

## Program Development Plan

**Program:** Anthropology  
**Department:** Sociology and Anthropology

**Date:** 04-2007

**Strengths:**

1. The commitment of the Anthropology faculty is outstanding. The faculty is very collegial and collaborative; they demonstrate a commitment to students with diverse interests in anthropology.
2. The syllabi of the core courses demonstrate appropriate coverage of relevant material, as well as high expectations for student participation in learning.
3. The faculty involves students in research, including in the Ethnographic Laboratory.
4. The structure of the curriculum for the B.A. and the B.S. is minimally prescriptive but it seems that work for students at WCU.
5. The Forensic Anthropology program has excellent equipment and reasonable facilities.
6. The great strength of Anthropology at WCU is a knowledgeable, dedicated faculty who provide a diverse curriculum and many opportunities for active learning.

Recommendation	Strategic Action	Person(s) Responsible	Date of Review
1. Adjust teaching loads to allow increased research productivity (and to prepare for the masters program). Move to 3/3 with expectation of significant research and no drop in productivity and no increase in part time faculty.	<ul style="list-style-type: none"> <li>- Consider fewer but larger section of introductory courses increase enrollment cap by 5 in Anthropology 110/250 and Anthropology 190.</li> <li>- Consider merging the anthropology core courses and the Liberal Studies courses taught by anthropologists to avoid duplication. Merge Anthropology 110/250 and Anthropology 120/260 and AA5.</li> </ul>	John	January 2008
2. Provide opportunities for career counseling, student research and gathering of assessment data.	<ul style="list-style-type: none"> <li>- Consider establishing a capstone course for the undergraduate major or include anthropology majors in sociology capstone course.</li> <li>- Consider incorporating QEP objectives into capstone curriculum.</li> </ul>	John	May 2008
3. Formalize adjunct requirements for at least the B.S. majors (e.g., statistics, chemistry, etc.), in the form of required "related work" or some other format.	<ul style="list-style-type: none"> <li>- Explore option of statistics and other related work.</li> <li>- John will meet with faculty and come back with set of recommendations.</li> </ul>		May 2008
4. Allocate dedicated teaching space in order to free up laboratory space for research and curation.	<ul style="list-style-type: none"> <li>- 110 McKee reserve for anthropology classroom from 1-6 p.m.</li> <li>- Add tables, chairs and storage units to 110 McKee.</li> </ul>	Beth, AJ- space John and Robert -furniture	Spring 2008
5. Provide part-time faculty with an office (shared is acceptable).	<ul style="list-style-type: none"> <li>- Review and convert one of the McKee lounges for adjunct faculty perhaps ground floor lounge.</li> </ul>	Robert	July 31, 2007
6. Allocate appropriate funds for supplies and maintenance of labs.	<ul style="list-style-type: none"> <li>- John will send budget to Dean \$ 20,000.</li> </ul>	DH	May 31, 2007
7. Fully evaluate and restructure all programs associated with Cherokee Studies.	<ul style="list-style-type: none"> <li>- Robert and Beth develop addressing:                             <ol style="list-style-type: none"> <li>1) Home for Cherokees studies.</li> <li>2) Possible reassignment of MHC to AA with oversight of Cherokee Institute.</li> </ol> </li> </ul>	Robert and Beth	June 30, 2007