

Adriel A. Hilton, Ph.D.

www.adrielhilton.com

Home Address

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EDUCATION

Doctor of Philosophy

Higher Education (Administration)
Morgan State University, Baltimore, MD
School of Education and Urban Studies
Department of Advanced Studies, Leadership and Policy
Dissertation Title: *The Perceptions of Administrators Concerning the One Florida Initiative*

Master of Applied Social Science

Social Science (Public Administration)
Florida A&M University, Tallahassee, FL
College of Arts and Sciences
Department of History, Political Science, Geography, and African American Studies

Bachelor of Arts

Business Administration (Finance)
Cum Laude
Morehouse College, Atlanta, GA
Division of Business Administration

ADDITIONAL COURSEWORK:

Johns Hopkins University, Carey Business School
Statistics, Fall 2008

Florida A&M University, College of Education
Educational Leadership, Twenty-seven hours of graduate coursework, 2004 – 2005

Carnegie Mellon University, H. John Heinz III School of Public Policy & Management
Quantitative Skills Summer Program, Summer 2004

Harvard Business School
Summer Venture and Management Program, Summer 2002

Clark Atlanta University, School of Business Administration
Personal Finance Course, Fall 2002

Georgia State University, J. Mack Robinson College of Business
Financial Accounting Course, Summer 2001

Higher Education Courses Completed:

- Pro-Seminar in Higher Education
- Historical Foundations of Higher Education
- Higher Education Policy Analysis
- Quality Assurance and Accountability in Higher Education
- Diversity and Multiculturalism in Higher Education
- Organizational Theory and Administration/Management in Higher Education
- Leadership in Higher Education
- Student Development Theory

Educational Leadership Courses Completed:

- Leadership and Communication Technologies in Teaching and Learning Organizations
- Self and Interpersonal Contexts in Teaching and Learning Organizations
- Organizational Behavior in Educational Settings
- Curriculum and Public Policy
- Race, Class, and Gender: Policy Issues in Leadership
- School Finance and Educational Policy

Research Courses Completed:

- Qualitative Research Methods in Education
- Advanced Qualitative Research Methods
- Applied Social Research (Mixed Methods Research)
- Quantitative Data Analysis I
- Quantitative Data Analysis II
- Research Practicum in Higher Education

TEACHING EXPERIENCE

Spring 2014

Upper Iowa University
Andres School of Education
Adjunct Faculty
Multicultural Issues in Higher Education
HEA – 542 – Online
*** I designed the course using Pearson LearningStudios.

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|-------------|---|
| Fall 2012 | Upper Iowa University Division of General Studies Adjunct Faculty <i>Wellness Strategies (First Year Experience)</i> ID – 119 |
| Summer 2012 | Upper Iowa University Andres School of Education Adjunct Faculty <i>Special Topics in Higher Education: Multicultural Issues in Higher Education</i> HEA – 550 - Online *** I designed the course using Pearson LearningStudios. |
| Fall 2011 | Upper Iowa University Division of General Studies Adjunct Faculty <i>Wellness Strategies (First Year Experience)</i> ID - 119 |
| Summer 2011 | University of Northern Iowa College of Education Adjunct Faculty <i>Seminar in Postsecondary Education: Diversity in Higher Education</i> 170:289-04 *** I designed the course. |
| Fall 2010 | Upper Iowa University Division of Education Adjunct Faculty <i>Ethical Dilemmas of Higher Education</i> HEA - 506 |
| Fall 2010 | Upper Iowa University Division of General Studies Adjunct Faculty <i>Wellness Strategies (First Year Experience)</i> ID - 119 |
| Summer 2010 | Upper Iowa University Division of Education Adjunct Faculty <i>Legal Implications for the Administrator</i> HEA - 522 |

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|--|---|
| Summer 2009 | The Art Institute of Washington General Education Instructor <i>First Year Experience/Life Skills</i> <i>AI 101 – LS095</i> |
| Summer 2009 | Clarion University of Pennsylvania Department of Education Frederick Douglass Teaching Scholar <i>Educational Psychology (Co-Taught)</i> <i>ED 122 - Online</i> |
| Spring 2009 | The Art Institute of Washington General Education Instructor <i>Introduction to Microsoft Office</i> |
| Fall 2008 | Baltimore City Community College Department of Public Services, Education, and Social Sciences, Adjunct Faculty <i>Introduction to Philosophy PHI 101</i> |
| November 2003 – May 2004 | Leon County Public School System Alternate Teacher |
| Taught students on an interim basis at the elementary, middle, and high school levels. | |

RESEARCH CONCENTRATION

Minorities' Access and Achievement in Higher Education

- Affirmative Action
- Impact of Proliferation of Race Neutral Admission Policies
- African American Male Achievement Gap: The Causes and Remedies
- Relevance of Historically Black Colleges and Universities
- Recruitment and Retention of Students of Color in Higher Education

PROFESSIONAL EXPERIENCES

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|--------------------------------------|---|
| November 2012 – November 2013 | Assistant Vice President for Inclusion Initiatives Grand Valley State University |
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- Worked with deans, colleges, departments/schools, and divisions to provide informational resources, consultation and other support that helped to enhance the University's inclusion work in various areas such as strategic plan implementation, program evaluation, pipeline issues, recruitment and retention initiatives for faculty, staff and students

- Served as a liaison to the Office of Multicultural Affairs, Women's Center, and the Lesbian, Gay, Bisexual and Transgender Center
- Interfaced with Human Resources, Office of the Provost, Institutional Marketing, Admissions, Office of Development, the Padnos International Center, and the Office of Graduate Studies through collaborative projects and committee participation

November 2010 – November 2012

**Executive Assistant to the President, Chief
Diversity Officer & Assistant Secretary to the
Board of Trustees
Upper Iowa University**

- Effectively supported and communicated the mission and vision of Upper Iowa University to diverse constituencies
- Helped secure additional campus and external funding for programs and initiatives advancing diversity
- Advised the President on diversity issues
- Worked in partnership with the Office of Admissions to provide input that enhanced diversity within the student body
- Served as a member of the Retention Committee and assisted with the development of initiatives that improved retention among diverse student constituencies
- Regularly evaluated the level of diversity awareness, activity, and proficiency resulting from initiatives involving the University community
- Assisted in developing programs that fostered intercultural dialogue and ensured the highest benefits from student diversity programs, community service and training
- Assisted with the development and delivery of programming emphasizing diversity and inclusiveness
- Provided assistance and served as a resource to administrators, staff, and Division Chairs as appropriate to help assure effective implementation of diversity initiatives including the hiring and retention of a diverse faculty and staff
- Formulated goals and provided leadership in the implementation of plans that: promoted a campus culture that values diversity and inclusiveness and supported a campus community that was welcoming and supportive of all members
- Demonstrated the ability to anticipate problems, critical issues and opportunities as they arise and advised the President and other senior officers of the University accordingly
- Provided coordination and liaison with other members of the senior staff, the Board of Trustees and other constituencies both on and off the campus

- Served as Assistant Secretary of the Board of Trustees and provided support for the Board in communications, logistics, planning, preparation of meeting materials, and special projects as determined by the President and/or Board Chair
- Exercised independent judgment in the negotiation of employment and vendor contracts on behalf of the University
- Managed communications in and out of the President's office; reviewed incoming mail, drafted responses as needed, composed letters and reports, reviewed drafts and final copies of all correspondence, surveys, reports for the President's signature
- Supported the President in fulfilling both community and professional service obligations
- Assisted with the planning and coordination of special and University-wide events
- Coordinated and researched/ designed as well as helped prepare all major campus reports and surveys required by state and national organizations
- Prepared and managed the budget for the Office of the President and provided budget analysis and forecasting, expense tracking, and reconciling

September 2009 – October 2010

**Executive Assistant to the President
& Assistant Secretary to the Board
of Trustees
Upper Iowa University**

- Demonstrated the ability to anticipate problems, critical issues and opportunities as they arise and advised the President and other senior officers of the University accordingly
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July 2009 – August 2009
September 2007 – May 2009

Public Policy Fellow
Greater Baltimore Committee

- Prepared meeting agendas and minutes for Board of Directors meetings
- Coordinated activities for the President and CEO's Advisory Council
- Provided leadership in preparing testimony and position papers on behalf of the President and CEO and the Director of Government Relations for state legislative sessions
- Prepared talking points, speeches, proclamations, and letters for the President & CEO
- Prepared scripts for President and CEO for Issues and Answers, a public affairs program on regional cable channels
- Researched and briefed President and CEO on various current affairs issues and events
- Researched, developed, and presented testimony on community issues at public hearings on behalf of the organization
- Reviewed RFPs for funding for the Baltimore Workforce Investment Board Youth Council on behalf of the President and CEO
- Marketed the Greater Baltimore Committee to businesses and non-profit organizations in the region to recruit new members

June 2009 - July 2009

Visiting Scholar
Clarion University of Pennsylvania
Office of the Provost and Vice
President for Academic Affairs

- Drafted basic design for Master's and Educational Specialist programs in Higher Education Administration to be offered in the near future
- Composed draft of joint five year Bachelor's and Master's program in Criminal Justice to be offered in the near future
- Assisted the Provost and Vice President for Academic Affairs in the recruitment efforts of talented undergraduate and graduate students

December 2006 – August 2007

Graduate Assistant
Morgan State University
Department of Psychology

- Coordinated grant writing efforts for the new psychometrics program
- Developed and implemented marketing and recruitment strategies in collaboration with the university's Office of Public Relations and Communications (OPRC), to increase program awareness and enrollment

- Researched and directed the development of marketing materials in conjunction with personnel in the OPRC
- Provided leadership to disseminate marketing materials and information to key colleges, universities, public schools and partnering state colleges and universities to attract and recruit the first cohort of students for the new psychometrics program
- Provided leadership in developing a Memorandum of Understanding with Educational Testing Service
- Worked collaboratively with the Graduate Council Curriculum Committee to develop an appropriate curriculum for the new psychometrics program
- Served as the graduate student representative on the University Council
- Served as president of the Morgan Graduate Student Association
- Served as a member of the institution's Graduate Student Concerns Committee

October 2005 – November 2006

**Administrative Assistant
Morgan State University**

- As primary assistant to the chair, provided leadership in developing and editing the draft Middle States Self Study report for accreditation
- Coordinated successful launch of the Master's in Higher Education program
- Assisted students with orientation and advised students about their doctoral program plans
- Provided oversight for the development and production of department's marketing brochures and handbook in conjunction university's OPRC
- Led the creation of a better system to track departmental budget. The new system allowed department leadership to follow expenditures and prevent over-spending.

