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| **Program:** | Psychology BS & MS | **Department:** | Psychology | **Date:** | TBD |

**Strengths:** The Psychology department…

* has students that are actively engaged in research and other individual projects;
* faculty are supportive, available, caring, approachable, and understanding;
* faculty have a commitment to quality teaching;
* is defined by its commitment and success at accomplishing the core academic missions of the department.

| **Recommendations** | | | | | |
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| 1. UG: Develop an additional leadership position (Associate Director for Undergraduate Studies) to support undergraduate student success. (pp. 2, 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Implement a more structured timetable for what classes should be taken at what stage of a student’s program of study. (p. 3) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Consider adding teaching assistants to more classes. (p. 3) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Create more structure for the Psychology minor. (pp. 3, 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Consider using assessment measures to evaluate how well students are doing in mastering additional goals from the APA Guidelines. (p. 3) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. This department should become a college priority when additional salary, bonus funds or opportunities for course release become available. (p. 5) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Consider offering mentorship for associate professors seeking full professor. (p. 5) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Consider the addition of a college-level grant and contract / external funding support staff or position. (p. 5) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Recruit from outside the state and arrange for internships outside the state for the School Psychology program. (p. 5) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Increase extramural funding, especially with regard to the McKee Clinic. (p. 6) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Improve the dedicated lab space for working with student to promote a culture of research, especially specialized labs dedicated to physiological psychology, biopsychology, developmental psychology and social psychology. (p. 6) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Increase resources (economic and material resources, professional staff, support services, and facilities) to allow increased focus on personal growth and development of department faculty. (pp. 6-7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Allow students to choose between two capstone experiences, the first emphasizing scientific literacy including a hands-on research activity, while the second would emphasize service learning, including a hands-on project. (p. 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. UG: Develop a formal minor for nursing students who do not make it into the Nursing BS program. (p. 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Create a full-time administrative position for the clinic to effectively pursue and manage the growth opportunities of the clinic. (p. 7) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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| 1. Consider how faculty can be compensated through workload credit for the various co-curricular activities they provide, such as undergraduate student research, unless done in conjunction with a particular course, thesis supervision, service learning/internship activities, mentoring, sponsoring of student organizations, honors contracts. (p. 8) | | | | | |
| **Priority** L/M/H | **Strategic Action** | **Resources needed**  C/R/N | **Costs** | **Person(s) Responsible** | **Date of Review** |
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