CEAP News

THE COLLEGE OF EDUCATION AND ALLIED PROFESSIONS | SPRING 2017

Western Carolina University

DR. KIM WINTER APPOINTED AS DEAN

Dr. Kim Winter has been named the next Dean of the College of Education and Allied Professions. She is currently the associate dean for academic affairs in the college. She will succeed Dr. Dale Carpenter, current dean, who is returning to a faculty position in the college on July 1st. A provost fellow for curriculum at WCU from 2013 until 2015, Winter currently manages the staff in Suite 201, the student support services unit for the College of Education and Allied Professions. Winter said her varied roles as a public school teacher, university faculty member, program coordinator, associate chair, intern, fellow, administrator and parent make her "uniquely suited" to serve as dean. Winter was selected to serve as dean following a national search led by a campus committee chaired by Doug Keskula, dean of WCU's College of Health and Human Sciences. Click HERE to read the entire story in the Reporter.

INSIDE THIS ISSUE

Student, Faculty and Alumni Highlights #2
Human Resources Consulting ..... #4
CEAP Honors and Awards..... #5
Scholarship Highlight..... #6
Catamounts Travel the World..... #7
New Faculty and Staff.....10
CEAP snippets 11

Twenty Plus Years of Parks and Recreation in the College of Education and Allied Professions

Left to Right: Maurice Phipps, Andrew Bobilya, Debby Singleton, Ben Tholkes, Glenn Middleton

Prior to the 1990's, there were two recreation programs at WCU, a recreation leadership program and a parks and recreation program. These programs were combined into one parks and recreation program in the department of Health, Physical Education, and Recreation within the College of Education and Allied Professions. This program was heavily biased toward tourism and hospitality management. In 1992, Dr. Maurice Phipps was hired to make significant changes to the curriculum to pivot more to community, parks and outdoor recreation. Soon following, Dr. Ben Tholkes was hired in 1993 to strengthen the national and state parks focus of the program.

After a major overhaul of the curriculum, the following program additions were added; Wilderness Education Association expeditions locally and in the Teton Mountains of Wyoming, National Ski Patrol courses, and the development of an annual adventure education conference organized by students. Most courses applied theories through labs resulting in experiential learning becoming the norm in the PRM curriculum. This experiential learning was strengthened through several required internships - both short and extended as introductory and capstone work experiences. Through these internships, students have serviced over 350 different agency sites over the last 24 years.

During the early years, the two full time faculty, were aided by a number of talented adjunct professors; Becky Lindsay, Sam Fowlkes, Todd Murdock and Debby Singleton. After serving as the WCU Fitness Center Director, Singleton began teaching in the HPER Program, splitting her time between PRM and HPE. In 2015 she moved to PRM full time to develop the health and wellness side of recreation and maintain the tourism and commercial recreation that was a focus of her teaching and advising.

continued on page 5

ALI HALE

UNIVERSITY PARTICIPANT ALUMNA '16

Hi, I'm Ali Hale! I graduated from the WCU University Participant (UP) program in May 2016. Right after graduation, I participated in a WCU study abroad program to England and Ireland. It was a wonderful trip where we learned about different types of programs promoting inclusion. Currently, I live in Hickory, NC in my own home with a roommate. It was awesome to move straight from my campus dorm to my own house in June 2016. My dream of having my own chickens is now a reality in my backyard and I sell some of the eggs to friends and neighbors. I have learned how to use the Greenway Transit to get around town independently. Teaching young children is one of my passions and I am able to pursue that through two of my three part time jobs! I am employed as a teacher's assistant at First United Methodist preschool, assist with several Stretch-N-Grow children's dance/fitness classes, and help pack shipments at my dad's business. Three jobs keeps me busy, but I have continued creating a weekly schedule like the one I did at WCU that helps me balance work and leisure. Every Saturday a group of friends and I go bowling. Sometimes I go downtown with my family to attend concerts or plays. In my free time, I also enjoy knitting, Zumba and yoga classes, coloring, listening to country music, and having friends over for movie nights or sleepovers. I am also actively involved in my church. I participate in a Sunday school class, sing in the choir, and teach a preschool Sunday school class. Sharing my story is another passion of mine. Dr. Kelly Kelley has given me the opportunity to speak about my college experience and community living, including most recently at the State of the Art conference in Virginia and to several middle and high school classes.

