

Title: Teacher as Leader Rubric

Context: Assessment tool

	Emergent (1)	Developing (2)	Proficient (3)	Accomplished (4)
Description of activity	More than one element is underdeveloped or missing, and/or more than one activity is insufficient in quality for this assignment.	Either the description is not entirely clear, one element is missing, or an activity described is not appropriate for this assignment.	Includes a one-page description of leadership activities clearly identified by name and described briefly; description includes: a) who sponsored the activities (teacher, school, PTO, club, school system, etc.), b) when they were held, and c) where they were held.	Exceeds minimum requirements in detail, clarity, or quality of activities (e.g. creating and sponsoring a school club, activity, or field trip requires more leadership than attending department meetings or presenting at conferences.)
Participation Documentation Form(s)	More than one element is missing or incomplete.	One element is missing or incomplete.	Includes a completed Participation Documentation Form for each activity and a one-page maximum narrative description of involvement in each activity.	Meets standards for Proficiency and exceeds them in some way—detail, clarity, insight on candidate's part, and/or quality of activity
Reflective Essay	More than one element is missing or incomplete.	One element is missing or incomplete.	Includes a five-page maximum reflective essay describing the successes and limitations of each event and what candidate learned about a) leadership, b) professional development, and c)	Meets standards for Proficiency and exceeds them in some way—detail, clarity, insight on candidate's part, and/or quality of activity. Essay establishes clear, illuminating connections between candidate's college preparation and

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			collaboration with families; opinions are supported by concrete details. Essay further considers connections between candidate's college preparation and student teaching: how (if at all) did what the candidate learned in college affect his/her ability to perform leadership activities as a student teacher?	student teaching: how (if at all) did what the candidate learned in college affect his/her ability to perform leadership activities as a student teacher?
Verifying Artifact	Verifying artifact is not present.	Verifying artifact is present but lacks detail or is inconclusive.	A verifying artifact of at least one of the activities, such as a printed program or announcement, video clip, digital photo, etc, is included.	Verifying artifact(s) for one or more activities is/are exceptional in clarity, relevance, or detail; or verifying artifacts are present for all of the activities.