July 2005 – August 2005

**Counselor
Tallahassee Community College
Counseling Center, Student Affairs**

- Developed and implemented two-year matriculation plans for students to transfer to area colleges and universities
- Provided undergraduate students academic counseling and advising and assisted students with career planning
- Coordinated and implemented a variety of activities for new and transfer students to become acclimated with the campus community

September 2004 – June 2005

**Legislative Analyst Intern
Florida Senate
Committee on Education**

- Researched and drafted bill analyses for senators
- Prepared and edited legislative reports, proposed legislation, and amendments
- Reviewed and researched constituent inquiries and concerns directed to senators
- Provided reports to legislators and tracked inquiries as well as worked to ensure accuracy of constituent responses

September 2004 – May 2005

**Graduate Assistant
Florida A&M University
College of Education**

- Researched and drafted reports and presentations for professors for national and state level conferences
- Provided data collection and analysis of National Council for Accreditation of Teacher Education accreditation procedures for professors
- Led the effort to create marketing materials for the Master's of Educational Leadership program
- Coordinated recruitment efforts for the Master's of Educational Leadership program
- Conducted research for the "Teacher for the New Era" grant, which explored best practices for teacher training

June 2004 – August 2004

**Research Assistant
Carnegie Mellon University
H. John Heinz III School of Public
Policy & Management
Institute for the Study of Information
Technology and Society (InSITEs)**

- Assisted with implementation of the Virtual Agora Project, a community engagement and research initiative designed to improve community involvement among citizens
- Identified and processed human subjects to participate in the study
- Implemented research protocols for interdisciplinary research and teaching

September 2003 – June 2004

**Graduate Assistant
Florida A & M University
Department of Housing**

- Coordinated programs, events, workshops, and professional development seminars for the residence hall tenants
- Managed the resident assistants and utilized conflict resolution and time management skills within the residence hall to maintain environment conducive to healthful living and studying
- Developed and implemented an efficient and effective process to improve customer service and student satisfaction with their residence hall experience

September 2002 - April 2003

**Student Research Assistant
Morehouse College
Department of Sociology**

- Facilitated the dissemination of correspondence for research studies and for interactions with human subjects
- Managed daily operations of the department in the absence of the Department Chair

Summer 2001 & 2002

**UNCF Coca-Cola Scholar Intern
Coca-Cola Enterprises Inc.
Finance and Route Accounting**

- Researched and compiled financial data that was fundamental to the process of a corporate acquisition – a regional competitor
- Performed audits of drivers for route accountants
- Conducted assessments of accounts and drivers and their routes as part of a review of company's daily operations

September 2000 – May 2001

**Intern
Morehouse College
Office of Community Service
Emma Joe Adams Public Service Institute**

- Worked for positive change within the West-End Community by developing community's first newsletters
- Provided oversight of the community meetings, drafting minutes and disseminating them to the community
- Developed and implemented public relations strategies to help community effectively market its activities and events
- Utilized critical computer skills to enhance the efficiency and operations of the office

Summer 2000

**Intern
Guardian Life Insurance Company**

- Provided leadership in preparing draft financial statements for insurance and pension plans
- Employed quantitative skills by using Excel and Quicken Accounting Software to carry out the duties of the Accounting Division

September 1998 – July 1999

**Intern
Akerman, Senterfitt & Eidson, P.A.**

- Conducted research and compiled information for attorneys
- Coordinated daily correspondence for high profile cases

Summer 1998

**Clerk
United States Securities and Exchange Commission**

- Created Microsoft Excel spreadsheets used by attorneys in preparation for cases
- Researched and organized files for cases utilizing the commission's law library

PROFESSIONAL DEVELOPMENT

June 2007 – March 2008

**Vice President for Conference Affairs
National Black Graduate Student
Association, Inc.**

- Planned and directed the annual National Black Graduate Student Conference and chaired the National Conference Committee
- Developed and disseminated marketing materials and press releases to the media and higher education institutions
- Coordinated sponsorship activities which enhanced cost effectiveness of the conference
- Provided leadership and implemented a strategic plan to increase conference attendance, enhance sponsorship support, and improve financials.
- Developed and implemented a strategic plan to improve students, employers, and graduate schools' participation in the Annual Career and Graduate School Fair

July 2005 – August 2005

**Academic & Student Affairs Intern
Florida Board of Governors
State University System of Florida**

- Orchestrated special projects with staff, which included admission workshops and the Southern Regional Education Board's academic common market

- Organized review of new programs at state universities to ensure compliance with established approval and articulation criteria, which resulted in improvements and effectiveness in several critical areas

May 2004 – June 2004

**Graduate Intern
City of Tallahassee, TalTran
Planning and Marketing Department**

- Analyzed routes and schedules to gain increased efficiency for this regional transportation system
- Investigated and evaluated revenue intake through Microsoft Excel spreadsheets – developed spreadsheets
- Provided assistance with marketing materials for the Tallahassee Renaissance initiative to enhance ridership on the city's bus system – as well as awareness of the benefits of the system

INSTITUTES & SEMINARS

7 Habits of Highly Effective People Workshop

September 2012

In a full-day 7 Habits of Highly Effective People Workshop, participants learn principles that propel them toward greater self-fulfillment. Participants discover how to maximize performance and reach career goals by avoiding both dependence on others and independence, and moving on to where real success lies—being interdependent. This allows participants to experience first-hand the rewards of superb cooperation and collaboration.

University Leadership 2013

Grand Valley State University

January – February 2013 – Allendale, MI

The purpose of the program is to enhance emerging leaders at Grand Valley State University (GVSU) through a discussion of challenges confronting higher education and an examination of the values and goals that guide GVSU. Selected participant learned and engaged with other GVSU leaders through dynamic and interactive discussions on the following topics:

- Higher Education Issues and Trends
- Current Issues and Future Directions
- The Academic Program
- Inclusion & Equity
- University Development
- Finance and External Relations
- Students and Campus Life
- International Issues

Collaborative Institutional Training Initiative (CITI)

The Ohio State University

Human Research Curriculum, April 2012 – Columbus, OH

The Collaborative Institutional Training Initiative (CITI) is a training program in protection of human research subjects. The CITI Course assists with the protection and the welfare of human research participants by compliance training in federal regulations that govern the protection of human subjects, and facilitate research efforts.

American Educational Research Association, Committee on Scholars of Color in Education Research and Mentoring, April 2011 – New Orleans, LA

The Committee was formed to help foster relationships between junior and senior scholars and impact education research through collaborative work. Junior scholars are placed with tenured faculty members and senior scholars and researchers who participate in a formal mentoring program for one-academic year. These mentors and mentees continue to connect and/or collaborate on research and presentations.

William L. Boyd National Educational Politics Workshop, April 2011 – New Orleans, LA

This is a competitive workshop designed to give emerging scholars the opportunity to learn about current and promising research in the politics of education field, participate in break-out sessions related to their interests, and interact with leading scholars in educational politics relevant to their areas of interest.

American Association of Blacks in Higher Education, Leadership and Mentoring Institute Participant, July 2009 – Birmingham, AL

The 2009 Leadership & Mentoring Institute is highly competitive, consisting of very intense, week-long course work integrating projects along with other activities to help prepare individuals for senior leadership positions as faculty and/or administrators in higher education. The Institute includes opportunities for networking and collaborating.

Association for the Study of Higher Education, Institute on Critical Policy Research and Analysis Fellow, July 2009 – Boulder, CO

The very competitive Institute on Critical Policy Research and Analysis brought an impressive group of policy scholars and guest speakers together to discuss various issues related to policy research. The Institute supported the role of new capacity and a community of scholars to promote equity and critical policy analysis within and beyond the academy, pushing the boundaries to integrate more critical and equity-minded research to the field of higher education.

Pennsylvania Black Conference on Higher Education, Institute for Educational Management and Leadership Participant, June 2009 – University Park, PA

The Pennsylvania Black Conference on Higher Education, Institute for Educational Management and Leadership program, focuses on key issues affecting the future of higher education in Pennsylvania and provides input to various sectors of government, education and community that impacts the lives of underrepresented groups at Pennsylvania colleges and universities.

Johns Hopkins University, Carey Business School

Leadership Development Program, Leadership Academy, August 2008

The Leadership and Development Program supports the advancement of high potential managers by offering education in management and leadership theory and practice. The program enhances leadership and career management skills.

Robert Wood Johnson Foundation, New Connections: Bringing Diversity to Robert Wood Johnson Foundation Grant Making and Increasing Secondary Data Analysis Seminar Participant, June 2008 - Washington, DC

The Robert Wood Johnson Foundation's (RWJF) New Connections Initiative is designed to expand the diversity of perspectives that inform RWJF programming and introduce new researchers and scholars to the work of the Foundation, while simultaneously helping to meet staff needs for data analysis that measures progress toward program objectives.

American Educational Research Association, The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education Program Participant, March 2008 - New York, NY

This highly competitive course aims to advance the research skills and competencies of graduate students with an interest in the study of African Americans and education. The Asa G. Hilliard III and Barbara A. Sizemore course introduces students to the fundamentals of developing a research agenda and manuscripts for publication as well as mentoring.

American Educational Research Association, Division J Emerging Scholars Participant, April 2007 - Chicago, IL

This competitive program is designed to provide support in writing, grant activity, work life balance, and professional networking. The Emerging Scholars program supports advanced doctoral students as well as new faculty and higher education professionals and policy makers.

Finger Lakes Environmental Film Festival Fellow, Ithaca College, March 2007- Ithaca, NY

Eleven graduate students representing eight universities were accepted to attend Ithaca College's 10th annual Finger Lakes Environmental Film Festival (FLEFF). This fellowship program is directed toward emerging scholars of color interested in environmental and sustainability issues. The FLEFF fellowships provide full funding to attend the weeklong festival, join in classroom discussion with affiliated faculty, attend screenings and meet visiting artists, speakers and filmmakers.

Association for the Study of Higher Education, Graduate Student Policy Seminar Participant, November 2006 - Anaheim, CA

The Graduate Student Policy Seminar is a competitive opportunity for doctoral students to interact with researchers and policymakers who are knowledgeable about critical public policy issues that impact the study of higher education. This seminar educates advanced doctoral students about the different career paths in public policy and higher education as well as how researchers can make a difference with policy research.

College Leadership Florida Class VI, University of South Florida, January 2005

College Leadership Florida is a competitive program for approximately 50 undergraduate and graduate students within the State of Florida. The program allows the students exposure too many

societal and economic issues facing the state. College Leadership Florida also provides leadership development sessions and mentoring by Florida's leaders.

**Carnegie Mellon University, H. John Heinz III School of Public Policy & Management,
Quantitative Skills Summer Program, July – August 2004**

The Quantitative Skills Summer Program at the Heinz School is designed to prepare students for the quantitative nature of the field of public policy. The focus of the program was mainly on probability and its applications to public policy problems as well as algebraic approaches to structuring and solving word problems.

Harvard Business School

Summer Venture in Management Program, June 2002

The Harvard Business School's Summer Venture in Management Program is a competitive one week management training program designed to increase diversity and opportunity in business education. The program helps participants develop a broader understanding of the challenges business leaders face and the impact they can have on their community and the world through effective business leadership.