JESS WEILER, PH. D.

FACULTY

Educational Leadership

Dr. Jess Weiler came to WCU in August of 2013. She is an Assistant Professor and the Program Director for the Educational Leadership Program in the College of Education and Allied Professions.

Dr. Weiler received her bachelor's and master's degrees in communication sciences and disorders from St. Louis University in St. Louis, Missouri. She worked as a speech-language pathologist in both healthcare and educational settings throughout southern California before moving to Wisconsin where she served as a clinical and adjunct instructor at UW-Milwaukee, in the Department of Communication Sciences and Disorders. Dr. Weiler completed her coursework for a doctoral degree in educational leadership and policy analysis at the University of Wisconsin-Madison. After moving to Asheville, NC, she worked as a high school assistant principal in Buncombe County Schools while completing her dissertation examining the factors that can inhibit or support the success of teacher-teams in beginning professional learning communities.

In the fall of 2016, WCU became the recipient of a competitive grant written by Dr. Weiler and Dr. Phyllis Robertson. The North Carolina General Assembly funded the grant to assist in the preparation and support of highly effective school principals and assistant principals in North Carolina. The 2-year grant will provide WCU with $400,561 for its North Carolina School Executive Leadership Program (NCSELP). As part of this grant, ten NCSELP students who have demonstrated leadership excellence and potential will be provided full-tuition scholarships.

Dr. Weiler continues to work with schools across western North Carolina helping them to develop, grow, and sustain collaborative cultures. In addition, Dr. Weiler and her colleague, Dr. Kofi Lomotey, have started a partnership with Asheville City Schools to assist in their efforts toward equitable educational practices. Her research and publications focus on learning communities, collaborative leadership for learning communities, and educational leadership for social justice.

CAITLIN HINES

UNDERGRADUATE STUDENT

Parks and Recreational Management, B.S.

My name is Caitlin Hines, and I am an undergraduate student at Western Carolina University. I will be graduating with a degree in Parks and Recreation Management with a concentration in outdoor leadership, but my number one love has always been teaching.

My background has been painted by the Smoky

Mountains for as long as I can remember. I grew up in Waynesville, North Carolina, so WCU felt like home far before I was a student here. I decided on Western because I knew it would propel me into a life of teaching, but little did I know that would happen in a non-traditional way. I worked at a ministry camp the summer of my freshmen year, and instantly realized the benefit of educating in the outdoors. I quickly decided to major in parks and recreation management determined to learn more about experiential education.

This major fits my interests perfectly! I believe adventure is the best teacher, so I loved the experiential components of my studies. Backpacking and rock climbing are my go-to activities, but I also enjoy seasonal activities such as snowboarding, stand-up paddle boarding, and traveling. I have had the chance to work at Base Camp Cullowhee, WCU's outdoor program serving students and staff in adventure pursuits. I was also able to spend a school year abroad in Ireland studying outdoor education and leisure services. This exchange program was only possible because of Western's exceptional study abroad opportunities.

The College of Education and Allied Professions department has served my college experience so well. I feel fully prepared for a future in experiential education ranging from seasonal instructing to unique teaching positions in schools and universities. Here at Western I learned how to teach and invest in others through exceptional faculty who lead by example. I could not be happier with my undergraduate experience at Western!

ALYSSA MORAHAN

GRADUATE STUDENT

General-Experimental Psyschology, M.A.

My name is Alyssa Morahan and I am currently a first year graduate student in the General-Experimental Psychology Master's program. Originally from North Reading, Massachusetts, I received my Bachelor's Degree in Psychology from the University of Tampa in May 2016. I chose to attend WCU because of the general-experimental psychology program's reputation of preparing students for admission into Ph.D. level programs, as well as for the ample research opportunities I would have. The program has allowed me to focus specifically on my interest area of sport psychology, and will prepare me to achieve my academic and career goals through the pursuit of my Ph.D.

