

CEAP International Programming

Mission: We recognize that cultural competency through diverse and global learning experiences is integral to professional preparation and human development programs in the College of Education and Allied Professions. Through these experiences, we seek to emphasize a broad perspective on humanity across the globe that is transferable to varied professional settings for our students.

Objectives

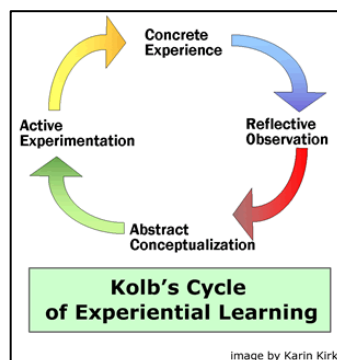
1. Expand and facilitate intra-curricular, co-curricular, and interdisciplinary global learning experiences for students enrolled in CEAP programs.
2. Create specific international two-way relationships for faculty and students to teach and study abroad.
3. Grow international student enrollment in CEAP programs.
4. Research and assess the effectiveness of international programming in CEAP programs through common methods.

Theoretical/Conceptual Framework: Experiential Education

Experiential Education is actively engaging students in authentic experiences that have benefits & consequences; discoveries & experiments (instead of traditional methods); & personal & group reflection (Prouty, Panicucci & Collinson, 2007).

All genuine education comes through experience. The teacher serves as a “guide”, or facilitator of the experience. The experience must have relevance for it to be a meaningful learning for the student. Problem-solving in real settings heightens awareness and helps to build understanding. Reflection, generalization, and transference are critical components of meaningful learning.

The Experiential Learning Cycle (Kolb, 1984), pictured below, helps to facilitate these learning experiences.



Strategic Alignment

WCU's *2020 Vision* articulates the importance of cultural diversity and is specifically mentioned in the mission statement and core values of the university. Initiative 1.3.3 states the need to ensure the availability of international/global experiences and Initiative 2.1.6 specifically cites the expansion of international experiences.

In Initiative 4.1.3 of the CEAP Strategic Plan, a desire to increase the number of education students participating in study and internship experiences externally and abroad is clearly stated.

In the STL Strategic Plan, Goal 2.3 is explicit about exploring and creating global partnerships. Goal 2.3 also identifies initiatives that include the Jamaica Teacher Program, engagement of international students on campus, study abroad for students and faculty, and the development of opportunities to enhance global awareness of students and faculty.

WCU's Quality Enhancement Plan, *DegreePlus*, articulates well with international/global experiences in professional preparation and human development fields. Its holistic approach to education allows us to highlight these curricular and co-curricular experiences and help our students make connections to their learning and applications beyond the classroom and their time at WCU.

Finally, the North Carolina Department of Public Instruction's *NC Global Education: Students Ready for the World* initiative is designed for k-12 educators to help ensure that every public-school student is "globally competitive" upon graduation. This effort focuses on assuring that students develop cultural competence, language facility, and appreciation for other countries (<http://www.ncpublicschools.org/globalled/>). These experiences for our pre-service teacher candidates provides additional preparation for today's classrooms, particularly in NC.

Benefits

- Experience different cultural environments
- Integration of diverse students into CEAP classes
- Develop cross-cultural skills and understanding

Challenges

- Costs – scholarships
- University resources
- Competition for students
- Maintenance of strong partnerships

Population/Audience

- Freshmen
- Living and Learning Communities
- Common Programs (majors)

- Blended Programs (mixed majors)
- Interns/Seniors
- Graduate Students
- Faculty
- International Professionals
 - Teaching
 - Leadership
 - Human development fields

Outline of Activities for WCU Students

Outbound Experiences

- Faculty-led travel courses
- Semester exchanges
- Student teaching/internship abroad

Inbound Experiences

- Integration with the international student community
- Student exchanges
- Internships

Outline of Activities for WCU Faculty

External Experiences

- Leading travel courses
- Teaching abroad
- Fulbright Scholarships

On Campus Experiences

- Teaching international professionals

Outline of Activities for International Professionals

Visiting International Faculty

- Lectures Series
- Residencies

International Institutes

- Professional development
- Extended residential programming

Degree programs abroad

- Jamaica Teacher Program (existing)

- Colombia cohorts

Important Ongoing Functions

Partnership Development

- Existing MOU's
- New partnerships
 - IHE's, schools and other entities
- Local schools/LEA's

Important Stakeholders

- Provost's Office/Academic Affairs
- International Programs and Services
- Educational Outreach
- CEAP Dean's Office
- International Partners
 - Governing bodies

Data Collection/Assessment Measures

- Quantitative data
 - Cultural Adaptability data (CCAI)
 - Personality data (M5-120)
 - Beliefs about Diversity data (EBAD)
- Qualitative data
 - Focus groups/interviews
 - Reflective papers/journals/blogs
 - Observations
 - Self-assessments (AAC&U VALUE Rubrics)