharjah's culture is firmly rooted in the Islamic traditions of Arabia and embraces the values of honesty, courtesy and hospitality, making it a welcoming place to live and study. AUS is a leading comprehensive co-educational university of more than 5,000, serving students from the region and around the world, and was consciously built on a model of American institutions of higher education. The entire curriculum at AUS is taught in English, and course offerings include international economics; Arab studies or Western studies; mass communication; biology; chemistry;

environmental sciences, engineering, business and management, and architecture and design.

The University of Bradford is situated in the heart of England and is 20 minutes from Leeds and one hour by train from

Manchester. The local community is a diverse mix of 486,000 people from around the world. With a thriving urban center, Bradford offers a booming social scene, historic heritage and a host of exciting cultural venues. Areas of study at Bradford include the School of Computing, Informatics and Media; the School of Engineering, Design and Technology; School of Management; and School of Social and

Continued on page 12



STUDY ABROAD IN AUSTRALIA *Continued from cover*

Victoria, I took the opportunity to explore the largest shopping mall in the Southern Hemisphere and the more natural wonders of the Great Ocean Road. The next stop was in Canberra, where I was lucky enough to see an exhibition of artwork by Monet and van Gogh and other masterpieces I had only seen in books. It is a satisfying feeling to have experienced their beauty firsthand. A week later I went on a solo adventure to the Great Barrier Reef and became a certified open water scuba diver. When this adventure started, I set two goals for myself: one was to see the Great Barrier Reef and the other was to witness the Sydney Opera House in all its wonder by attending a live performance within its grand architecture. At the last moment, by exerting vigorous effort, I obtained a victory. Nearly front and center, I basked to the beautiful sounds of the Australian opera company in the famous Sydney Opera House.

Events in life can be approached with two goals: to achieve your desires and to enjoy them. It takes a kind of wisdom to let go of life's imperfections and instead focus on an experience's joy. That said, the troubles and tribulations warrant some reflection, which the next few lines will do. School was tough; never have I challenged myself more than I did in Sydney. Every challenge I met with came from being a student. First off, I elected to take courses that I would never have had the opportunity to take at Western Carolina. It was a different style of learning than I was accustomed to from the past three

years as an undergrad. Teaching methods focused on self-teaching as the main means of learning. Grading for most of my courses was determined from research papers of a few thousand words, all seemingly due within a week of one another. Of my four courses, there was only one final exam. The exam required writing one to two pages in answer to five questions of different themes in a maximum time of two hours. The academic challenge at Sydney University was great preparation for my future plans of graduate school. Throughout my time abroad, I practiced life skills that will help me be happy and healthy wherever I am.

My success demonstrates the importance and significance of international education through humbling wisdom and a burning desire to obtain more worldly knowledge and experience. Studying abroad enhances the appeal of education on the local and international levels by honoring personal achievement and excellence. I will continue to promote support for the involvement of domestic students in international exchange.

ABOUT THE AUTHOR

Candice Craig studied at the University of Sydney through the University of North Carolina Exchange Program during the spring 2010 semester. Craig, a psychology major at WCU, enriched her study abroad experience in Australia with an internship in the Center for English Teaching, where she designed extracurricular activities to improve international students' experiences at the University of Sydney. After graduation, Craig hopes to complete a master's degree in social work.

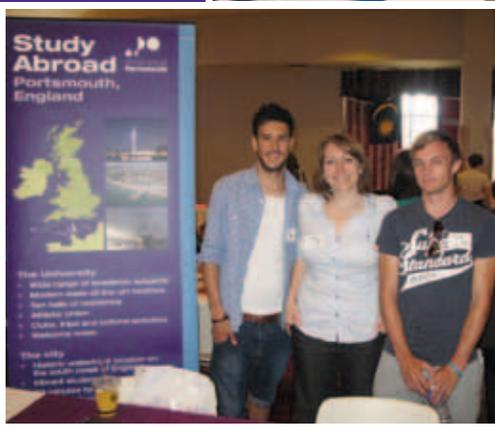




the GLOBE

International Programs and Services
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FOURTH ANNUAL Study Abroad Fair



WCU held its fourth annual Study Abroad Fair Sept. 21 in the A.K. Hinds University Center Grandroom. Representatives from more than 30 study abroad programs were on hand with information and promotional materials to answer any questions students and faculty had about a wide range of study abroad options.

STUDY ABROAD CORNER

Continued

International Studies. Of particular interest to WCU are offerings in the School of Life Sciences, particularly in the forensic sciences, including forensic anthropology and forensic archaeology. Bradford is one of the premier institutions in these two areas in the United Kingdom and offers the opportunity for qualified WCU students to work with extensive human skeletal collections as a part of an applied approach to this field of study.

An added bonus is that both the American University of Sharjah and the University of Bradford exchange programs are being offered to our students as study abroad exchanges. As ISEP exchanges, WCU students continue to have their tuition and fees, housing and meals paid to WCU as usual and thereby have all these same expenses covered at either Sharjah or Bradford, making both programs an excellent value for a semester or a yearlong study abroad program. For more information about either of these new programs, please contact John Schweikart at 828-227-2567 or jschweikart@wcu.edu.

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