The faculty at WCU are kind and supportive of graduate students with a variety of research interests and career goals. At WCU I have the opportunity to pursue my research interests and gain experience presenting my work in conference settings. My current research interests include attention fatigue and golf, as well as psychological skills training programs for athlete performance enhancement.

In addition to my academic pursuits, I also chose WCU for the opportunity to compete as a member of the women's golf team. At WCU I have the unique experience of being both a graduate student and an athlete. This experience has allowed me to become an integral part of the WCU community in both the academic and athletic realms. I am thankful for the opportunities WCU has given me and for the relationships I have formed with both faculty and students.

In the future, I hope to attend a sport psychology Ph.D. program. My ultimate career goal is to become a practicing sport psychologist, working with athletes to help enhance their performance using psychological skills.

AUSTIN HEDDEN

ALUMNUS

Elementary & Middle Grades, B.S. Ed '16

I am a third generation Catamount who knew from the beginning that Western Carolina University would prepare me for a career where I would be confident in any situation. I graduated in 2016 with a Bachelor's Degree in Middle Grades Education with a concentration in math and science. The educational program at WCU gave me the confidence to stand in front of a class of middle school students knowing that I had the pedagogy for my students to be successful.

I was fortunate to begin my teaching career in my hometown of Hayesville, North Carolina where I teach science at Hayesville High School. My first year of teaching has been successful in part due to the education I received from WCU. Not only did Western prepare me for the stresses I would encounter during my first year of teaching, but has given me the motivation to write over $120,000 worth of grant proposals to acquire the resources needed to improve my classroom and school campus.

WCU has opened doors that I would never have imagined possible and has given me the drive and motivation not only to be the best that I can possibly be in my career, but also to increase the reputation of the Catamount family and bring pride to Western Carolina University.

Human Resources Students Continue Free Consulting Work for Organizations

Students from Western Carolina University's Master's in Human Resources program continue their tradition of providing free HR consultation services for organizations around the eastern United States. Last semester, about 30 students were involved in the consulting work, including internship students, program alumni, and graduate students taking courses taught by **Marie-Line Germain**, Associate Professor of Human Resources and Leadership. The client organizations included Habitat for Humanity, The Arden Theater, WNCAP, and Community Table, which are located in four states: Florida, Georgia, North Carolina, and Pennsylvania. The fall projects varied from the revision of several employee policy manuals to creating formal onboarding procedures to writing emergency response plans.

The Executive Director at Habitat for Humanity in Gwinnett, GA, stated that, "The students provided high quality work in a very professional manner. The work of the students has allowed us to address important HR issues now that would have had to wait due to lack of resources." The Community Table's Executive Director, Amy Grimes Sims, "The teams provided us with several high-quality products that went above and beyond our expectations. Their professionalism and attention to every detail made the process very smooth." Courtney Martin from the Arden Theater in Philadelphia, PA was impressed with the consulting work. "It has been more helpful than I could have imagined. The team was prompt, professional and listened to

our company's needs and I was impressed by how quickly they learned about our organization and our culture. It was an all-around wonderful learning process for our entire team", Martin said.

Since 2011, more than 432 graduate students in the human resources program have served as pro bono consultants for over 60 nonprofits, small businesses and government agencies in 8 states. Dr. Germain is seeking small businesses or non-profit organizations that would like to receive complimentary HR assistance on an ongoing basis. For more information, contact Germain at 305-962-8668 or mgermain@wcu.edu, or visit HRconsulting.wcu.edu

PRM PROGRAM SCHOLARSHIP GROWTH

The very first endowed scholarship created to support Parks and Recreational Management students will be awarded this spring to a deserving PRM student. The Michael Paysour Parks and Recreation Management Endowed Scholarship was made possible by a gift from **Michael Paysour**, a 1974 alumnus who earned his Bachelor of Science in Geography degree from WCU. While his original goal was to be a park ranger, Mr. Paysour went on to teach social studies for 30 years before retiring from Fred T Foard High School in Newton, NC. Wanting to honor his original passion, Mr. Paysour created the scholarship to assist students who aspire to engage with state and national parks during their undergraduate experience.