RESEARCH GRANTS

Strayhorn, T.L., **Hilton, A.A.**, Ortiz, K., & Tillman-Kelly, D.L. (Under Review). Queering the racial educational color line: Investigating the experiences of Black sexual minority men at historically Black colleges and universities. A research grant submitted to the NASPA Foundation. (\$21,920). Role: Co-Principal Investigator.

Strayhorn, T.L., **Hilton, A.A.**, Ortiz, K., & Tillman-Kelly, D.L. (2012). Coloring our understanding of gay bashing: Investigating the encounters of gay men of color with discrimination, homophobia, and violence at historically Black colleges and universities. A research grant submitted to the American Psychological Foundation for the Wayne F. Placek Grant program. (\$15,000). Role: Co-Principal Investigator. (Not funded).

McCarville, K., & **Hilton, A.A.** (2012). Iowa Nebraska STEM partnership for innovation in education. A research grant submitted to the Louise Stokes Alliance for Minority Participation (LSAMP) program of the National Science Foundation. (\$50,000; Upper Iowa University). Role: Co-Principal Investigator. (Funded).

Hilton, A.A., & Ingram, T.N. (2011). Within the experiences of African American male doctoral students at historically Black colleges and universities. A research grant submitted to the NASPA Foundation. (\$8,000). Role: Principal Investigator. (Not funded).

Duffy, W., **Hilton, A.A.**, & Everman, N. (2010). Using instructional technology uniquely in multi-states for effective teaching and learning. A research grant submitted to the United States Department Education through the i3 grant process. (\$5,000,000; Upper Iowa University). Role: Co-Principal Investigator. (Not funded).

BOARD MEMBERSHIPS

AmeriCorps Advisory Board Member, Upper Iowa University, 2011

Association of Governing Boards, Board Professionals Leadership Group, Vice Chair of Program Committee, 2011 – 2012; Chair of Program Committee, 2012

Center for African American Research and Policy, Director, 2011 – Present

Kappa Alpha Psi Fraternity, Incorporated, Grand Rapids Alumni Chapter, Historian and Reporter, 2013

Kappa Alpha Psi Fraternity, Incorporated, Iowa City-Cedar Rapids Alumni Chapter, Chair of the Executive Board & Fundraising Committee, 2010; Reclamation Chair, 2012

Kappa Alpha Psi Fraternity, Incorporated, Achievement Academy, Chair of the Education and Humanities Cluster, 2011 – Present; Co-Chair of the Education and Humanities Cluster, 2010 – 2011

Kappa Alpha Psi Fraternity, Incorporated, Baltimore Alumni Chapter, Foundation Board, 2007 – 2009

Kappa Alpha Psi Fraternity, Incorporated, Thomasville Alumni Chapter, Historian, 2005 – 2006

Kutsche Office of Local History Advisory Council, 2013

Maryland Business Roundtable for Education, Speakers Bureau Advisory Board, 2008 – 2009

Miami-Dade County Public School African American Curricula, Advisory Board, 1998 -1999

National African American Student Leadership Conference, Advisory Board, 2005 – 2010

National Association for Presidential Assistants in Higher Education, National Board Member, Treasurer, 2011 - 2012

RESEARCH AFFILIATION

Affiliate, Center for Minority Serving Institutions, University of Pennsylvania, 2014 – Present

The Center for Minority Serving Institutions at the University of Pennsylvania embodies many years of work on Minority Serving Institutions and aims to promote an environment in which scholars – new and more established – can pursue their research focused on Historically Black Colleges and Universities, Tribal Colleges and Universities, Hispanic Serving Institutions, and Asian American and Pacific Islander Serving Institutions.

HONORS AND AWARDS

Michael A. Powell, Esq. Service Award, National Black Graduate Student Association, 2013

Joseph H. Silver, Sr., Leadership and Mentoring Initiative Alumni Award, American Association of Blacks in Higher Education, 2013

Outstanding Alumni of the Quasquicentennial Award, Florida A&M University, 2012

Dr. Carlos J. Vallejo Memorial Award for Exemplary Scholarship, American Educational Research Association, Multicultural/Multiethnic Special Interest Group, 2010

Who's Who in America, Marquis Who's Who, 2010

Outstanding Research Award, American College Personnel Association Standing Committee for Men, 2009

Top Young Leaders Under 30, *Ebony* magazine, 2009

Doctoral Student Dissertation Award, Second Place Recipient, American Association of Blacks in Higher Education, 2009

Top 40 InSpirers of the Year, *InSpire* magazine, 2009

Educator of the Year, Kappa Alpha Psi Fraternity, Incorporated, Baltimore Alumni Chapter, 2008

Paper of the Year, First Place (Social Science Category), National Black Graduate Student Conference, 2008

National Scholars Honor Society, Morgan State University, 2007

Delores A. Auzenne Fellowship, Florida A&M University, 2005

Kappa Delta Pi International Honor Society in Education, Florida A&M University, 2005

Medgar W. Evers Leadership Award, National Association for the Advancement of Colored People, 2005 & 1999

Alpha Kappa Mu Honor Society, Florida A&M University, 2004

Distinguished Collegian Award, National Association of Black Accountants, 2003

State University System of Florida Fellowship, School of Graduate Studies & Research, Florida A&M University, 2003

Coca-Cola Scholar, United Negro College Fund, 2001-2003

Daimler-Chrysler Scholar, United Negro College Fund, 2001-2003

Election Committee Award Recipient, Student Government Association, Morehouse College, 2003

Golden Key International Honour Society, Morehouse College, 2002

National Society of Collegiate Scholars, Morehouse College, 2001

Miami-Dade County Fair & Exposition Scholarship, Miami-Dade County Public Schools, 2000

Music Talent Grant Recipient, Department of Music, Morehouse College, 1999-2002

Fannie Mae and the National Academy Foundation Scholar, National Academy Foundation, 1999

Dade Community Foundation Scholarship, Dade Community Foundation, 1999

Kappa Alpha Psi Fraternity, Incorporated Scholarship, Miami-Dade Alumni Chapter of Kappa Alpha Psi, Fraternity, Incorporated, 1999

McKnight Achievers Scholarship, South Florida Center of Excellence, Florida International University, 1999

CONSULTANCY

Summer 2013 National Association of Diversity Officers in Higher Education

Research project examining the perceptions of membership benefits, suggestions for conference improvement, and recommendations for future issues that the organization can address

Summer 2009 Kappa Alpha Psi Fraternity, Inc.

Research project examining proposed change to organizational bylaws to accept graduates of regionally accredited proprietary schools for full membership

MEDIA INTERVIEW

Hilton, A.A. (July 25, 2013, 4:00 p.m. CST). *The relevance of Historically Black Colleges and Universities*. Wisconsin Public Radio. <http://wpr.org/ideas/programnotes.cfm>

PUBLICATIONS

Articles (Refereed)

Hilton, A.A., Gasman, M., & Wood, J.L. (Under Review). The impact on the One Florida Initiative on Florida law schools: A Critical Race Theory analysis. *Journal of Educational Foundations*.

- Joseph, C., Green-Powell, P.A., & **Hilton, A.A.** (Under Review). Mentoring African Americans PhDs toward the professoriate. *Journal of the Professoriate*.
- Mitchell, D., Jr., Almanza, A., **Hilton, A.A.**, & Spraggins, B. (In Press). Still happening, yet still problematic: The 21st century Du Bois and Washington debate. *The National Journal of Urban Education & Practice*.
- Wood, J.L., **Hilton, A.A.**, & Hicks, T. (In Press). Motivational factors for academic success: Perspectives of African American males in the community college. *The National Journal of Urban Education & Practice*.
- Wood, J.L., Nevarez, C., & **Hilton, A.A.** (In Press). Faculty of color and White faculty: An analysis of service in the Arizona Public University System. *Journal of the Professoriate*.
- Collins, E.L., Davis, C.H., & **Hilton, A.A.** (2013). The relevance of Historically Black Colleges and Universities in preparing Black educators and teachers. *eJournal of Education Policy*. <http://nau.edu/COE/eJournal/Forms/Fall2013/CollinsHunterDavisandHilton/>
- Hicks, T., Herndon, M., **Hilton, A.A.**, Tang, L., Wade, B., Attah, P., & Armstrong, V. (2013). Assessing life styles, stressors and health status among a predominantly African American on-campus and off-campus student population. *The College Quarterly*. 16(3). <http://www.collegequarterly.ca/2013-vol16-num03-summer/hicks.html>
- Turnipseed, I., **Hilton, A.**, Summers, E. (2013). Embracing diversity and avoiding ACRASH by calling spades, progressing syntaxes, and affirming actions. *The International Journal of Community Diversity*, 12(2). (*Lead article in issue)
- Wood, J. L., & **Hilton, A. A.** (2013). Moral choices: Towards a conceptual model of Black male moral development. *Western Journal of Black Studies*. 37(1), 14 - 27.
- Davenport, E., Knight, L., Green-Powell, P., & **Hilton, A.A.** (2012). Historically Black colleges and universities – Relevant, yesterday, today and tomorrow. *Journal of the Alliance of Black School Educators*. Volume 10 (Feature #3).
- Gasman, M., & **Hilton, A.A.** (2012). Mixed motivations, mixed results: A history of law, legislations, historically Black colleges and universities, and interest convergence. *Teachers College Record*, 114(7). (*Lead article in issue)
- Hilton, A.A. (2012). Community college leadership and administration: Theory, practice and change. *Community College Journal of Research and Practice*, 36(9), 738 - 740.
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- Knight, L., Davenport, E., Green-Powell, P., & **Hilton, A.A.** (2012). The role of Historically Black Colleges and Universities in today's higher education landscape. *International Journal of Education*, 4(2), 223 - 235.
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- Wood, J. L., & **Hilton, A.A.** (2012). Spirituality and academic success: Perceptions of African American males in the community college. *Religion & Education*, 39(1), 28 - 47.
- Wood, J.L., Nevarez, C., & **Hilton, A.A.** (2012). Determinants of transfer among community college students. *Journal of Applied Research in the Community College*. 12(2), 1 - 6.
- Green-Powell, P., **Hilton, A.A.**, & Joseph, C.L. (2011). Community relations and partnerships with local churches to assist low performing schools. *Journal of US-China Education Review*, 8(1), 64-69.
- Strayhorn, T.L., Ortiz, K., & **Hilton, A.A.** (2011). Queering the educational color line: Experiences of Black gay collegians on campuses of HBCUs. *NASPA GLBT Knowledge Community White Paper*, p. 2 - 4, http://www.naspa.org/kc/glbtf/FALL_GLBTKC_WhitePaper.pdf
- Thomas, M., & **Hilton, A.A.** (2011). The relevance of historically Black colleges and universities: An exploration of the affect of campus climate on student success. *NASAP Journal*, 14(1), 19-33.
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- Hilton, A.A. (2009). An analysis of one state's use of race neutral policies to achieve diversity. *Annals of the Next Generation, A Journal of the Center for African American Research and Policy*. 2(1), 94 - 108.
- Hilton, A.A., & Green-Powell, P.** (2009). The perceptions of law school administrators concerning the One Florida Initiative. *Southern Regional Council on Educational Administration 2009 Yearbook Journal: Leading and Learning in the 21st Century*, 71 - 77.
- Palmer, R.T., Davis, R. J., & **Hilton, A. A.** (2009). Exploring challenges that threaten to impede the academic success of academically under-prepared African American male collegians at an HBCU. *Journal of College Student Development*. 50(4), 429 - 445.
- Palmer, R.T., & **Hilton, A.A.** (2009). The impact of the synergy created by a Black college community and its influence on challenging acting White. *Call and Response: The Scholarly Journal of the National Black Graduate Student Association*, 2 (1), available online at <http://www.nbgsa.org/journal/index.htm>
- Articles (Non-Refereed)*
- Daniels, B.D., Harrell, I.L., **Hilton, A.A.**, Ingram, T.N., Lee, J.M., & Palmer, R.T. (November 5, 2013). *Persistence of Black male PhD recipients*. Published on Dr. Charles Taylor's website, <http://drcharlestaylor.com/persistence-of-black-male-phd-recipients/>
- Canida, R.L., & **Hilton, A.A.** (June 20, 2013). Diversity within the academy: Where is the balance? *Diverse Issues in Higher Education*, 30(10), p. 28.
- Hervey, E., & **Hilton, A.A.** (June 3, 2013). The college race. *Huffington Post*, http://www.huffingtonpost.com/dr-eurmon-hervey-jr/the-college-race_b_3379522.html
- Hilton, A.A. (February 7 - 13, 2013). Civil rights activist Medgar Wiley Evers: The quintessential human being Part II. *The Florida Sun*, 82(6), p. 4 & 11.
- Hilton, A.A. (January 31 - February 6, 2013). Civil rights activist Medgar Wiley Evers: The quintessential human being Part I. *The Florida Sun*, 82(5), p. 4.
- Hilton, A.A. (January 24 - 30, 2013). Education in the common era. *The Florida Sun*, 82(4), p. 3.
- Turnipseed, I.B., & **Hilton, A.A.** (January 19 - 25, 2012). The AADERE model of success in six-figure Black managerial progression. *The Florida Sun*, 81(3), p. 4.
- Hilton, A.A., & Palmer, R.T.** (December 9 - 15, 2010). Black colleges - relevant and necessary. *The Florida Sun*, 79(49), p. 4.

