

Western Carolina University PsyD Advisory Board Meeting Agenda (June 1, 2021), 12-1 pm  
**Zoom meeting information:**  
**Meeting ID: 883 7854 3242**  
**Passcode: 568629**

Advisory Board Members and Meeting Participants

Board Members

Kim Gorman, PhD – Licensed Psychologist, Director, WCU Counseling and Psychological Services

Valerie Gortmaker, PhD – Licensed Psychologist, Buncombe County School Psychologist

Al Ledford, M.Div.; M.A. –Community Member, Christine Biles Ledford Endowed Scholarship

Susan McCammon, PhD – Licensed Psychologist, Professor Emerita, East Carolina University

Bill Ogletree, PhD – Speech-Language Pathologist, WCU, Catherine Brewer Smith

Distinguished Professor of Communication Sciences and Disorders

Jay Ruebel, PsyD – Licensed Psychologist, Meridian Behavioral Health Services

PsyD Program Participants

Heather Styles-Turbyfill, MA, LPA, 2<sup>nd</sup>-year PsyD student

Dani Moody, MA, 1<sup>st</sup>-year PsyD student

Jonathan Campbell, PhD – Program Director

David Solomon, PhD – MA Clinical Psychology Program Coordinator

Meeting Notes

**1. Welcome and thank you!** Campbell welcomed everyone to the second PsyD Advisory Board meeting and thanked members for their service.

**2. (Re)-Introductions.** PsyD Advisory Board members and students introduced themselves.  
[Note. Several members shared connection to Versailles, both Kentucky and Missouri].

**3. Purpose of the PsyD Advisory Board.** Campbell reviewed the purpose of the PsyD Advisory Board.

**4. Informational Items and Updates.** Campbell provided the following updates:

COVID-19 impact.

Coursework. Moved from in-person to on-line, then hybrid.

McKee Clinic services and practica. McKee adopted a tele-assessment model for Fall 2020 and Spring 2021 after considerable discussion and debate amongst faculty.

Student research. Student research involving human subjects has been impacted.  
Campbell illustrated with two students' thesis projects.

Program launch. Campbell shared that Lisa Curtain (App State PsyD director) and he have had several conversations, and both did NOT recommend launching doctoral programs in the midst of a pandemic.

Program highlights.

Three students defended dissertation proposals – Rebecca Daniel, Annabel Franz, and Alyssa Raggio, Fall 2019 cohort.

One student defended dissertation – Alyssa Raggio, Fall 2019.

Haley Goller was awarded the inaugural John Daniel Searcy Fellowship from the North Carolina Psychological Association. Award description: “The John Daniel Searcy Fellowship will provide one year of support to an advanced psychology doctoral student who will earn a PhD, PsyD, or EdD; is a member of the North Carolina Psychological Association (NCPA); and whose doctoral program, or pre-doctoral internship sites, are located within the state of North Carolina. The award will be made to individuals who have demonstrated superior academic achievement and are committed to a career focused on working with individuals with *severe and persistent mental illness (SPMI)* and who also intend to work in the non-profit and/or public sector. The fellowship pays a stipend of \$5,000.”

Coursework.

We have offered all courses in the doctoral curriculum.

Practicum.

Fall 2019 cohort completed advanced practicum placements at the following training sites:

WCU CAPS – Heather Styles-Turbyfill

MAHEC – Rebecca Daniel, Annabel Franz  
Responder Support Services – Alyssa Raggio

Fall 2021 admissions.

Incoming cohort of five PsyD students – four WCU MA Clinical Psychology graduate students and one Appalachian State MA Clinical Psychology graduate.

Christine Biles Ledford Scholarship awardees.

2019-20: Alyssa Raggio

2020-21: Alyssa Raggio, Rebecca Daniel, Heather Styles-Turbyfill

2021-22: Ashley Addonisio, Haley Goller, Dani Moody.

PsyD Teaching Assistantships.

Campbell reviewed the support for PsyD students through teaching assistantships, both financially and through a doctoral teaching seminar.

Students have performed well in this role and navigated the pandemic admirably.

Heather and Dani shared that they were not looking forward to teaching, but appreciated the opportunity to teach while in the program.

American Psychological Association (APA) Accreditation.

Intent to apply submitted in May 2020.

Self-study submitted in October 2020.

Site visit authorized in May 2021. Students may apply for APPIC-registered internships.

Timing of site visit is TBD, but estimated for Spring 2022.

Campbell described the delays with completing the site visits due to COVID and the impact on student internship applications. Campbell described follow-up program contact with APA CoA director and APPIC director.

**5. Advisory Board Input**

Questions – what have I missed?

Comments/feedback/ideas.

Requested input on program.

Advisory Board member questions / input:

Al Ledford asked how has COVID has impacted student applications/interest. Campbell reported that applications had increased over the past two years, suggesting increasing interest. Campbell also reported that this question has come up during virtual Open House meetings over the past year.

During the program description, Al Ledford asked about mechanisms that exist for students to provide feedback about the program. Campbell explained that there are informal mechanisms, such as review of recent implementation of vertical team supervision at the end of Fall 2020 semester, and two formal mechanisms, bi-annual Faculty Student Forum (FSF) meetings (3 completed so far, the fourth is scheduled for Monday, June 7<sup>th</sup>) and Alumni Surveys after program completion. Campbell described the FSF process.

Bill Ogletree asked how well does \$20K assistantship compare with other doctoral programs? Campbell replied that the support falls in the range of other regional comprehensive universities in the area, such as Appalachian State and Radford.

Bill Ogletree asked what our first dissertation completer (Alyssa Raggio) has remaining to complete the program. Campbell explained that she must complete the internship year.

Susan McCammon congratulated the program on achieving the site visit authorization and recommended that University administration be kept informed of our progress. Campbell agreed that this was a good idea.

Campbell thanked everyone for their time and input and adjourned the meeting at 1 p.m.

We hope the next PsyD Advisory Board meeting will occur in person in Spring 2022!