A second PRM scholarship, the Phipps, Tholkes and Singleton Scholarship is building towards endowment. Program faculty members, **Dr. Maurice Phipps**, **Dr. Ben Tholkes**, and **Debby Singleton**, established this scholarship in 2015 in order to provide financial support to the students that they serve. Instructor Debby Singleton says, "PRM majors are very passionate about the program and the opportunities that are presented to them. Yet, the stress of trying to pay for college or housing during an internship can be overwhelming. It is our goal to reach endowment status by May 2017. We want to see all of our students succeed and share their passion for parks and recreation." The College of Education and Allied Professions will provide matching funds during the 16-17 academic calendar year to any donation to the scholarship to help it reach endowment level. To make a scholarship donation visit https://www.wcu.edu/engage/give-to-wcu/.

CEAP HONORS AND AWARDS

The annual College of Education and Allied Professions Honors and Awards Ceremony was held on April 24, 2017 in the University Center Grand Room. We are proud to report that $128,735.79 in scholarships were awarded to students pursuing their educational goals. Additionally, many College of Education and Allied Professions faculty, staff and alumni were recognized for their teaching, exemplary service and commitment to their profession:

Excellence in Teaching Liberal Studies Award:
Aubrey Ray

Excellence in Community Engagement Award:
Kelly Kelley

Taft B. Botner Award for Superior Teaching:
Windy Gordon

Legislative Award for Superior Teaching:
Kelly Tracy & Andrew Bobilya

Dean's Research Award:
Andrew Bobilya

Exemplary Service Award:
Lee Nickles & Ben Tholkes

Good News Award:
Brandi Hinnant-Crawford
Chena Flood
Yancey Gulley
Kofi Lomotey
Todd Murdock
Eleanor Petrone
Maurice Phipps
Phyllis Robertson
Carrie Rogers
Jenny Stewart
Jess Weiler
David Westling
Kim Winter

Peak Performers:
Jan King, Adam Holt, David Noland, Philip Rash

Graduates of the College of Education and Allied Professions may be selected for induction into the Honor Roll of Peak Performers because of their professional achievements, and because the professors associated with their discipline believe they are an inspirational role model to our students. These individuals are truly an inspiration to those in preparation.

2017 CEAP Peak Performers. L to R- David Noland, Adam Holt, Philip Rash, Jan King.

Twenty Plus Years of Parks and Recreation

– Continued from Cover

Throughout the years, the PRM program, has developed considerable outreach with volunteer work and internships throughout the region, state, country and the globe with students participating as far afield as Italy and Australia. Another international outreach was the development of the exchange program with the Galway-Mayo Institute of Technology in Ireland. This has proven to be very successful adding an international flavor both here and there with the interchange of our students. WCU will be sending five students to GMIT in 2017/2018. Other outreach efforts included Dr Tholkes' involvement with the Great Smoky Mountains National Park ranger training programs and Elk Programs and Dr. Phipps' involvement with the Cullowhee Revitalization Endeavor to plan a river park in Old Cullowhee. To aid the river park project, the annual canoe slalom was started in 2008 as a fund-raiser. The event has grown in participation every year and currently helps fund the PRM student scholarship. The PRM program has also been fully involved with the university's QEP from its instigation, planning student progress and direction toward employment.

Recently two new hires have assisted the program. Dr. Andrew Bobilya, who is now the program director, was hired in 2014. Andrew came to the program with a wealth of experience, publications and status as editor-in-chief of the Journal of Outdoor Recreation, Education and Leadership. Subsequently, Glen Middleton was hired in 2016 bringing his Outward Bound background and various adjunct teaching experiences at regional institutions to help with the PRM outdoor experiential labs and courses including Leadership and Group Dynamics. Andrew and Glenn are continuing the summer outdoor skills and expedition courses.

After 24 years Dr. Phipps is retiring in the spring of 2017 with Dr. Tholkes close on his heels. The retirements of core PRM faculty could be seen as a sad occasion but we know the PRM Program will continue with a strong, capable and an excited group of faculty and students going forth. We look forward to what the next twenty plus years hold for the PRM program and for the field of parks and recreation in our region and beyond.