Palmer, R.T., Fountaine, T., & **Hilton, A.A.** (December 2, 2010). Responding to attempts to marginalize historically Black colleges and universities. *The Collegian*, Available online at: <http://www.uiucollegian.com/responding-to-attempts-to-marginalize-historically-black-colleges-and-universities-1.2420755>

Hilton, A.A., & Jackson, J.F.L. (November 24, 2010). How to gain entry and navigate graduate programs in the field of education and the humanities. *The Collegian*, Available online at: <http://www.uiucollegian.com/how-to-gain-entry-and-navigate-graduate-programs-in-the-field-of-education-and-the-humanities-1.2415867>

Hilton, A.A., & Ingram, T.N. (January 7, 2010). Race blind college admissions – back to the drawing board. *Diverse Issues in Higher Education*. 26(24), p. 28.

Ingram, T.N. & **Hilton, A.A.** (2009). Call me DOCTOR. *Black College Today*. Vol. XV, 6.

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Hilton, A.A. (2008). Black graduate students' national conference set for March of 2008. *Black College Today*. Vol. XIII, 2.

Reference Publications

Hilton, A.A. (2010). Wheelan, Belle S. In H.L. Gates & E.B. Higginbotham (Eds.), *African American National Biography*. New York: Oxford University Press.

Hilton, A.A. (2010). Simmons, Howard L. In H.L. Gates & E.B. Higginbotham (Eds.), *African American National Biography*. New York: Oxford University Press.

Hilton, A.A. (2009). Florida Agricultural and Mechanical University. In K. Lomotey (Eds.), *The Encyclopedia of African American Education*, 260-262. Thousand Oaks, CA: Sage Publications.

Guest Editor/Special Issue

Hilton, A.A., & Bonner, F. (Revised and Resubmitted). Black males in urban postsecondary education: Examining their experiences in diverse institutional contexts. *Urban Education*.

Books

Ingram, T.N., Greenfield, D.F., Carter, J.D., & **Hilton, A.A.** (Under Contract). *Exploring issues of diversity within Historically Black Colleges and Universities*. Charlotte, NC: Information Age Publishing.

Hilton, A.A., Wood, J.L., & Lewis, C.W. (2012). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte, NC: Information Age Publishing.

Palmer, R. T., **Hilton, A. A.**, & Fountaine, T.P. (2012). *Black graduate education at Historically Black Colleges and Universities: Trends, experiences, and outcomes*. Charlotte, NC: Information Age Publishing.

Book Chapters

Fry Brown, R.L., Flowers, A., Wood, J.L., & **Hilton, A.A.** (Under Review). Beyond respectable: Why earn an advanced degree from an historically Black college and university. In T.L. Strayhorn, M.S. Williams, & D. Tillman-Kelly (Eds.), *Creating new possibilities for the future of HBCUs with research*.

Harrell, I.L. II, **Hilton, A.A.**, & Ingram, T.N. (In Press). New & old: Working with veteran staff to improve student success. In N. Nevarez, R. Penrose, & J.L. Wood (Eds.), *Ethical leadership in the community college: A case study approach*.

Mitchell, D., Jr., & **Hilton, A.A.** (In Press). Career advancement beyond the traditional tenure and promotion process: Broadening Boyer's Scholarship Reconsidered through critical race theory. In F. Bonner, C. Lewis, B. Lofton, & P. Robinson (Eds.), *Priorities of the professoriate: Multiple forms of scholarship across rural and urban institutions*. Charlotte, NC: Information Age.

Wood, J.L., & **Hilton, A.A.**, & Johnson, R.M. (2013). The effect of self-efficacy on academic and social integration: An investigation of students of color in the community college. In T. Hicks and Michael McFrazier (Eds.), *College student self-efficacy research studies*. Lanham, MD: University Press of America, Inc., Rowman Littlefield Publishing Group.

Palmer, R.T., **Hilton, A.A.**, & Fountaine, T.P. (2012). Black graduate education at historically Black colleges and universities: Trends, experiences, and outcomes (introduction chapter). In R.T. Palmer, A.A. Hilton, & T.P. Fountaine (Eds.), *Black graduate education at historically Black colleges and universities: Trends, experiences, and outcomes*. Charlotte, NC: Information Age Publishing.

Wood, J. L. & **Hilton, A. A.** (2012). Enhancing success in the community college: Recommendations from African American male students. In T. Hicks & A. Pitre (Eds.), *Research studies in higher education: Educating multicultural college students* (p. 69 – 85). Lanham, MD: University Press of America.

Wood, J.L., **Hilton, A.A.**, & Lewis, C.W. (2012). Black males across institutional types: Recurrent recommendations for research, policy and practice. In Adriel A. Hilton, J. Luke Wood, and Chance W. Lewis. (Eds.). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte, NC: Information Age Publishing.

Wood, J.L., & **Hilton, A.A.** (2012). Community colleges - A meta-synthesis of literature on Black males: An overview of forty years of policy recommendations. In Adriel A. Hilton, J. Luke Wood, and Chance W. Lewis. (Eds.). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte, NC: Information Age Publishing.

- Goodman, G.S., & **Hilton, A.A.** (2010). Urban dropouts: Why persist? Shirley R. Steinberg (Ed.), 19 *Urban Questions*. New York: Peter Lang Publishing.
- a. Chapter reprinted in G. Goodman (Ed.). (2010). *Educational Psychology Reader: The Art and Science of How People Learn*. New York: Peter Lang Publishing.
 - b. Chapter reprinted in R. Brock & G. Goodman (Eds.). (2013). *School sucks! Arguments for alternative education*. New York: Peter Lang Publishing.

Technical Reports

- Hilton, A.A. (2005). Senate Staff Analysis and Economic Impact Statement. Senate Bill 2268. Tallahassee, FL: The Florida Senate.
- Hilton, A.A. (2005). Senate Staff Analysis and Economic Impact Statement. Senate Bill 784. Tallahassee, FL: The Florida Senate.
- Hilton, A.A. (2005). Senate Staff Analysis and Economic Impact Statement. Senate Bill 568. Tallahassee, FL: The Florida Senate.

PRESENTATIONS

International Presentations (Refereed)

- Hilton, A. A.**, Turnipseed, I. B., & Summers, E. (June, 2012). *The role of diversity leadership executives in promoting campus inclusion*. The Twelfth International Conference on Diversity in Organizations, Communities and Nations, Vancouver, Canada.
- Summers, E., **Hilton, A. A.**, & Turnipseed, I. B. (June, 2012). *Diversifying the academy*. The Twelfth International Conference on Diversity in Organizations, Communities and Nations, Vancouver, Canada.
- Turnipseed, I. B., **Hilton, A. A.**, & Summers, E. (June, 2012). *Embracing diversity and avoiding a CRASH by calling spades, progressing syntaxes, and affirming actions, and progressing syntaxes*. The Twelfth International Conference on Diversity in Organizations, Communities and Nations, Vancouver, Canada.
- Knight, L., Davenport, E., Green-Powell, P., & **Hilton, A.A.** (January, 2011). *An analysis of graduate student retention and attrition efforts at selected historically Black colleges and universities in the southern region of the United States*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
- Knight, L., Davenport, E., Green-Powell, P., & **Hilton, A.A.** (January, 2011). *The role of HBCUs in today's higher education landscape*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Joseph, C.L., Green-Powell, P., & **Hilton, A.A.** (March, 2010). *Mentoring African Americans toward the professoriate*. Paper presented at the International Mentoring Association Conference, Orlando, FL.

Hilton, A.A., Green-Powell, P., Joseph, C.L., & Knight, L.G. (January, 2010). *An analysis of one state's use of race neutral policies to achieve diversity*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

National Presentations (Refereed)

Knight, L.G., **Hilton, A.A.**, & Green-Powell, P. (Under Review). *An analysis of graduate student retention at selected HBCUs*. Paper under review for presentation at the 2014 National Conference on Blacks in Higher Education, American Association of Blacks in Higher Education.

Collins, E.L., Davis, C.H., & **Hilton, A.A.** (March, 2014). *The relevance of Historically Black Colleges and Universities in preparing Black educators and teachers*. Paper presented at the annual American Association of Blacks in Higher Education Conference, Atlanta, GA.

Palmer, R.T., & **Hilton, A.A.** (November, 2013). *Black graduate education at Historically Black Colleges and Universities: Trends, experiences, and outcomes*. Paper presented at the Association for the Study of Higher Education Conference, St. Louis, MO.

