

College of Education and Allied Professions Leadership Council

The CEAP Leadership Council met on Wednesday, September 2, 2015, at 9:30 a.m. in Killian 202.

Members present: D. Carpenter, R. Corbin, C. Flood, D. Grube, L. Nickles, A. Malesky, P. Robertson, M. Rompf, J. Stewart, K. Winter

Absent: P. Bricker

Minutes: Motion and second to approve the minutes dated 8/26/2015 passed unanimously.

Dean's Report

- Jamie Raynor, Director of Development, will spend time in Killian, 3 – 5, each Wednesday. Jamie supports development initiatives for both CEAP and the Kimmel School.
- Thanks to those who took part in the visit with Master Baipidi. We are currently exploring opportunities for faculty led courses in Botswana.
- The Psy.D. program proposal is at General Administration. A consultant firm will be engaged to review WCU's proposal and a Ph.D. proposal from Appalachian State. The Board of Governors has been reluctant to approve new programs and will take an extensive look at the proposals.
- The offering of a SPED M.A.Ed. program as a face-to-face program in Jamaica is also in the queue for review at General Administration.
- The M.A.Ed. program proposal in BK is under development. WCU had a masters program at one time which was thought to have been placed on inactive status; however, we have learned that the program has been deleted. Once a new proposal is prepared, the next step in the process will be to send to the Provost Council to consider for endorsement.
- PRM is currently looking at offering a masters-level program and certificate programs for the future.
- HPE is working on development of an alternate program of study for students who are not able to meet Praxis requirements for teacher candidates. The HPE faculty will be meeting with folks from CHHS regarding options for a health and wellness and an exercise science concentration.
- The second annual WCU LEAD regional conference will be held October 20. For the education strand, Dale will moderate a panel on school choice. Panel members will include representation from home, private charter, and public schools. It was suggested to consider including representation from the STEM school in Asheville and an Early College.
- Recent discussions have taken place on how we monitor students within the HESA program. Besides reviewing GPA, how do we evaluate professional standards? What are our processes and procedures to review professional development? These are questions that may be pertinent to other programs as well as HESA.

Business Items

*WCU LLC and Potential for CEAP **

COB Rep

Darrell Parker and Ed Wright talked about the newly created WCU Limited Liability Corporation. WCU LLC was established in order to provide WCU employees with a mechanism to provide services to the community and promote economic development for pay without being in violation of the Umstead Act. Ed Wright is available to discuss viability of project collaboration with WCU LLC.

Digital Measures Report for CAEP

Kim

Digital Measures has a useful reporting feature which can support accreditation reports. David Onder is overseeing the initiation of this feature.

*CEAP Emergency Action Plan Committee **

Dale

Each college has been assigned to develop an Emergency Action Plan. Membership of CEAP's committee will include: Dan Grube (STL), Ben Tholkes (HS), Matt Meier (PSY), Steve Wargo (Suite 201) and Lee Nickles who will serve as committee chair.

Program Advisory Groups - Update

Department Heads

An update was provided by departments about the status of program advisory groups. Psychology reported that advisory groups are established or in the final stages. Phyllis has requested a write up from each program for Human Services. The School of Teaching and Learning has established advisory groups for the three major areas and is discussing a joint advisory group for inclusive education. The purpose of advisory groups is to keep current on what is going on in the professional field and to discuss how students should be prepared for success in their careers.

*CEAP Strategic Planning Committee Debrief **

All

Several participants noted that they appreciated the opportunity for more program time. Common themes were discussed by different groups. STL will look to have a larger conversation at the school level on topics such as quality placements and supervision. PSY discussed advising and enjoyed the opportunity for time together. HS broke out by programs and talked about where we want to be in 5-10 years. Comments were received about tables being too close together making it difficult to hear during group discussions. The least positive survey responses were about format and questions.

Whee Teach Learning Community Update

Jenny

The WCU Living and Learning community model is changing and will be opened to programs across campus. This model calls for 3 fall courses, 1 spring course, and 1 high impact summer course. The Whee Teach model has 2 fall courses and 1 spring course taken together. There are 42 freshmen, predominantly female (4 males), participating in WHEE Teach. The community now lives in Benton. The Whee Teach community students were formerly living in Scott.

NCATE Visit Update

Kim

There is one more overview session scheduled on September 18th. Many folks are helping to organize participants for reviewer interviews. Cathy Grist and Ann Allen are assisting with contacting distance students to participate in Go-To-Meeting interviews. The NCATE addendum is accessible to CEAP on the college assessment webpage.

Student Advisory Committees

All

A current list of nominations received for the Dean's Student Advisory Council was provided. Invitations for fall meetings will be sent out to candidates soon.

Diversity Inventory

Renee

The diversity inventory is taken during early education courses, EDCI 201 and BK 250, and post program during students' Intern II. This process began in 2011. To date, there are 407 respondents. Overall results show a positive correlation related to diversity when comparing pre and post inventory scores. The Assessment Committee has requested further analysis of data related to specific questions and programs. Renee is working on pulling various sources of available data which address diversity. This review aligns with the new CAEP accreditation process of analyzing data.

* *electronic handout*

Task List

- Organizational Chart and reporting structures

Important Dates

Leadership Council Meeting

Wednesday, September 23, 2015, 9:30 AM
Wednesday, November 4, 2015, 9:30 AM
Wednesday, December 2, 2015, **10:00 AM**

Monday, October 5, 2015, 9:30 AM
Wednesday, November 18, 2015, 9:30 AM

Other Important Dates

CEAP Meeting with Provost Office, 3:30 PM, KL 102
CEAP Holiday Luncheon – 2015, 11:00 AM, KL 102
CEAP Honors and Awards, 4:30 PM, UC Grand Room
CEAP State of the College, 11:00 AM, KL 102

Monday, November 2, 2015
Tuesday, December 8, 2015
Wednesday, April 20, 2016
Friday, April 22, 2016

Dean's Advisory Council Meetings

Faculty, 11:00 AM, KL 202
Staff, 4:00 PM, KL 202
Students (Undergrad and Graduate), 6:00 PM, KL 202
Students Go-To-Meeting, 6:00 PM
(Asheville & distance – grad & BK)
Faculty, 8:15 AM, KL 202
Staff, 11:30 AM, KL 202
Students, 3:30 PM, KL 202

Wednesday, September 9, 2015
Wednesday, September 9, 2015
Wednesday, September 9, 2015
Thursday, September 10, 2015

Tuesday, November 3, 2015
Tuesday, November 3, 2015
Tuesday, November 3, 2015

Dean Carpenter adjourned the meeting at 11:40 am.