Crossed Paths Leads to New Scholarship

Dr. Lena Mayberry Engstrom (from the R-S Central H.S. Yearbook)

Scholarship honoree, ***Dr. Lena Mayberry Engstrom***, was a devoted North Carolina public school teacher. Born near Morganton, NC, she completed undergraduate work at Gardner-Webb College and Western Carolina Teachers College (B.A.'52, M.A.'55), graduating with high honors and degrees in English and Education. She earned her doctorate at NC State University (Ed.D.'72) and did further studies at Duke, UNC-Chapel Hill, Harvard, Oxford, and Cambridge. Her public school teaching career spanned forty-five years in three North Carolina counties: Burke, Caldwell and Rutherford, with thirteen years (1953-1967) at Rutherfordton-Spindale Central High School (R-S Central). During the summers of 1955-57, she taught academically gifted students in the Western Carolina Laboratory School. She taught English at Isothermal Community College in Spindale, NC, and English and Humanities at Chattanooga State in Tennessee. She retired in 1997 as a professor of English at Chattanooga State Community Technical College.

In addition to her successful teaching career, Dr. Engstrom served as a consultant to the National Endowment for the Arts, the National Endowment for the Humanities, the Bicentennial Commission, Appalachian Regional Commission, several state Humanities Councils, and the Boy Scouts of America. She served as president of the NC Folklore Society, the Rutherfordton Woman's Club, the NC Council of Officers for Resource Development, and the Chattanooga State Faculty.

She is married to Colonel Dale Engstrom, USA, Retired, former business owner and Tennessee State Legislator. They have two children.

Scholarship donor, ***Dr. Joan Davis Humphries*** graduated from R-S Central High School in 1961. While at Central, she was selected to participate in an exploratory College English V class taught by Mrs. Lena Mayberry. That class led to a special mentoring relationship with Mrs. Mayberry, leading her to attend Western Carolina College, Mrs. Mayberry's own alma mater, with the goal of becoming an English teacher.

At Western Carolina, she served as Freshman Class Treasurer, Residence Hall Counselor, Secretary-Treasurer of the Student English Seminar, and President of Alpha Phi Sigma. She was selected to Who's Who in American Universities and Colleges, and graduated magna cum laude with a B.A. degree in English and Social Science. She went on to complete a master's degree (M.A.'70) in English, at the University of Georgia, where she later taught Freshman English and later returned to UGA to complete a doctorate in Supervision of Instruction (Ed.D.'81).

She held numerous public school positions in her career including high school teacher, coordinator of language arts and staff development and elementary school principal. Dr. Humphries later served as Assist. Supt. for Curriculum and Assessment in the Clarke County School District, working in partnership with the UGA College of Education to develop curriculum and provide professional learning for teachers. In 1994, the UGA Alumni Association presented her the ARCH Award for Youth Development. Following her retirement in 1998, Dr. Humphries worked for several years as a consultant on school improvement in surrounding counties.

She is married to **Carroll D. Humphries (M.Ed.'69)**, retired Vice-President of Athens Technical College, and the mother of two daughters who are both teachers in metro-Atlanta school districts.

Inspired to honor her mentor, in 2016 she created an endowed scholarship to support students pursuing degrees in middle grades education or secondary education. Dr. Humphries, working with the Office of Development and Alumni Engagement, encouraged former classmates from R-S Central High School to contribute to the scholarship as well to honor a beloved teacher. Over 35 additional gifts have been received from former students as a way to thank Dr. Engstrom for her contributions to their education. The scholarship will be awarded to deserving education students.

(l-r) Dr. Engstrom '55, Dr. Joan Davis Humphries '65, and Mr. Carroll Humphries '69

CATAMOUNTS TRAVEL THE WORLD

In October 2016, a group of undergraduate and graduate students traveled to Kenya for an extraordinary adventure. While faculty-led travel courses are becoming more common at Western and in the College of Education and Allied Professions, faculty members collaborated on this trip for a unique experience for our students. Read accounts from the two professors leading the trip and visit the digital story of one of the students.

Jambo from HESA Graduate Students in Kenya!

