M.A.Ed. in MIDDLE GRADES Vestern EDUCATION Fact Sheet

PROGRAM HIGHLIGHTS

- 100% online programming totaling 30 credit hours
- Our Capstone Project places an emphasis on action research that enables candidates to take their research back into their classrooms.
- Candidates gain the knowledge and skills that empower them to view themselves as teacher-leaders and teacher-researchers.

COURSEWORK

- Core coursework (12 credit hours) focusing on Assessment, Diversity, Leadership, and Research
- Language Arts/Literacy concentration coursework (12 Credit Hours) prepares candidates to serve as lead teachers and be recognized as literacy specialists at the school and district levels.
- Action Research Capstone course work (6 Credit Hours) focused on research planning, design, implementation, and reporting.

FOR MORE INFORMATION: stl.wcu.edu or graduate.wcu.edu

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School of Teaching and Learning Killian Suite 120



FAST FACTS

- Total Credits Required: 30
- Program leads to recommendation for Master's level licensure in Language Arts for Grades 6-9
- The M.A.Ed. features completion in as little as two years and intentional alignment to the National Board Teaching Standards and the North Carolina Professional Teaching Standards
- In addition to the Graduate School Admission requirements, applicants must submit:
 - A letter of intent describing reasons for pursuing a masters' degree in education, professional goals as a participant in the program, and possible research interests.
 - Three recommendations from former instructors or employers who can judge the applicant's aptitude for graduate study.
- Applicants must hold a North Carolina Class A teaching license, or a comparable license from another state.

ACCREDITATIONS AND AFFILIATIONS

- College of Education and Allied Professions
 - National Distinguished Program in Teacher Education Award Recipient
 - National Christa McAuliffe Award for Excellence in Teacher Education
- School of Teaching and Learning
 - SACS (Commission on Colleges of the Southern Association of Colleges and Schools)
 - National Council for Accreditation of Teacher Education (NCATE)/Council for the Accreditation of Educator Preparation (CAEP)

M.A.Ed. IN MIDDLE GRADES EDUCATION

Overall requirements:

30 credit hours (completely online)

Required Core	Goals	Credit hours
EDCI 609: Assessment of Instruction	Assessment	3
 Choose one of the following: SPED 620: Education in a Diverse Society SPED 640: Universal Design for Learning 	Diversity	3
EDCI 616: Advanced Studies in Teacher Leadership	Leadership	3
EDRS 602: Methods of Research	Research	3

<u>Required ELMG Capstone Courses (6 credit hours):</u>

ELMG 609: Classroom Research Design for Elementary and Middle Grades Education ELMG 697: Research Seminar in Elementary and Middle Grades Education

<u>Required Literacy Courses (12 credit hours):</u>

Required: EDMG 620: Middle Curriculum, Instruction, & Assessment

Choose three of the following:

- ELMG 655: Content Area Reading in the Subject Areas
- ELMG 668: Instructional Design & Technology Literacy
- EDRD 631: Intensive Study of Writing
- EDRD 640: Reading Diagnosis and Instruction



Course rotation: Courses are not required to be tak	en at this pace, but this rotation	assures 2 year completion.
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	Fall Even (e.g. Fall 2016, 2018)	Spring Odd (e.g. Spring 2017, 2019)	Summer Odd (e.g. Summer 2017, 2019)
Core	Research Core (EDRS 602 Methods of Research)	Assessment Core (EDCI 609: Assessment of Instruction)	Leadership Core (EDCI 616: Advanced Studies in Teacher Leadership) Diversity Core (SPED 640: Universal Design for Learning or SPED 620)
Literacy (choose 3)	ELMG 668: Instructional Design & Technology Literacy	EDRD 640: Reading Diagnosis and Instruction	ELMG 655: Content Area Reading in the Subject Areas EDRD 631: Intensive Study of Writing
	Fall Odd (e.g. Fall 2017, 2019)	Spring Even (e.g. Spring 2018, 2020)	Summer Even (e.g. Summer 2018, 2020)
Middle Curriculum		EDMG 620: Middle Curriculum, Instruction, & Assessment	
Capstone	ELMG 609: Classroom Research Design for Elementary and Middle Grades Education	ELMG 697: Research Seminar in Elementary and Middle Grades Education	