Outten, D.L., & **Hilton, A.A.** (April, 2013). *How to identify, recruit and retain faculty of color in critical shortage teaching areas, when some administrators say they can't find qualified minorities*. Paper presented at the Keeping Our Faculty of Color Symposium, Minneapolis, MN.

Outten, D.L., & **Hilton, A.A.** (March, 2013). *How to identify, recruit and retain faculty of color in critical shortage teaching areas, when some administrators say they can't find qualified minorities*. Paper presented at the 5th Annual University of Cincinnati Diversity Conference, Cincinnati, OH.

Walker, E.N., Borum, V., & **Hilton, A.A.** (April, 2012). *The role of Black colleges in the development of mathematicians*. Paper presented at the American Educational Research Association Conference, Vancouver. British Columbia, Canada.

McGaskey, F., **Hilton, A.A.**, & Ingram, T.N. (April, 2012). *Factors affecting the research productivity of Black Ph.D. students at predominantly White institutions*. Paper presented at the American Educational Research Association Conference, Vancouver. British Columbia, Canada.

Carter, J., **Hilton, A.A.**, Hirt, J., Palmer, R. T., & Saddler, T. (March, 2012). *Using research on historically Black colleges and universities (HBCUs) to create possibilities for the future*. Symposium presented at the annual American College Personnel Association Convention, Louisville, KY.

- Summers, E., & **Hilton, A.A.** (March, 2012). *Students and the 21st century: Changes and need to provide more*. Proposal presented at the National Association of Presidential Assistants in Higher Education conference, Los Angeles, CA.
- Hilton, A.A.**, Gasman, M., & Wood, J.L. (November, 2011). *The impact on the One Florida Initiative on Florida law schools: A critical race theory analysis*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- McGaskey, F., **Hilton, A.A.**, & Ingram, T.N. (November, 2011). *Uneven playing fields: Using Bourdieu's social field theory to examine the experiences of Black male doctoral students in higher education programs*. Paper presented at the Association for the Study of Higher Education Conference in a roundtable format, Charlotte, NC.
- Williams, K., Burt, B., & **Hilton, A.A.** (November, 2011). *Fixing the leaky pipeline to STEM major choice: Identifying the factors that influence early achievement in math and science*. Paper presented at the Association for the Study of Higher Education Conference, Charlotte, NC.
- Wood, J.L., **Hilton, A.A.**, & Harrell, I.L. (April, 2011). *African American males and the community college: Peer relationships and academic success*. Paper presented at the annual Council for the Study of Community Colleges Conference, New Orleans, LA.
- Lee, J. M., Daniels, B.D., Harrell, I.L., **Hilton, A.A.**, & Palmer, R.T. (April, 2011). *Voice of African American male PhD recipients: Strategies for supporting African American men to completion*. Research proposal presented at A Dream Deferred: The Future of African American Education Meeting – The College Board, Philadelphia, PA.
- Gasman, M., & **Hilton, A.A.** (April, 2011). *Mixed motivations, mixed results: A history of law, interest convergence and historically Black colleges and universities*. Paper presented at the annual American Educational Research Association Conference, New Orleans, LA.
- Gasman, M., & **Hilton, A.A.** (April, 2011). *A 25-year history of the American Association of University Professors' perspective on shared governance at historically Black colleges and universities*. Paper presented at the annual American Educational Research Association Conference, New Orleans, LA.
- Wood, J.L., Palmer, R.T., Lee, J.M., Ingram, T.I., **Hilton, A.A.**, & Stephans, N. (April, 2011). *African American males in higher education: Examining their experiences in diverse contexts*. Paper presented at the annual American Educational Research Association Conference, New Orleans, LA.
- Carter, J., **Hilton, A.A.**, Palmer, R.T., Saddler, T., & Strayhorn, T. (March, 2011). *Using HBCU research to 'be more' effective in working with students*. Symposium presented at the annual American College Personnel Association Convention, Baltimore, MD.

- Hallam, J., Larkin, W.D., & **Hilton, A.A.** (March, 2011). *President's office manual: Dissecting the complexities of a president's office*. Session presented at the annual National Association of Presidential Assistants in Higher Education Conference, Washington, DC.
- Hilton, A.A.**, & Summers, E. (March, 2011). *Promoting campus inclusion as a presidential assistant*. Proposal presented at the annual National Association of Presidential Assistants in Higher Education Conference, Washington, DC.
- Daniels, B.D., Lee, J.M., Harrell, I.L., **Hilton, A.A.**, Ingram, T.N., & Palmer, R.T. (October, 2010). *From high school to higher education: Supporting African American males*. Research symposium presented at the annual College Board National Forum, Washington, DC.
- Daniels, B.D., Harrell, I.L., **Hilton, A.A.**, Ingram, T.N., Lee, J.M., & Palmer, R.T. (March, 2010). *Voices from the ebony and ivory tower: The stories of persistence of Black male PhD recipients*. Symposium presented at the annual American Association of Blacks in Higher Education Conference, Atlanta, GA.
- Ingram, T.I., & **Hilton, A.A.** (November, 2009). *Strategies for success: Examining social capital among African American male doctoral students at predominantly White institutions*. Paper presented at the annual Association for the Study of Higher Education Conference, Vancouver, BC.
- Hilton, A.A. (March, 2009). *The perceptions of administrators concerning the One Florida Initiative*. Paper presented at the annual meeting of the American Association of Blacks in Higher Education, Atlanta, GA.
- Palmer, R. T., **Hilton, A.A.**, Harrell, I.L., & Jackson, T. (March, 2009). *Highlighting exemplary STEM initiatives promoting the success of minority students*. Paper presented at the annual meeting of the American College Personnel Association, Washington, DC.
- Palmer, R. T., **Hilton, A.A.**, & Jackson, T. (March, 2009). *The impact of remedial education on the academic success of Black males*. Paper presented at the annual meeting of the American College Personnel Association, Washington, DC.
- Green-Powell, P., **Hilton, A.A.**, & Joseph, C.L. (February, 2009). *The impact of community relations and partnerships on low performing schools*. Paper presented at the National Association of African American Studies, Baton Rouge, LA.
- Palmer, R.T., **Hilton, A.A.**, & Green-Powell, P. (October, 2008). *Using a tenet of critical theory to explain the African American male achievement disparity*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank for African American Progress, Memphis, TN.
- Hilton, A.A.**, Green-Powell, P., & Palmer, R.T. (October, 2008). *An analysis of one state's use of race neutral policies to achieve diversity*. Paper presented at the 3rd Annual Brothers of the Academy Think Tank for African American Progress, Memphis, TN.

- Palmer, R. T., Davis, R. J., McClendon, S. A., & **Hilton, A. A.** (March, 2008). *Remediation under siege: Threatening access to higher education for Black male students*. Paper presented at the American Education Research Association annual meeting, New York, NY.
- Palmer, R. T., & **Hilton, A.A.** (March, 2008). *The impact of the synergy created by a Black college community and its influence on challenging acting White*. Paper presented at the 20th Annual National Black Graduate Student Conference, Chicago, IL.
- Palmer, R.T., & **Hilton, A.A.** (March, 2008). *New conceptualization of the African American male achievement disparity*. Paper presented at the annual National Association of Student Personnel Administrators Annual Meeting, Boston, MA.
- Hilton, A.A.**, & Green-Powell, P. (February, 2008). *The perceptions of law school administrators concerning the One Florida Initiative*. Paper presented at the annual National Association of African American Studies Conference, Baton Rouge, LA.
- Palmer, R.T., & **Hilton, A.A.** (May, 2007). *Achieving success in college: Against all odds*. Paper presented at the American College Personnel Association Institute for College Male: Creating and Achieving Successful Outcomes, Atlanta, GA.
- DeSousa, D.J., Palmer, R.T., & **Hilton, A.A.** (April, 2007). *Student engagement and African American college men*. Paper presented at the National Association of Student Personnel Administrators and the American College Personnel Association Joint Meeting, Orlando, FL.
- Palmer, R.T., & **Hilton, A.A.** (March, 2007). *Affirmative action: Implications for higher education from a critical race theorist perspective*. Paper presented at the annual National Black Graduate Student Conference, Baltimore, MD.
- Hilton, A.A.**, & Palmer, R.T. (February, 2007). *HBCUs: Key factors that promote academic achievement for Black males*. Paper presented at the annual National Association of Student Affairs Professionals Conference, Savannah, GA.
- Hilton, A.A.**, & Palmer, R.T. (January, 2007). *HBCUs: Factors promoting student retention*. Paper presented at the annual National African American Student Leadership Conference, Holly Springs, MS.
- Hilton, A.A.**, & Palmer, R.T. (January, 2006). *Strategy for success: Morgan M.I.L.E.* Paper presented at the annual National African American Student Leadership Conference, Holly Springs, MS.
- Hilton, A.A. (January, 2005). *How changes in affirmative action have impacted public management?* Paper presented at the annual National African American Student Leadership Conference, Holly Springs, MS.

Regional Presentations (Refereed)

Joseph, C.L., Green-Powell, P., & **Hilton, A.A.** (October, 2009). *Mentoring as professional development toward the professoriate*. Paper presented at the annual Southern Regional Council of Educational Administration Conference, Atlanta, GA.

Hilton, A.A., & Green-Powell, P. (February, 2008). *The perceptions of law school administrators concerning the One Florida Initiative*. Paper presented at the annual Southeast Evaluation Association Conference, Tallahassee, FL.

Hilton, A.A., & Green-Powell, P. (November, 2007). *The perceptions of law school administrators concerning the One Florida Initiative*. Paper presented at the annual Southern Regional Council on Educational Administration Conference, Kansas City, MO.

Coleman, C.R., & **Hilton, A.A.** (November, 2006). *Using public relations to maximize your student organization's goals*. Paper presented at the American College Unions International Region 4 Conference, Baltimore, MD.