Dr. April Perry (Assistant Professor & Program Director, M.Ed. Higher Education Student Affairs) taught a study abroad graduate course in the Fall 2016 term to Kenya, Africa. Study abroad is considered a "high impact practice" in higher education, as it helps students develop their identity, global/cultural competency, personal leadership skills, interpersonal communication, and many other transferable skills. This is a practice that is most utilized with undergraduate students, and it was exciting to offer an opportunity like this to HESA graduate students who aspire to be university administrators.

The 10-day experience (October 14-23) was based in Nairobi, Kenya, where the students immersed themselves in the country's culture and tertiary education system through campus visits, lectures, meetings with university administrators, and interactions with locals. The course, HESA 693: Global Perspectives in Higher Education, had a two-fold purpose: 1.) To foster learning about higher education administration, practices, and student development within the context of another country – in this case, Kenya; 2.) To facilitate an experiential learning opportunity for graduate students (future higher education practitioners) in planning, leading, and implementing a study abroad experience for undergraduate students.

There were nine graduate students from the HESA program enrolled in the course, and for the travel component, they partnered with Dr. Rus Binkley's undergraduate course, which consisted of five Elementary Education majors studying the Kenyan K-12 education system. The graduate students were able to apply their knowledge of student development by mentoring the undergraduate students on the trip, facilitating on-trip reflection sessions, and fostering holistic student development in a study abroad context.

The pre-departure focus for the graduate students was to gain a foundational understanding of Kenyan culture, history, religion, education, etc. Additionally, graduate students learned about the skills and logistics involved in planning, budgeting, and leading a study abroad experience. Upon return, students demonstrated their learning through reflection (verbal and written), a presentation of their self-selected research project, and the composition of a digital story. Click HERE to view one student, Michaela Bishop's, digital story, who shares a comprehensive example of her first overseas experience.

For more information about this study abroad experience, please contact April Perry at alperry@wcu.edu.

Kenya 2016 Report: Creating a Culture of Wonder

Reflection by Dr. Rus Binkley

"I want to take the things I learned and apply them to my classroom. I want to create a culture of wonder, a place where students truly want to learn more. I believe learning about other cultures and teaching students about diversity is essential for all." Jackie Greenhall (Junior Elementary Education Major).

Five elementary education students and Dr. Binkley left WCU for Nairobi, Kenya on October 2016. At the same time, Dr. April Perry and nine graduate students in the Higher Education Student Affairs (HESA) program also made their way to Kenya, where their one-week program would overlap with our two-week stay. The undergraduate education students concentrated on visits to primary schools and social studies topics. Our week in Nairobi was filled with visits to three primary schools. We also visited three University of Nairobi Campuses and the Catholic University of East Africa. Our first school visit was to a private religious school; another was to a university laboratory school kindergarten, and the third was to a k-8 "slum" school. Our students observed, assisted, and co-taught. We spent two days at Ngong Township Primary, the school whose complete lack of water had touched us so deeply on our 2015 trip. Because of poverty and lack of access, half of the 1900+ enrolled students have no lunch and nearly all have nothing to drink all the school day.

After that first visit, I had turned to WCU's director of service learning, Dr. Lane Perry. Dr. Perry tapped into his connections with WNC Rotary Clubs and this multi-phase project has expanded ever since. Along with Dr. Perry, two Rotary members from Macon County accompanied us on this trip. We built in meetings with a Nairobi Rotary officer, a water well consultant group (Six Acres), and the Ngong school board. We wanted to be sure we were not enforcing our vision, but instead listening for the school leadership to set the agenda. Dr. Perry is currently putting finishing touches on applying for a national grant to fund the first phase of the project: drilling the borehole, plumbing, engineering solar powered pumps, setting up storage tanks, and building a kiosk to sell surplus water to the neighborhood to fund well maintenance. Rotary emphasizes and requires sustainability. That school will soon get water!

At the close of our visit, Ngong Primary's music teacher arranged for her students to put on their program for us. The thirty-or-so costumed children enthusiastically sang, danced, and drummed in a performance that was striking in its heart and professionalism. After the HESA students had departed for the US, the education students began their second week in Kenya by traveling to Wongonyi, about five hours outside of Nairobi. Wongonyi is a picturesque group of little houses scattered like sprouted mushrooms at 3900 feet atop the Taita hills. Days were sunny and hot and nights were cool and breezy under a breathtaking

night sky. The housing felt a bit like a summer camp. Our hosts were very gracious, extending truly Southern (hemisphere) hospitality. Here, we visited two rural schools. Perhaps our richest experiences were meetings with the teachers at both schools to share insights around teacher preparation and teaching practices. That time was so rich that I was left wondering, how might we continue these conversations?

