

ELED Partnership Forum Feedback
SPRING 2020*

Information or updates, including anticipated changes, on the upcoming school year to help us best prepare our teacher candidates:

There is no official decisions, but we are anticipating and preparing for online learning in some capacity. There has been talk of not starting in person until January. There has also been talk of splitting the class and having half come MW and be online TR and the other half flipped with everyone online Friday.

To be honest everything is up in the air. We hope to have information as the summer goes along, but at this point I really do not know what to expect. However, it will not be a traditional school year, that I am sure of.

Online learning resources and tools. Being familiar with providing online instruction (ex. using web-based platforms to video lessons).

Suggestions of ideas or topics that might be incorporated into our candidates' experience to enable them to better assist in the upcoming school year:

Communication with parents- specifically letting them know you are on the same team in educating their child, as well as answering their questions and easing their worries without telling them information that the school/ county doesn't yet want parents to know.

My experience with "candidates" is they struggle with their role in classroom management. I truly understand this, they do not feel it is their classroom (no matter what the CT says or gives them permission to do) so I think a good place for them to focus on is this area. Also, come in with at least a rough draft of where to start and how to work on EdTPA

Literacy integration throughout content area instruction, being able to identify if online programs, tools, and resources are beneficial for students, and knowing how to take running records to identify student strengths and weaknesses.

How can we strengthen our partnership during our current challenges and beyond these trying times?

I would love to be able to partner with a class/ small group of interns or teacher candidates to plan a field trip to WCU campus to cover some standards as well as interact and see campus (similar to the letters and field trip in Dr. Rose'e class).

I feel open communication is key, if the candidate is struggling, we as a partnership should address it together and early on to make a plan and clear up any misunderstandings

*Due to COVID-19, we sought feedback from our partners via an online format.

Invited Members of the Advisory Board:

Julie Thompson
Jessica Roberts
Tori Golden
Leah Downing
Pauletta Clark
Crystal Parker
Christie Anthony
Amber Whitaker
Chris Alewine
Donna
Robertson
Kimberly
Sanders
Sutton Turner
Jennifer Martens
Josh Watson