Invited Presentations and/or Keynotes

Hilton, A.A. (November, 2013). *Real talk: What you really need to know to be successful*. Vanderbilt University, Enhancing Diversity in Graduate Education program, Nashville, TN. (Panelist)

Hilton, A.A. (November, 2013). *To the PhD and beyond: Celebrating diversity now and throughout your career*. Vanderbilt University, Enhancing Diversity in Graduate Education program, Nashville, TN. (Panelist)

Hilton, A.A. (October, 2013). *Diverse, driven and determined*. Annual Michigan College Personnel Association Meeting, Grand Rapids, MI. (Keynote)

Hilton, A.A. (October, 2013). *Last tango in halifax screening - WGVU*. Grand Rapids, MI. (Panelist)

Hilton, A.A. (October, 2013). *The art of networking*. Women! Let's hear it from the men conference, Grand Rapids, MI. (Panelist)

Hilton, A.A. (October, 2013). *Local best practices on retaining students of color*. West Michigan Presidents' Compact Committee Professional Development Day, Grand Rapids, MI. (Panelist)

Hilton, A.A. (October, 2013). *Mobilizing the whole community to maximize minority student achievement and success*. 2nd Annual African American Male Student Achievement and Success Symposium, Houston, TX. (Keynote)

Hilton, A.A. (September, 2013). *Diversity begins with Upper Iowa University*. Upper Iowa University's Diversity Series, Fayette, IA. (Keynote)

- Hilton, A.A. (March, 2013). *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*. 16th Annual Regional HBCU Summit on Retention, Ocean City, MD. (Keynote)
- Carter, T., Clark, I., **Hilton, A.A.**, & Johnson, B. (March, 2013). *Leadership and Mentoring Institute* panel discussion. American Association of Blacks in Higher Education Annual Meeting, Atlanta, GA. (Panelist)
- Palmer, R.T., **Hilton, A.A.**, & Fountaine, T.P. (February, 2013). *Black graduate education at Historically Black Colleges and Universities: Trends, experiences, and outcomes*. Council of Historically Black Graduate Schools Conference, Greenville, SC.
- Hilton, A.A. (April, 2012). *Building relationships within the Board*. Association of Governing Boards, Workshop for Board Professionals, National Harbor, MD.
- Hilton, A.A. (April, 2012). *Life after board professional*. Association of Governing Boards, Workshop for Board Professionals, National Harbor, MD.
- Hilton, A.A. (March, 2012). *Working with Boards for Trustees*. National Association of Presidential Assistants in Higher Education conference, Los Angeles, CA.
- Hallam, J.A., **Hilton, A.A.**, & Larkin, W.D. (March, 2012). *The President's Office Manual*. National Association of Presidential Assistants in Higher Education conference, Los Angeles, CA.
- Hilton, A.A. (November, 2011). *The path to the Ph.D.* Vanderbilt University, Enhancing Diversity in Graduate Education program, Nashville, TN. (Panelist)
- Hilton, A.A. (November, 2011). *Career choices for Ph.D.s*. Vanderbilt University, Enhancing Diversity in Graduate Education program, Nashville, TN. (Panelist)
- Hilton, A.A. (October, 2011). *Capturing the educational experiences of young men of color*. The College Board Forum, New York, NY. (Panelist)
- Hilton, A.A. (October, 2011). *The importance of the student affairs profession*. Iowa Student Personnel Association Conference, Waverly, IA. (Keynote)
- Hilton, A.A. (October, 2011). *Navigating the field of higher education: How to climb the ladder?* Iowa Student Personnel Association Conference, Waverly, IA.
- Hilton, A.A. (April, 2011). *Doing more with less in the Board Office*. Association of Governing Boards, Board Professional Workshop, Los Angeles, CA.
- Kipp, M., DiJohn, A., & **Hilton, A.A.** (October, 2010). *What is leadership?* Upper Iowa University, Office of Student Development, Fayette, IA.

- Hilton, A.A. (October, 2010). *Diversity in the classroom*. Upper Iowa University, Division of Education and Health, Physical Education, and Recreation, Fayette, IA.
- Hilton, A.A. (September, 2010). *White privilege, Critical Race Theory, and interest convergence in the 21st century*. Upper Iowa University, Division of Education and Health, Physical Education, and Recreation, Fayette, IA.
- Hilton, A.A. (March, 2010). *Managing the President's calendar*. National Association of Presidential Assistants in Higher Education 23rd Annual National Conference, Phoenix, AZ.
- Hilton, A.A. (June, 2009). *The power of the vote: Change*. Clarion University of Pennsylvania, 7th Annual Juneteenth Celebration. Clarion, PA. (Keynote)
- Hilton, A.A. (June, 2009). *The perceptions of administrators concerning the One Florida Initiative*. Clarion University of Pennsylvania, Clarion, PA.
- Hilton, A.A. (June, 2009). *The perceptions of administrators concerning the One Florida Initiative*. Clarion University of Pennsylvania, Venango Campus, PA.
- Harrell, I.L., & **Hilton, A.A.** (May, 2009). *How to get the job?* The Art Institute of Washington Career Services Division, Alexandria, VA.
- Hilton, A.A. (April, 2009). *Brother, sister beware: Negotiating challenges to African American academic success, social responsibility, and civic leadership*. Coppin State University Black Male Initiative and African American History Month Committee, Baltimore, MD. (Panelist)
- Hilton, A.A.,** & Turnipseed, I.B. (November, 2008). *Dissertation and thesis writing: How to get over the slump and just get it done*. National Black Graduate Student Association Northeastern Regional Conference, Bloomsburg University, Bloomsburg, PA.
- Hilton, A.A. (August, 2007). *Peer advising on the graduate level*. Morgan State University Faculty Institute, Baltimore, MD.
- Hilton, A.A. (July, 2007). *Factors leading to success in college*. The Pre-College Program at Morgan State University, Baltimore, MD. (Keynote)
- Hilton, A.A. (September, 2006). *The challenges of a graduate student*. Morgan State University Graduate Student Orientation, Baltimore, MD.
- Hilton, A.A.,** & Davenport, E.K. (February, 2005). *Is affirmative action still needed and its influence on public management: One Florida Initiative?* The Florida Senate, Tallahassee, FL.
- Hilton, A.A. (October, 2004). *What is the experience of a graduate student?* Florida A&M University Graduate Feeder Seminar, Tallahassee, FL.

Hilton, A.A. (July, 1999). *Civil rights activist: Highlighting the life of Medgar Wiley Evers*. The National Association for the Advancement of Colored People National Convention, New York, NY.
(Keynote)

Poster Presentation (Refereed)

Hilton, A.A. (September, 2007). *The perceptions of administrators concerning the One Florida Initiative*. Poster presented at the National Black Graduate Student Association Northeastern Regional Conference, University of Maryland College Park, MD.

UNIVERSITY SERVICE

Clemson University Best Practices Conference Advisory Board Member, 2012 - Present

Morehouse College HBCU-UP Education Research External Advisory Committee Member, 2011 - 2012

Grand Valley State University Rho Xi Chapter of Phi Mu Alpha Sinfonia Fraternity of America, Incorporated Co-Advisor, 2012 - 2013

Grand Valley State University Latino/a Initiative Committee Member, 2012 - 2013

Grand Valley State University WGVU Engage, Inclusion Committee, Member 2012 - 2013

Grand Valley State University Freshman Academy Committee Member, 2012 - 2013

Grand Valley State University, Inclusion Champion, 2012 - 2013

University of Northern Iowa, Nu Kappa Chapter Co-Advisor, Kappa Alpha Psi Fraternity, Inc., 2010 - 2012

Upper Iowa University, President's Society Member, 2011

Upper Iowa University Carnegie Community Engagement Classification Application, Principal Investigator, 2010

Upper Iowa University, AACRAO Program Advisory Team Member, 2011

Upper Iowa University, Stadium Design Committee Member, 2011

Upper Iowa University, Administration and Staff Handbook Committee Member, 2011

Upper Iowa University, Diversity Council Chair, 2011

Upper Iowa University, Homecoming Committee Member, 2011

Upper Iowa University, Assistant Director of Residence Life and Coordinator for Educational Initiatives Search Committee Member, 2011

Upper Iowa University, Vice President for International Programs Search Committee Member, 2011

Upper Iowa University, Editorial Services Director Search Committee Member, 2012

Upper Iowa University, Assistant Dean/Director of Counseling Services Search Committee Member, 2011

Upper Iowa University, Assistant Professor of Geosciences Search Committee Member, 2012

Upper Iowa University, Director of Planned Giving Search Committee Member, 2012

Upper Iowa University, Director of Corporate Foundations Search Committee Member, 2012

Upper Iowa University, Director of Annual Giving Search Committee Member, 2011

Upper Iowa University President's Cabinet, Member, 2009 – Present
Upper Iowa University Enrollment Management Steering Committee, Member, 2010 – 2012
Upper Iowa University Career Development AQIP Committee, Member, 2011 - 2012
Upper Iowa University Food Service Selection Committee, 2010
Upper Iowa University Commencement Committee Member, 2009 – 2012
Upper Iowa University Peacock Connection (Book Store) Advisory Committee, 2009 – 2010
Upper Iowa University Ribbon Cutting Committee, 2010
Upper Iowa University Honors and Awards Committee, 2010 – 2012
Upper Iowa University Black Student Union, Co-Advisor, 2009 – 2010
Upper Iowa University Web-Team, Member, 2009 – Present
Upper Iowa University, Assistant Professor of Chemistry, Search Committee Member, 2010
Upper Iowa University, Interim Vice President of Marketing and Communications,
Search Committee Member, 2009
Upper Iowa University, Executive Director of Marketing and Communications,
Search Committee Member, 2009
Upper Iowa University, Academic Quality Improvement Program of the Higher
Learning Commission - North Central Association of Colleges and School Reviewer,
2009

Maryland State Department of Education DECA Competition, Judge, 2009
Morgan State University, Middle States Self Study Review Team, 2006 – 2008
Morgan State University Counseling Center, Proctored Praxis, National Board
Certifications and LSAT examinations, 2006 - 2007
Morgan State Graduate Student Association, President, 2006 - 2007
Morgan State University Council, Graduate Student Representative, 2006 - 2007
Morgan State University Council, Academic and Student Affairs Committee, 2006 - 2007
Morgan State University Graduate Student Concerns Advisory Committee, 2006 - 2007
Morgan State University Judicial Board, Member, 2005 – 2007
Morgan Male Initiative on Leadership & Excellence, Senior Mentor, 2005 – 2007

Florida A&M University Graduate Student Association, Treasurer, 2004 - 2005
Florida A&M University Graduate Class Cabinet, Parliamentarian, 2004 – 2005

Morehouse College Student Government, Elections Committee Member, 2002 – 2003
Morehouse College Senior Class, Secretary, 2002 – 2003
Atlanta University Center Council, Member, 2001 - 2002
Morehouse College Junior Class, Secretary, 2001 – 2002
Morehouse College Executive Mentorship Program, Participant, 2001 - 2002
Morehouse College Student Government Association, Deputy Director of Community
Service, 2000 – 2001

DISSERTATION/THESIS COMMITTEE

Duquesne University

In Progress Ronald W. Whitaker, II. *Beyond the touchdowns and slam-dunks: A critical examination of how revenue playing African American male students athletes at Predominately White Institutions experience and perceive the climate on their campus.* Ed.D. (with a focus on Education Leadership) (Committee Member)

Grand Canyon University

In Progress Daryl Grove. *The impact of service learning on student perception and academic success.* Ed.D., Organizational Leadership (with an emphasis in Higher Education Administration) (Content Committee Member)