More than ever, our trip was a series of social studies lessons. The time in Nairobi gave us the urban Kenyan experience with shopping in the Maasai market, traffic jams, visits to the giraffe sanctuary and baby elephant orphanage, and daily interactions with the extended family in our Kenyan homestay. We processed the indelible mark colonialism had left and neo-colonialism's current influence. But most of all, our days in the village really fit the definition of social studies. When we were not in schools, our host Ronnie Mdawida arranged a steady stream of interactions for us. We met with Beatrice, a midwife who had presided over the birthing of more than 1,000 babies and had turned her own house into a hospice for villagers with AIDS. We heard Mama Gertrude (Ronnie's mother) tell her family stories, in which we recognized strands of local and national histories. We sat in the living room of a village elder, Papa Alexander, as he recalled memories of colonialism and Kenyan independence. Then we hiked up a steep path to Mama Judy's home where we drank chai (hot milk tea). Charismatic Mama Judy is a retired teacher, now pursuing her passion for preserving indigenous knowledge. On another afternoon, we visited with the women in the basketry co-op where we learned about village economics. They talked about their work, then sang for us and showed us their beautiful wares.

Then there were "cultural bonuses", informal, spontaneous lessons. Mama Gertrude demonstrated her palm leaf weaving and taught us how to make chapatti bread (a cultural contribution from Indians) and mandazi, a slightly sweet fried dough with origins on the Arab Swahili coast. The students walked to the village's little downtown. As they had their hair braided, the students listened in to conversations of several local women. Then they ventured to the tiny local "hotel" and were served chai. They attended the village Pentecostal church. They learned to haggle with merchants on the roadside. They purchased fruit and cashews that were thrust through the window of the van. They interacted with Isaiah, a young man from the village who was a reliable guide and cultural informant; his kindness and openness captured the students' hearts.

Dr. David Claxton

Dr. David Claxton, professor of health and physical education has been named to the All-Southern Conference Faculty and Staff Team. Claxton demonstrated service to the institution and contributions to campus life and the local community. Dr. Claxton was also recognized by the North Carolina's Alliance for Athletics, Health, Physical Education, Recreation and Dance-Sport Management's (NCAAHPERD-SM) Honor Award on November 10, 2016 at the annual state convention in Winston-Salem. He was honored for significant contributions to the field at the state and national levels and his work with well over a 1000 health and physical education majors in his classes over the years.

Dr. April Perry

Dr. April Perry, Program Director & Assistant Professor of Higher Education Student Affairs was awarded the Outstanding Professional in Graduate and Professional Student Services Award by the Administrators in Graduate and Professional Student Services Knowledge Community at the NASPA Annual Convention on March 14, 2017.