SELECTED PROFESSIONAL SERVICE

Editorial/ Advisory Board, *Journal of Negro Education*, 2013 – Present
Editorial Board, Rowman & Littlefield Publishing, *Studies in Anti-Intellectualism & Academic Achievement Series*, 2013 – Present
Advisory Board, *Journal of African American Males in Education*, 2012 – Present
Editorial Board, *Journal of the International Association for the Study of the Global Achievement Gap*, 2010 – 2012
Section Editor for Education Policy, *Journal of African American Males in Education*, 2009 - 2012
Young Scholars Editorial Board, *Journal of Negro Education*, 2010 - 2012
Reviewer, *Journal of African American Studies*
Reviewer, *Journal of Black Studies*
Reviewer, *Journal of Economic Psychology*
Reviewer, *Journal of College Student Retention: Research, Theory and Practice*
Reviewer, *Journal of the Professoriate*
Reviewer, *Council of Undergraduate Research Quarterly Review*
Reviewer, *National Journal of Urban Education and Practice*
Session Chair, Hawaii International Conference on Education, Education Policy & Leadership, 2010
Leadership Mentoring Institute Committee Member, American Association of Blacks in Higher Education, 2010 – Present
Doctoral Student Award Committee Member, American Association of Blacks in Higher Education, 2009 – Present
Proposal Reviewer, Critical Race Studies in Education Association Conference, 2010
Proposal Reviewer, American College Personnel Association Conference, 2010, 2011
Proposal Reviewer, Association for the Study of Higher Education Conference, 2007, 2008, 2009, 2010, 2013
Reviewer, The Center for African American Research and Policy, Occasional Paper Series 2009
Proposal Reviewer, American College Personnel Association, Leadership Educators Institute 2008

Proposal Reviewer, National Association of Student Personnel Administrators
Conference 2008
Proposal Reviewer, American Education Research Association Conference, 2010, 2007
Junior Moderator, Brothers of the Academy 2006 Think Tank
American College Personnel Association, Commission for Student Involvement Mentor,
2006 – Present

CIVIC AFFILIATIONS

Kappa Alpha Psi Fraternity, Incorporated, Grand Rapids Alumni Chapter
Michael R. Moore Lodge #764, Free & Accepted Masonry, Prince Hall Affiliated
Phi Mu Alpha Sinfonia Fraternity of America, Incorporated

OFFICES HELD IN PROFESSIONAL ASSOCIATIONS

American Educational Research Association, Vice Chair, Multicultural/Multiethnic
Education: Theory, Research, and Practice Special Interest Group, 2010 – 2013
National Association of Presidential Assistants in Higher Education, National
Conference Committee Member, 2009; Treasurer, 2011 – 2012
American Educational Research Association, Division A, Affirmative Action Committee
Member, 2009 – 2010
Association of Governing Boards, Board Professional Leadership Group, Vice Chair, Program
Committee, 2011 – 2012; Chair, Program Committee, 2012
Kappa Alpha Psi Fraternity, Incorporated, Baltimore Alumni Chapter, Investment
Committee Member, 2009
National Black Graduate Student Association, Co-Advisor for Corporate and
Institutional Development, 2008 – Present; Vice President for Conference Affairs,
2007 – 2008; Membership Committee Member, 2004 – 2005
Baltimore Morehouse Alumni Association, Corresponding Secretary, 2006 – 2009
Baltimore City Youth Commission, Youth Commissioner, 3rd District, 2007 – 2008
National Association of Black Accountants Collegiate Chapter, Vice President, 2000 –
2002
Phi Mu Alpha Sinfonia Fraternity of America, Incorporated, Special Events
Coordinator, 2000 – 2001; Secretary, 2001 – 2002; Treasurer, 2002 – 2003
National Association for the Advancement of Colored People Collegiate Chapter, Vice
President, 1999 – 2002

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Association of Blacks in Higher Education
American College Personnel Association
American Educational Research Association
Association for the Study of Higher Education
Brothers of the Academy

International Association for the Global Achievement Gap
Morehouse College National Alumni Association, Life Member
Morgan State University National Alumni Association, Life Member
Morgan State University Alumni Association Baltimore County Chapter
National Alliance of Black School Educators
National Association for the Advancement of Colored People
National Association of African American Studies
National Association of Diversity Officers in Higher Education
National Association of Presidential Assistants in Higher Education
National Association of Student Personnel Administrators
National Association of Student Affairs Professionals
National Black Graduate Student Association
100 Black Men of America, Incorporated, Tallahassee Area Chapter

LETTERS OF RECOMMENDATION AND TRANSCRIPTS AVAILABLE UPON REQUEST

APRIL L. PERRY

PHONE: [REDACTED]

EDUCATION

Doctor of Philosophy: Higher Education-Student Development, *University of Canterbury, New Zealand*

Completed: August 2012

Dissertation: Treading through swampy water: Graduates' experiences of the post-university transition.

Honors: *UC International Doctoral Research Fellowship 2009-2012, Postgraduate Research Showcase Winner 2010*

Master's of Education: Adult Education-Training and Development, *University of Central Oklahoma, USA*

Completed: December 2007

Thesis: Breaking up with college: Senior year experience

Honors: *MEd with Honors, College of Education 2007-08 Graduate Student of the Year, Adult Education 2007-08*

Graduate Student of the Year

Bachelor of Arts: Communication-Broadcasting, *University of Central Oklahoma, USA*

Completed: May 2005

Research Thesis: Victims of divorce: Affects of divorce on children

Practical Thesis: Entertainment news program for Channel 22

Honors: *Student Leader of the Year 2005, Governor George Nigh Scholar 2005*

PROFESSIONAL EXPERIENCE

1.) Associate Director, Interim

September 2012-Current

Writing and Learning Commons, Western Carolina University, Cullowhee, NC, USA

- Manage all services related to writing tutoring and consultations.
- Coordinate the Writing Fellows program, including recruitment and management of faculty partnerships.
- Recruit, hire, train, evaluate, and supervise all Graduate Assistants and undergraduate Writing Fellows.
- Assess writing tutoring practices; develop employee and program initiatives.
- Design training curriculum for WaLC employees (approximately 100) and facilitate the annual training.
- Organize and implement an annual campus-wide event/festival for promoting academic services to students.
- Teach English 220 and English 221 (writing tutoring training course).

2.) Adjunct Professor

August 2013-Current

College of Education & Allied Professionals, Department of Human Services

Leadership Minor, Western Carolina University, Cullowhee, NC, USA

- Courses: Emerging Greek Leaders; Advanced Greek Leadership.

3.) Development and Public Relations Coordinator

March 2006-August 2008

Division of Student Affairs, University of Central Oklahoma, Edmond, OK, USA

- Maintained all marketing resource information for the Division of Student Affairs (13 departments).
- Established and implemented all Student Affairs Development and Fundraising efforts including endowments, scholarship funds, annual campaigns, and parent fundraising.

4.) Director of Parent Programs

July 2006-August 2008

Division of Student Affairs, University of Central Oklahoma, Edmond, OK, USA

- Established and coordinated the Office of Parent Programs.

- Coordinated the Parents' Association (membership recruitment/retention, budget management, fundraising, and advisory council) and annual events including Parent Orientation, Parent Weekend, and Parent Spring Fling.

5.) Program and Scholarship Advisor, President's Leadership Council
Office of the President, University of Central Oklahoma, Edmond, OK, USA

February 2007-August 2008

- Managed the operations of leadership programs:
 - Organized and facilitated the selection process for scholarship applicants.
 - Managed administrative and scholarship budget (up to \$350,000 annually).
 - Facilitated and supervised executive committee meetings and general meetings.
 - Helped students plan, coordinate, and execute annual leadership events: Fall Retreat, Faculty/Staff Reception, Awards Banquet, and Orientation.
 - Served as student counselor and advisor.

6.) Adjunct Professor

August 2007-August 2008

Leadership Minor, University of Central Oklahoma, Edmond, OK, USA

- Courses: Leadership Development; Lessons in Leadership; Italy: International Leadership Study Abroad.

TEACHING PHILOSOPHY

I live by the motto that the only thing better than watching someone grow is helping them grow. This motto reflects my teaching philosophy, and what I believe to be my role as an educator. While the critical mission of universities and colleges is to educate and inform the next generation of citizenry to be the critical conscious of society, I believe it is essential for educators to specifically prepare students for their futures by equipping them with professional, practical, and personal skills. I also believe that educators have the role of helping students gain a realistic perspective of their future employment opportunities, which must start early in a student's academic pursuits. By helping students better manage their expectations of life-after-college and equip them with the skills to be lifelong learners, they will become graduates that are more critically engaged in the global society as well as in their local communities. Teaching, training, and facilitating learning environments allow me to fulfill what I believe to be fundamental responsibilities of any educator. Those responsibilities are based on providing learners with an educative and challenging environment where curiosity is awakened, intrinsic motivation and active/collaborative learning are evident, and the greater connection comes from critical analysis and reflection on both the students' personal experiences and the course content.

TEACHING EXPERIENCE

Western Carolina University – Cullowhee, North Carolina, USA

| <u>Course Prefix</u> | <u>Course Title</u> | <u>Year/Sem.</u> | <u>Student #'s</u> | <u>% Instructor</u> |
|---|---------------------------------|------------------|--------------------|---------------------|
| LEAD 246 (2 credits) <i>Mixed Majors, Leadership Minor</i> | Advanced Greek Leadership | 2013S1 | 5 | 1.00 |
| LEAD 146 (1 credit) <i>Mixed Majors, Leadership Minor</i> | Emerging Greek Leaders | 2013S1 | 20 | 1.00 |
| ENG 220 (1 credit) <i>Mixed Majors</i> | Introduction to Writing Fellows | 2013S1 | 12 | 1.00 |
| ENG 220 (1 credit) <i>Mixed Majors</i> | Introduction to Writing Fellows | 2012S1 | 8 | 1.00 |

University of Canterbury – Christchurch, New Zealand

| <u>Course Prefix</u> | <u>Course Title</u> | <u>Year/Sem.</u> | <u>Student #'s</u> | <u>% Instructor</u> |
|----------------------|--------------------------|------------------|--------------------|---------------------|
| MGMT 208 (3 credits) | Principles of Leadership | 2011S2 | 127 | 0.50 |

University of Central Oklahoma – Edmond, Oklahoma, USA

| <u>Course Prefix</u> | <u>Course Title</u> | <u>Year/Sem.</u> | <u>Student #'s</u> | <u>% Instructor</u> |
|--|---|------------------|--------------------|---------------------|
| LEAD 1320 (1 credit) <i>Mixed Majors, Leadership Minor</i> | Lessons in Leadership | 2007S1 | 300 | 1.00 |
| LEAD 1213 (3 credits) <i>Mixed Majors, Leadership Minor</i> | Leadership Development | 2007S1 | 18 | 1.00 |
| LEAD 4976 (6 credits) <i>Mixed Majors, Leadership Minor</i> | Italy: Leadership Abroad <i>Study abroad trip</i> | 2008S2 | 49 | 0.50 |
| LEAD 4114 (3 credits) <i>Mixed Majors, Leadership Minor</i> | International Leadership <i>Independent study</i> | 2008S2 | 1 | 0.50 |
| ADED 5893 (3 credits) <i>Masters of Education</i> | Capstone: Adult Education <i>Guest Lecturer/Examiner</i> | 2008S2 | 15 | 0.10 |
| LEAD 1333 (3 credits) <i>Mixed Majors, Leadership Minor</i> | Servant Leadership <i>Guest Lecturer</i> | 2007S2 | 27 | 0.10 |
| MCOM2193 (3 credits) <i>Communication/PR Majors</i> | Principles of Public Relations <i>Guest Lecturer</i> | 2006S2 | 30 | 0.10 |

TRAINING & WORKSHOP EXPERIENCE

| <u>Location & Organization</u> | <u>Session Title</u> | <u>Year</u> | <u>Learner #'s</u> | <u>% Instructor</u> |
|---|---|-------------|--------------------|---------------------|
| Cullowhee, North Carolina <i>Whee Lead Conference</i> | Gender and Communication: Leadership in the 21 st Century | 2013 | 20 | 0.25 |
| Christchurch, New Zealand <i>America Universities International Programs</i> | Service-Learning and Business Communication in Post-Earthquake Christchurch | 2012 | 31 | 0.50 |
| Christchurch, New Zealand <i>America Universities International Programs</i> | Service-Learning and Sustainable Tourism in Post-Earthquake Christchurch | 2012 | 24 | 0.50 |
| Christchurch, New Zealand <i>Emerging Leaders Development Program</i> | Strengths Finder 2.0 | 2012 | 120 | 1.00 |
| Christchurch, New Zealand <i>Emerging Leaders Development Program</i> | Strengths Finder 2.0 | 2011 | 70 | 1.00 |
| Christchurch, New Zealand <i>Rechurch International</i> | Strengths Finder 2.0 Staff Development Seminar | 2011 | 10 | 1.00 |
| Christchurch, New Zealand <i>Emerging Leaders Development Program</i> | Strengths Finder 2.0 | 2010 | 55 | 1.00 |

| | | | | |
|--|--|------|-----|------|
| Edmond, Oklahoma <i>UCO Leadership Academy</i> | Leadership and Communication | 2008 | 55 | 0.50 |
| Edmond, Oklahoma <i>Presidential Leadership Council Retreat Speaker</i> | Transitions: The Senior Year Experience | 2008 | 23 | 1.00 |
| Edmond, Oklahoma <i>Student Organization Seminar</i> | Publicity: Promoting Student Organizations and Events | 2008 | 15 | 1.00 |
| Edmond, Oklahoma <i>Presidential Leadership Council Retreat Speaker</i> | Transitions: The Senior Year Experience | 2007 | 21 | 1.00 |
| Edmond, Oklahoma President's Speaker Series | Team Building | 2007 | 300 | 1.00 |

COURSES EQUIPPED TO TEACH

Higher Education Courses:

- History and Philosophy of Higher Education
- Introduction to College Student Personnel
- Theories of College Student Development
- Training and Development in Adult Education
- Techniques of Teaching Adults
- Curriculum Design
- Program Development in Student Affairs
- Program Assessment and Evaluation
- Fundraising in Higher Education/Student Affairs
- Students in Transition (*Preparing students for life after college*)
- Cooperative and Work Integrated Learning
- Global Perspectives in Higher/Tertiary Education
- Research Methodologies in Education and Social Sciences
- Qualitative Research Methodologies

Leadership Courses:

- Introduction to Leadership
- Theories of Leadership
- Leadership and Organizational Development
- Strengths Finder
- International Perspectives on Leadership

Communication, Public Relations, and English Courses:

- Introduction to Communication (Mass, Interpersonal, and Corporate)
- Speech Communication
- Introduction to Public Relations
- Conference, Workshop, and Event Planning
- Communication Research (Qualitative Research Methodologies)
- English Composition 1 and 2

PUBLICATIONS

- Perry, A. L. (2013). Outduction: Preparing to leave, graduation, and beyond. In M. Morgan (Ed.), *Supporting Diversity in Higher Education: A practical guide*. (pp. 156-176). Oxon: Routledge.
- Gardner, P., & Perry, A. (2012). Transitioning into the 21st century workplace: Will seniors be ready? In M. S. Hunter, J. R. Keup, & H. Maietta (Eds.), *The senior year experience: Culminating experiences and transitions*. (pp. 135-154). Columbia, South Carolina: University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Gardner, P. D., & Perry, A. L. (2011). The role of cooperative and work-integrated education in graduate transition into the workplace. In R. K. Coll & K. E. Zegwaard (Eds.), *International handbook for cooperative and work-integrated education: International perspectives of theory, research and practice* (pp. 313-320). Lowell, MA: World Association for Cooperative Education.
- Perry, A. L. (2011). Outduction: Preparing to leave, graduation, and beyond. In M. Morgan (Ed.), *Improving the student experience: A practical guide for universities and colleges* (pp. 126-141). Oxon: Routledge.
- Perry, A. (2010). The post-university transition. *New Zealand Education Review: Postgrad and Research*, 2010, 29.
- Perry, A. (2009). Book Review: 20 something manifesto. *New Zealand Journal of Adult Learning: Aotearoa*, 37(2), December 2009.
- Perry, A. & Perry, L. (2008). What is leadership at UCO? *New Plains Review: Pathways to Leadership* 8(1).
- Perry, L., & Perry, A. (2008). Leaders of tomorrow: A servant leadership organization. *New Plains Review: Pathways to Leadership* 8(1).
- Perry, L., & Perry, A. (2008). Italy leadership study tour: A transformational experience. *New Plains Review: Pathways to Leadership* 8(1).
- Perry, A. (2008). *Parent and Family Handbook (3rd Ed)*. Edmond, Oklahoma: University of Central Oklahoma.
- Perry, A. (2007). *Lessons in leadership: Course study guide*. Edmond, Oklahoma: University of Central Oklahoma.
- Perry, A. (2007). *Parent and Family Handbook (2nd Ed)*. Edmond, Oklahoma: University of Central Oklahoma.
- Atkinson, A. (2006). *Parent and Family Handbook*. Edmond, Oklahoma: University of Central Oklahoma.

CONFERENCE PRESENTATIONS

- Perry, A. (2011). Now what? Putting senior transition research into practice. *18th National Conference on Students in Transition*. St. Louis, Missouri.
- Perry, A. (2011). Real graduates, real transitions, real stories: A real insight to life after university. *17th Biennial Australasia Human Development Association Conference*. Dunedin, New Zealand.
- Perry, A. (2010). Real graduates, real transitions, real stories: A real insight to life after college. *17th National Conference on Students in Transition*. Houston, Texas.
- Perry, A. (2010). PhD Research Overview. *University of Canterbury Postgraduate Showcase and Conference*. Christchurch, New Zealand. (Showcase Winner).
- Perry, A. (2008). Facebook: Communicating with the millennial generation. *Oklahoma Association for Community*

Perry, A. (2008). Breaking up with college: Transitions and closure. *Oklahoma Character Conference*. Edmond, Oklahoma.

Perry, A. (2008). The 5 P's and R's of public relations. *Oklahoma Character Conference*. Edmond, Oklahoma.

RELEVANT SKILLS

- Public Speaking/Teaching/Group Facilitation
- Strengths Discovery and Career Counseling
- Leadership/Student Development
- Program Development and Strategic Planning
- Qualitative Research Methodology/Methods
- Curriculum Design
- Event Planning and Logistics Management

PROFESSIONAL & PEER REVIEW MEMBERSHIPS

| | |
|---|---------------------------------|
| Creative Education (Scientific Research Publishing) | Peer Reviewer (ongoing) |
| National Conference on Students in Transition | Peer Review Committee (ongoing) |
| Work-Integrated and Cooperative Education (WACE) | Member |
| Oklahoma College for Student Personnel Association | 2006-08 Member |
| Public Relations Society of America | 2006-08 Member |
| Oklahoma Women in Higher Education | 2006-08 Member |

FELLOWSHIPS & GRANTS

| | |
|--|------------|
| University of Canterbury Doctoral Research Fellowship (\$90,000) | 2009-2012 |
| University of Canterbury Research Travel Grant (\$1,500) | 2010, 2011 |

AWARDS & HONORS

| | |
|--|------------|
| Postgraduate Showcase Presentation Winner, University of Canterbury | 2010 |
| Alpha Gamma Delta Foundation, Scholarship Recipient | 2009, 2010 |
| College of Education Graduate Student of the Year, Univ. of Central Oklahoma | 2007-2008 |
| Adult Education Graduate Student of the Year, Univ. of Central Oklahoma | 2007-2008 |
| President's Honor Roll- College of Education (M.Ed.) | 2006-2007 |
| Student Leader of the Year | 2004-2005 |
| Governor George Nigh Scholar | 2004-2005 |
| Homecoming Queen, University of Central Oklahoma | 2004-2005 |
| Mortar Board Honor Society | 2004-2005 |
| Lambda Pi Eta Honor Society | 2003-2005 |
| Tiaras Honor Society | 2003-2004 |
| Presidential Leadership Council Scholarship Program | 2003-2005 |

COMMUNITY ENGAGEMENT

| | |
|--|----------------------------------|
| Big Brothers Big Sisters | Mentor |
| Child Cancer Foundation | Volunteer |
| Rotary International, Papanui Club | Honorary Member |
| Edmond Young Professionals | Board Member/Service Chair 07-08 |
| Edmond Chamber of Commerce | 2007-08 Event Committee |
| Alpha Gamma Delta EN Alumnae Association | Member; 2007-08 Vice President |
| Presidential Leadership Emeritus Council | Member; 2006-08 Advisory Board |
| Leadership Edmond | Alumni Member |
| Leadership Oklahoma City, LOYAL | Alumni Member |
| Mother's Connection, Haywood County | Member |
| Vine of the Mountains | Member |

REFERENCES

| | | |
|-------------------|---|---|
| Roger Webb, JD | Former President (<i>Previous Employer</i>) University of Central Oklahoma | (405) 405.503.9003 webb@uco.edu |
| Gayle Kearns, PhD | Associate Dean, College of Arts Media & Design (<i>Master's Thesis Supervisor</i>) University of Central Oklahoma | (405) 974.3772 gkearns@uco.edu |
| Chesney Reich, MA | Director, Writing and Learning Commons (<i>Supervisor</i>) Western Carolina University | (828) 227.2274 reich@email.wcu.edu |
| Judi Miller, PhD | Associate Professor (<i>PhD Supervisor/Chair</i>) University of Canterbury | +64 (03) 364.2987 x6546 judi.miller@canterbury.ac.nz |
| Cole Stanley, MEd | Assistant Vice President, Student Affairs (<i>Previous Supervisor</i>) University of Central Oklahoma | (405) 974.2588 cstanley2@uco.edu |

Please feel free to contact any of the above references.