NEW FACULTY & STAFF

Psychology

Pamela Lakey
Administrative Support Associate

Human Services

Sue Wingfield
Associate Professor

Susan Ikenberry
NCSELP Grant Project Director

Suite 201

Robin McCreary
Administrative Support Associate

Deb Henry
OFE Student Support Specialist and Advisor

CEAP

Zara Shick
Executive Assistant

Robert Dinsdale
Catamount School Principal

CEAP Snippets

- **Dr. Brandi Hinnant-Crawford**, assistant professor of educational research, published two articles in the Journal of Multicultural Education. The articles are "Culture as mediator: Co-regulation, self-regulation, and middle school mathematics achievement" and "Increasing access: The application of multicultural education to STEM." Both are part of a special issue: PreK-12 Teaching, Matriculation, and Identity Formation in STEM.
- **Debby Singleton** parks and recreation management instructor and **Dr. Tom Watterson** assistant professor of health and physical education co-presented two workshops at CREW 2016 (Collaborative Regional Education Workshop) held at Cherokee Central Schools on October 6, 2016. The workshops were "Brain Breaks & Energizers" and "DAP: Developmentally Appropriate Physical Activities". Over 1200 regional educators attended the professional development day with many HPE and PRM alumni in attendance.
- **Dr. Windy Gordon**, assistant professor of psychology, spoke on the topic "Keep Listening Because Life Is Happening" as he presented the university's annual "Last Lecture" on Wednesday, Nov. 2. The Last Lecture Award is the only teaching award at WCU in which the recipient is selected solely by students.
- **Dr. Maurice Phipps**, professor of parks and recreation management, and his wife Cindy Phipps, a school psychologist in Sylva, co-authored a book on Cooperative Learning. The book, titled "The Group Book: Effective Skills for Cooperative Groups," is designed to help other instructors use collaborative learning methods in their courses.
- 3 Higher Education Student Affairs students placed in the Fall 2016 Graduate School's 3 Minute Thesis Competition. **Kelsey Woodford** placed 1st, **Terry Chavis** placed 2nd, and **Kourtney Kirby** received People's Choice Award.
- CEAP Post-Master's Certificate Graduate and Reynolds High School Principal **Doris Sellers**, has garnered the honor of being named North Carolina Western Region Principal of the Year. As the regional winner, Sellers will receive a monetary award for herself and her school. Sellers is one of eight regional winners statewide who will compete for North Carolina Principal of the Year. The state winner will be announced in May 2017.
- A new case study book edited by **Dr. Yancey Gulley**, assistant professor of higher education student affairs has been published. The book, "Using the CAS Professional Standards: Diverse Examples of Practice" is available for pre-order and will be released in March.
- **Dr. Sharon Dole**, professor of special education had two articles published recently on the impact of the annual "Rocket to Creativity" summer camp. The articles were published in the Interdisciplinary Journal of Problem-Based Learning and the Global Education Review.
- **Dr. Roya Scales**, literacy education associate professor had an article entitled, "Are we preparing or training teachers? Developing professional judgement in and beyond teacher preparation programs?" accepted for publication in the prestigious Journal of Teacher Education.

CEAP Student Ambassadors

The College of Education and Allied Professions would like to introduce the CEAP Student Ambassador Program. The mission of the Student Ambassador Program is to honor the students who best embody the mission, vision, and values of the College of Education and Allied Professions. Student who were interested applied or were nominated by a faculty member for consideration by a selection committee made up of CEAP faculty and staff. This inaugural year has given us ten excellent students we are proud to call representatives of the CEAP. If you see them walking around campus tell them congrats! You should be able to spot them in their custom-made purple and gold Vans shoes.

The 2016-2017 CEAP Student Ambassadors:

Abigail Springer, *Sophomore-Elementary Education*
Alex Swanger, *Junior-Middle Grades Math*
Ali Coscore, *Sophomore-Inclusive Education*
Amber Henry, *Sophomore-Inclusive Education*
Ashley Oxendine, *Sophomore-Psychology/English*
Carolyn Habib, *Junior-Elementary Education*
Michelle Stephens, *Senior-Elementary Education*
Talitha Bowers, *Senior-Art Education/Psychology Minor*
Tori Golden, *Senior-Elementary Education*
Brian Gatti, *Junior-Middle Grades Math*

COLLEGE OF EDUCATION AND ALLIED PROFESSIONS
204 Killian
1 University Drive
Cullowhee, NC 28723

CEAP News

CONTACT US:
91 Killian Building Lane / Cullowhee, NC 28723 / 828.227.7311

Like us on Facebook
facebook.com/WCUCEAP

CONTACT OUR ACADEMIC DEPARTMENTS

HUMAN SERVICES
91 Killian Building Lane
Killian, Room 208
Cullowhee, NC 28723
828.227.7310

SCHOOL OF TEACHING & LEARNING
1 University Drive
Reid Gym, Room 100
Cullowhee, NC 28723
828.227.7108

PSYCHOLOGY
91 Killian Building Lane
Killian, Room 302B
Cullowhee, NC 28723
828.227.7361

WCU is a University of North Carolina campus and an Equal Opportunity Institution. University Marketing / 16-597